



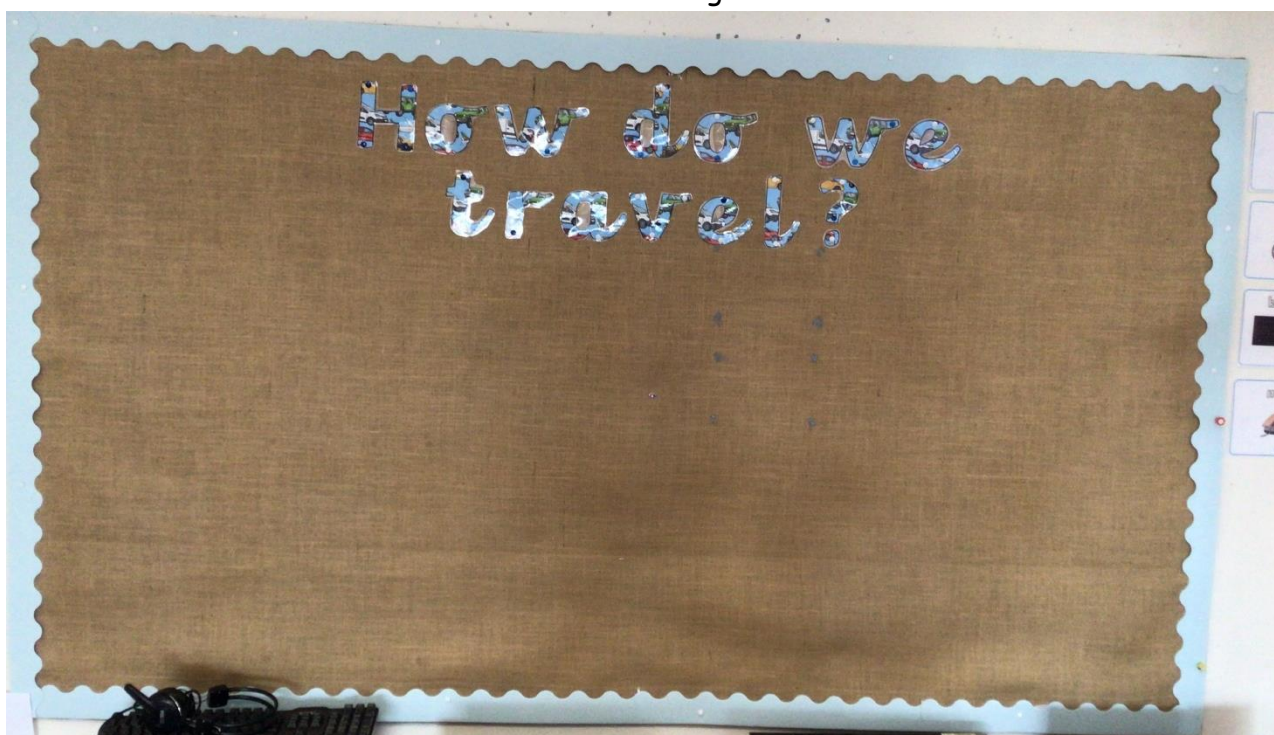
Nursery - Hedgehog Class

How Do We Travel?

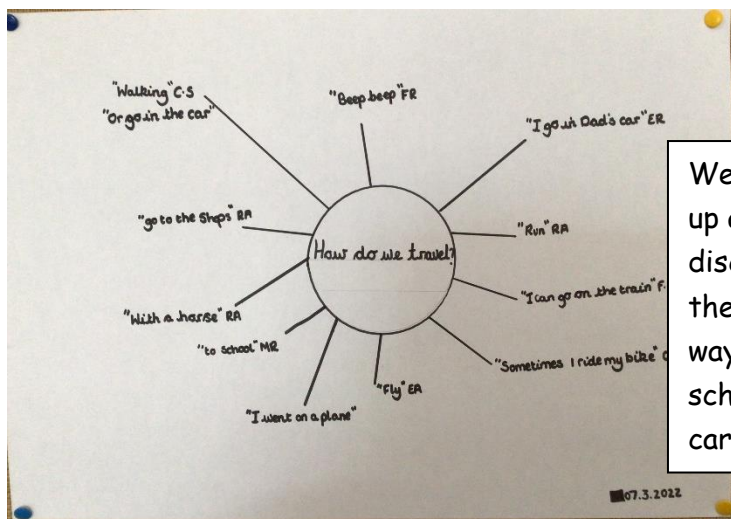


We began our enquiry based learning by introducing the word 'travel'. We asked the children what this word meant to them and if they understood the concept of travel. It was important that the children had a solid understanding of the word travel before starting our enquiry.

