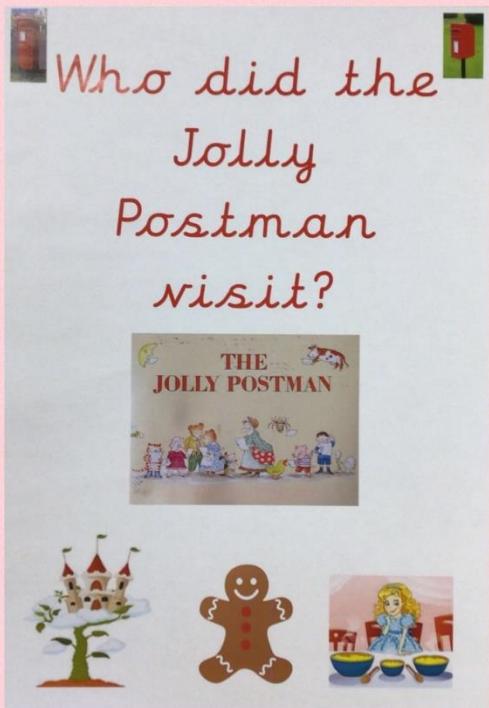
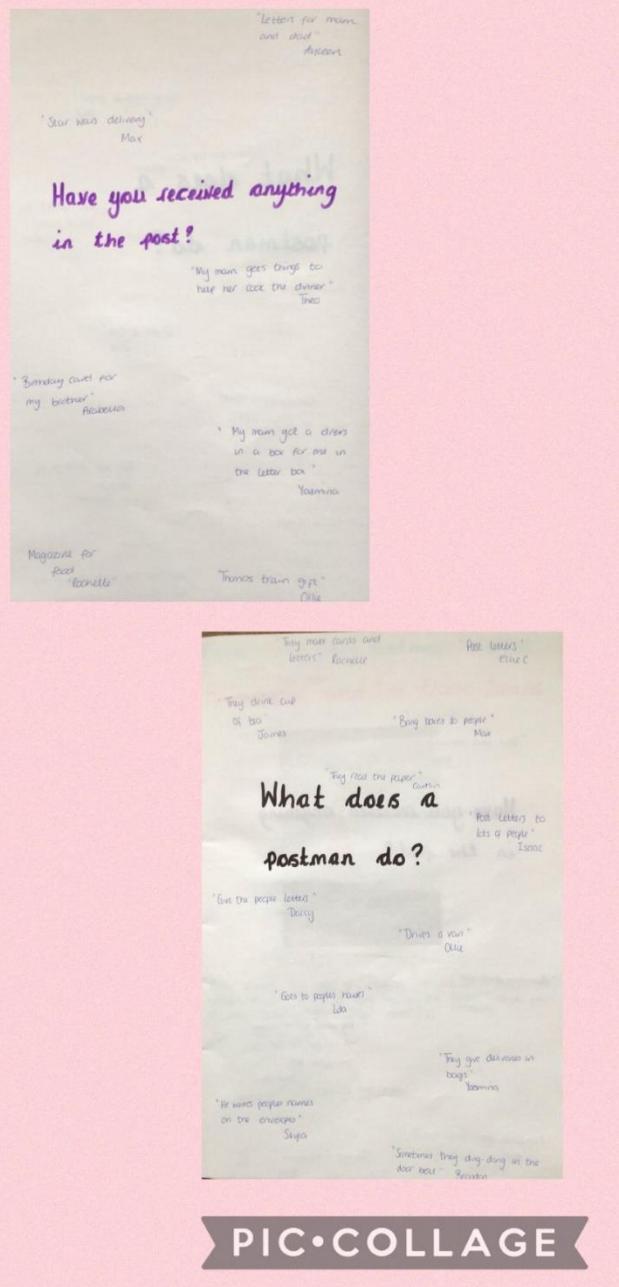


We launched our Enquiry Based Learning with a class discussion about the role of a postman.



We then read 'The Jolly Postman'



PIC•COLLAGE

First, The Jolly Postman Visited... Goldilocks and the three bears



After reading the story of 'Goldilocks and the three bears' we created WANTED posters to hang up in the hallway. As a class we used adjectives to describe Goldilocks...

"She has blonde hair."

"She has big blue eyes."

"She has a long red dress and red shoes."

Our story map to help us orally rehearse...

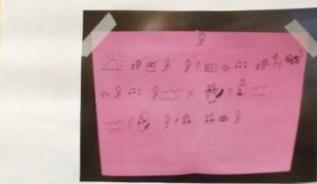


Our wanted posters...



PIC•COLLAGE

Next, The Jolly Postman visited...
The Gingerbread man



We changed an element of our story map to create a new story repeated refrain...

first I like to eat
as you can you
take catch me I'm
the parkay & man

I like to eat you up
as last as you
can you can't
take me I'm
the parkay & man.

We created a science experiment to find out if the Gingerbread Man (and other objects) would float or sink?

We made a prediction, tested our prediction then recorded our results.

