

# Penguins - Enquiry based learning - Spring 2022

## "How has firefighting changed since the time of the Great Fires?"

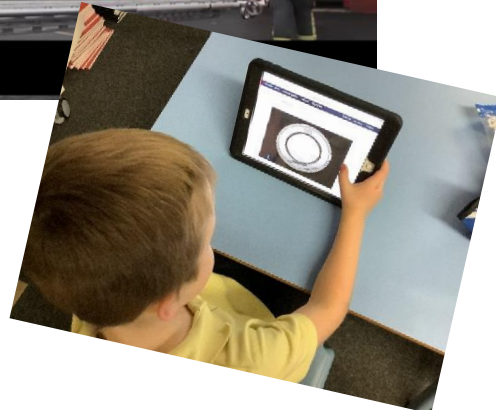
### At the start of the topic:

In the beginning of the topic, we started by learning lots of facts about the Great Fires of London/Newcastle, including dates and times.

After, we used non-fiction books and the iPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. Also, we watched videos from real-life, current firefighters about how they fight fires, their equipment and their careers. We used these to compare how fires are fought in 2022 and how they were fought in 1666.

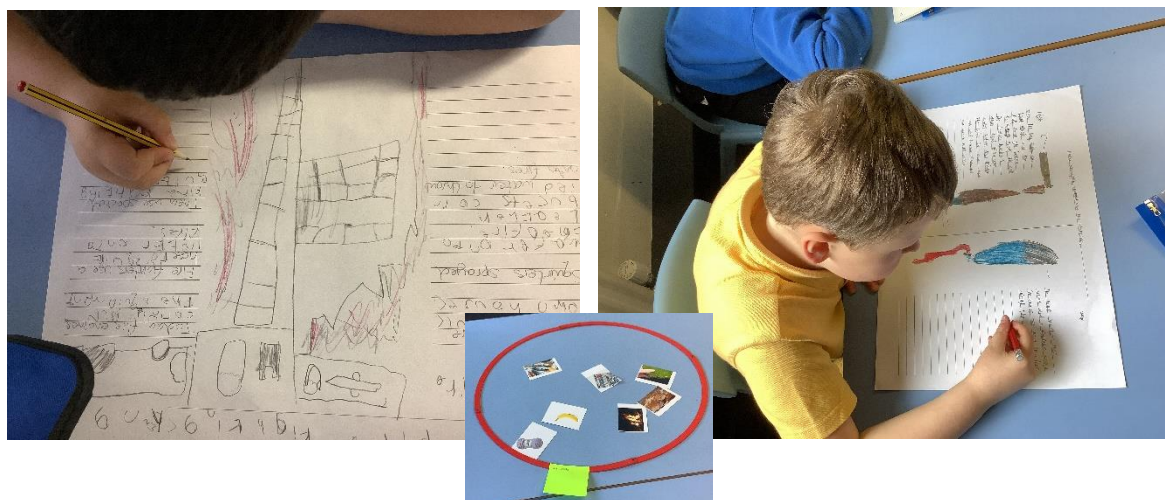


We watched videos using the Ipad and played games to help us remember our facts.



Next steps:

Next, we discussed and recorded what we had learnt in small groups. We compared and contrasted how fires were fought in 1666, how it developed into 1854 and then how we do it today.



Presenting our research/Examples of end products:

Finally, we made a poster to show what we found out and to present our research. We drew some illustrations to show the changes that have occurred during the times since the Great Fires. During our ERIC sessions, we showed our posters and read out what we had learnt to support our Speaking and listening skills.

