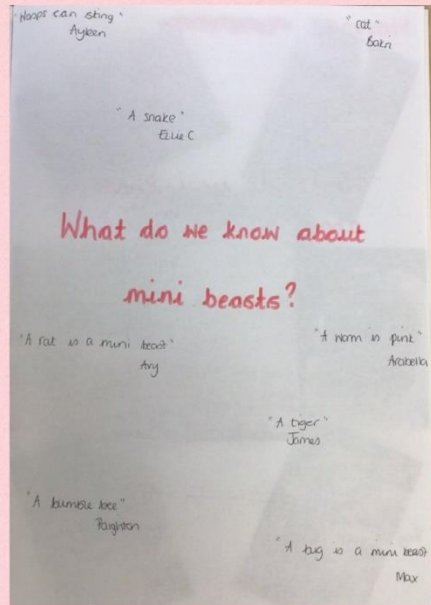


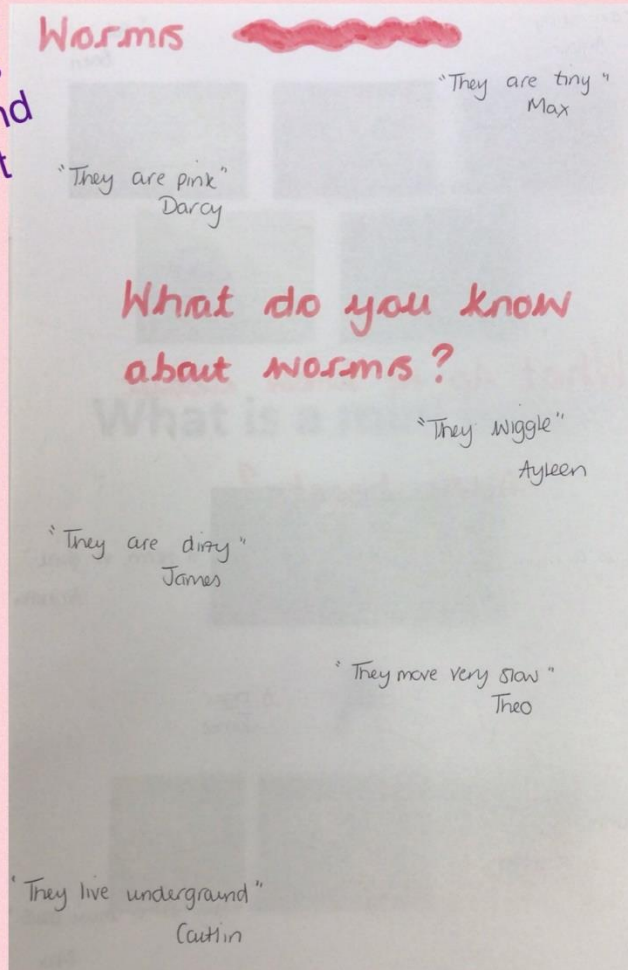
We launched our Enquiry Based Learning with a question...



There were many misconceptions to discuss and unpick!

PIC•COLLAGE

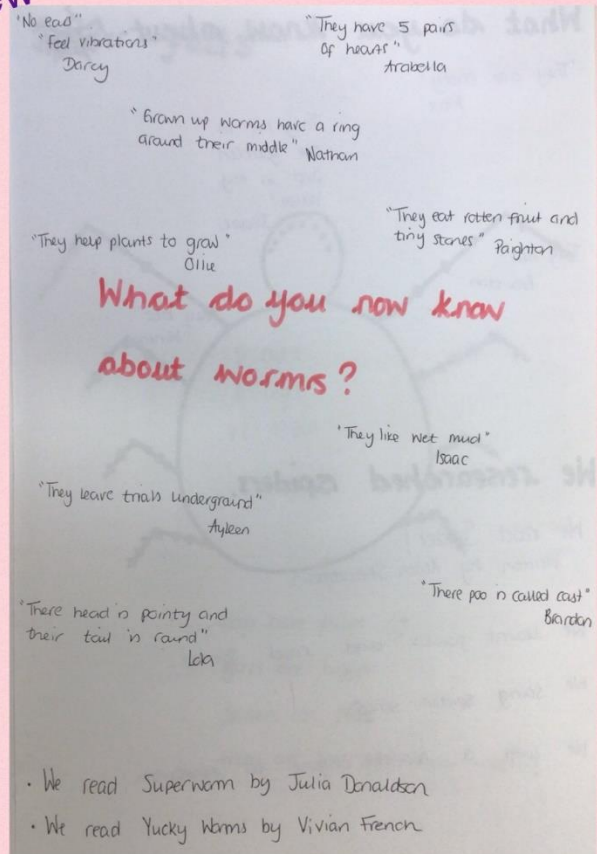
We asked the class what they knew about worms before reading fiction and nonfiction texts about worm.