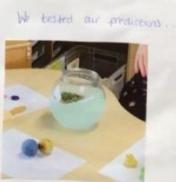
After reading The Gingerbread Man, we created a story map. We changed an element of the story map to make a new repeated refrain!

Science : Will the Gingerbread Man float or sink?

We sorted our objects into 3 groups; float, sink - no sure...



We predicted the gingerbread man would sink!



To show our results, we regrouped the objects



Our prediction was correct, the gingerbread man did sink!



PIC•COLLAGE

Then, Jack and the beanstalk...

In our maths lesson, we measured beanstalks using non standard units

14 03. 22

Measuring

Khurah predicted how tall she thought the beanstalk was using blocks to measure. "It will be 80 blocks". We tested the prediction.



"Its 41 tall"

15 03. 22

Measuring

Bian predicted the beanstalk would be 2 milk bottles tall.



Bian measured the beanstalk. "its 4 to be tall."

03 22

Measuring

Isaac predicted 30 bobbins to reach the top of the beanstalk.



He tested the prediction.

The beanstalk was "23 cartons tall".

After reading Jack and the beanstalk, we measured different beanstalks using non standard measures.

Our interview with David the postman

We interviewed David the postman...

Q - How long have you been a postman?
A - 37 years

Q - How far do you walk each day?
A - 10 miles

Q - How many houses did you visit today?
A - 1000 houses and it took 4 hours.

Q - Do you wear a uniform?
A - Yes. A red top and red coat with grey trousers. We also wear a red high viz vest so we can be seen.

Q - Is your bag heavy?
A - Yes. It's like 6 bags of sugar.

Q - What happens to my letter when I put it in the red postbox?
A - There are many stages before it arrives at the address - postbox → van driver → sorting → van → Team Valley → a machine sorts the postcodes → lorry → stations → post office → delivered!

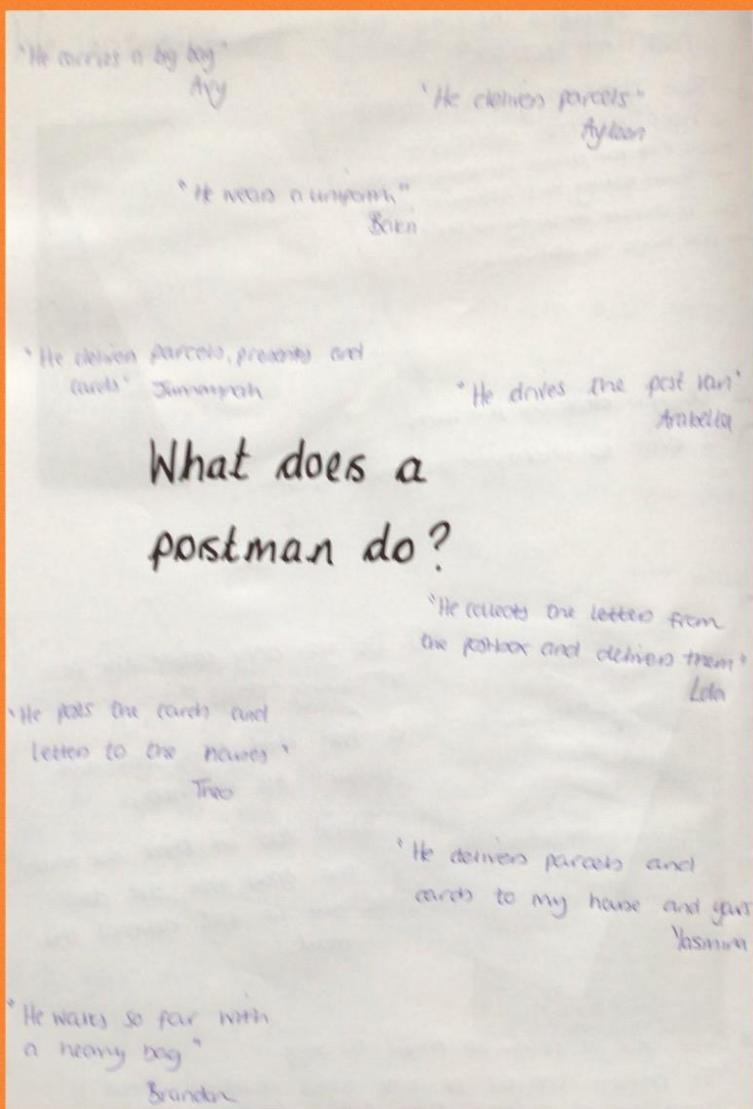
Q - Do you drive the post van?
A - I drive to a destination then walk.

Q - Do you only deliver the post on sunny days?
A - No! Wind, rain, snow and sun. All weather. David told us that one winter the snow was 5ft deep and he still delivered the mail.

*David sent a follow up email to say
'The children thought of some great questions. What a great set of children they are!' (We have to agree!!!)

PIC•COLLAGE

We revisited our original question...



The children gave detailed answers using information we had found out during our enquiry.