We made a class wormery and wrote a set of instructions...

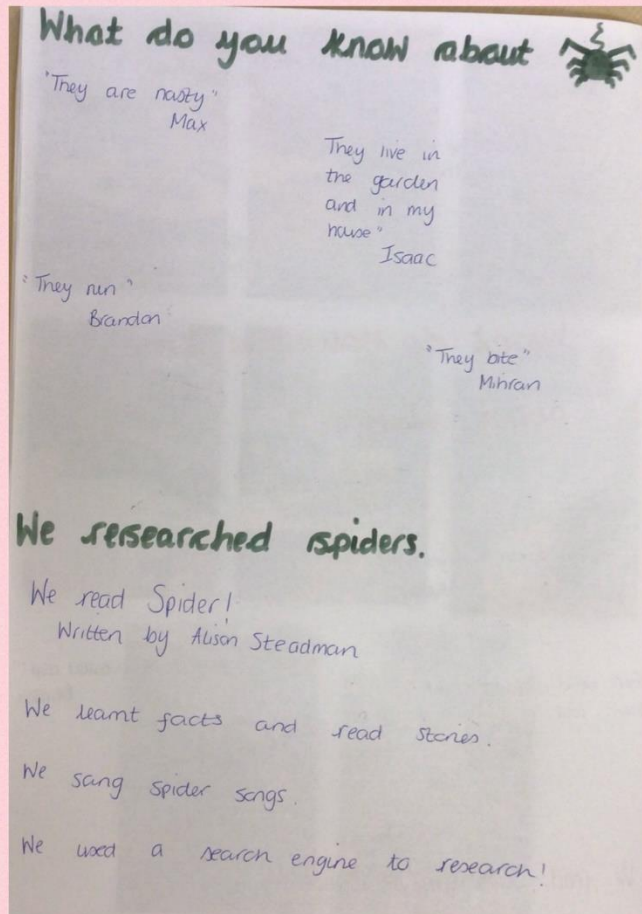


After researching worms
and looking after our
wormery, we asked the
children what they knew
about worms...



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We asked the class what they knew about spiders...



We began to research...

After researching spiders,
we asked the children what
they knew about spiders....

What do you now know about spiders?



"They have 8 eyes, 48 knees, 8 legs" *Khairah*

"They make webs and catch flies to eat. The webs come from spider bottoms" *Ayleen*

"A spider has palps on his legs if he is a boy, a girl doesn't. Girl spiders are bigger than boys" *Arabella*

"Spiders can climb. They make webs from their bottom. They can walk upside down" *Omar*

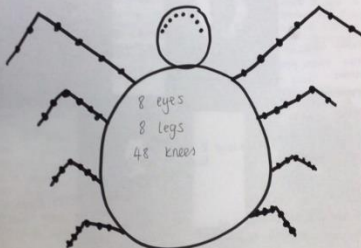
"They get 48 knees and 8 legs" *Theo*

"Spiders have 8 legs" *Baen*

"They spin webs from their bottom and run so fast" *Isaac*

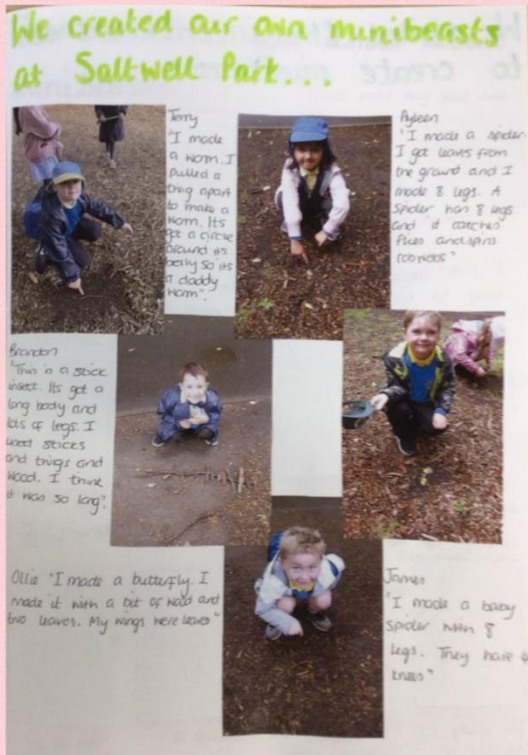
"Spiders have 48 knees and they have 8 eyes and they have 8 legs. Boys are small and girls are bigger" *Brandon*

"Spiders shed their coats; their exoskeletons" *Max*



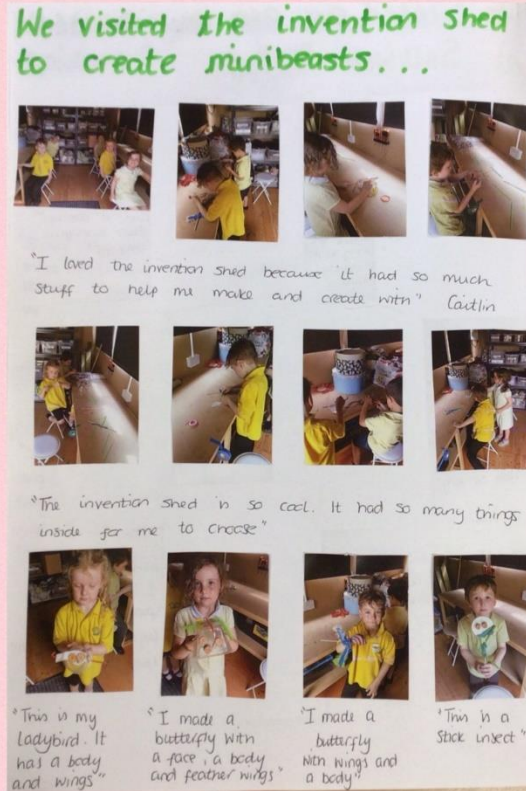
8 eyes
8 legs
48 knees

boys have palps
girls are bigger
Spiders eat flies
Webs are spun from their bottom!

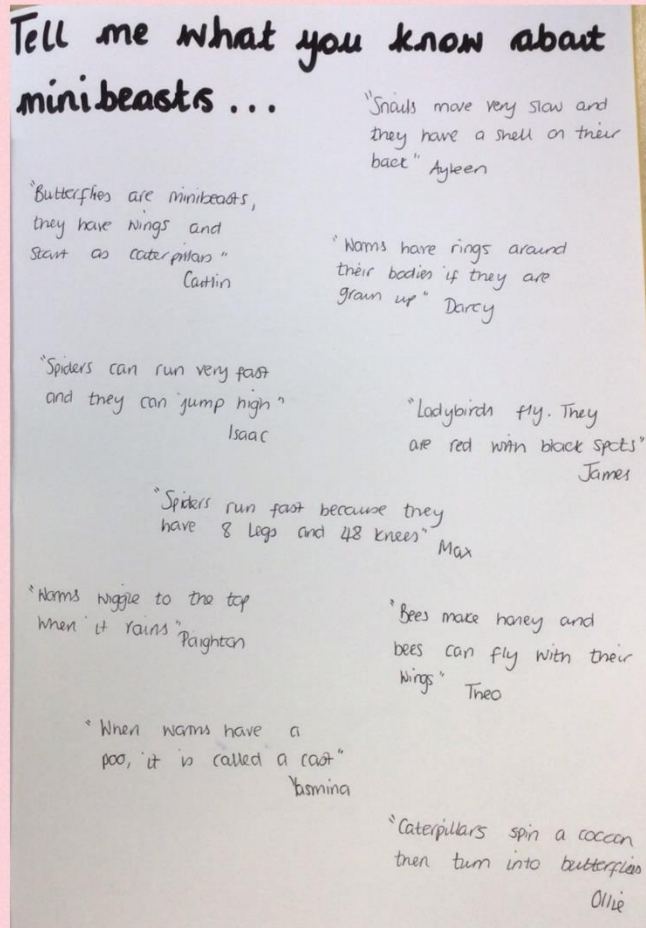


We created mini beasts at the park using sticks, leaves, stones and tree bark.

We worked in the invention shed to create mini beasts using recycled materials.



We revisited the original question...



The children gave detailed answers using information and facts found during our Enquiry Based Learning.

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