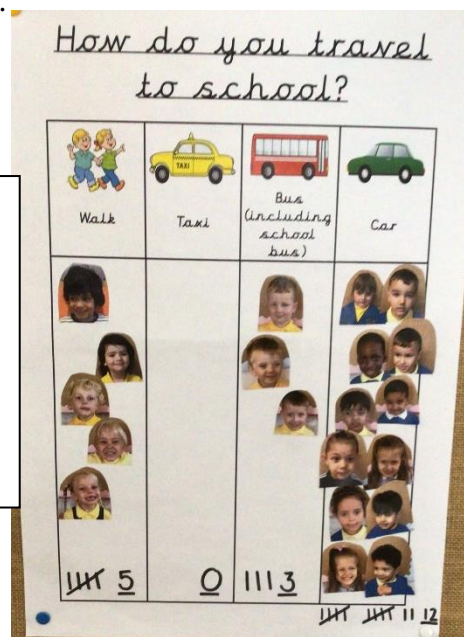
We also prepared our wall ready to display and show off all of our amazing hard work and learning.



We began our journey by finding out what prior knowledge our children had of travel and transport. We then looked at the different ways we travel to school, collecting our data and producing a pictogram.



We then tallied up and discovered that the most popular way to get to school was by car.

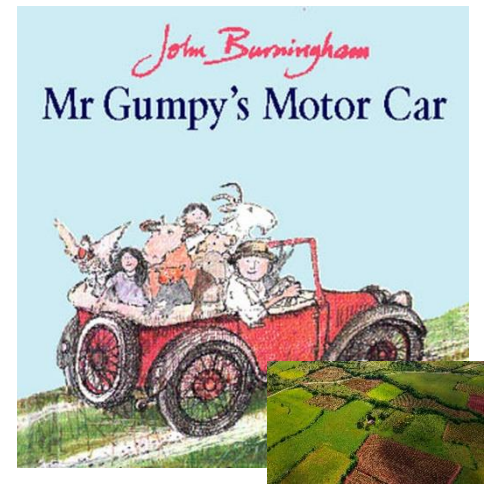
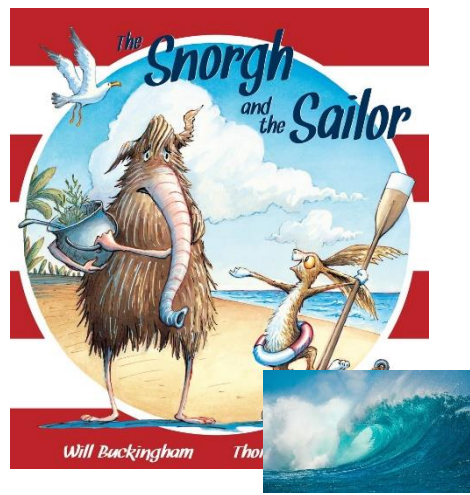
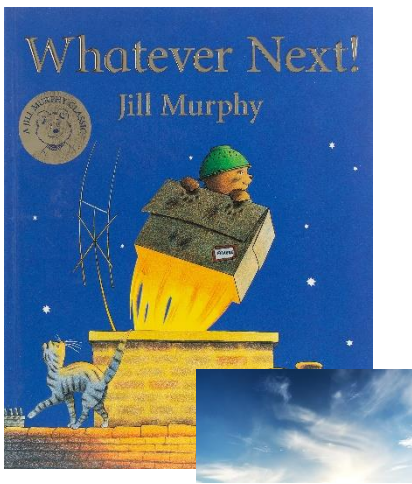




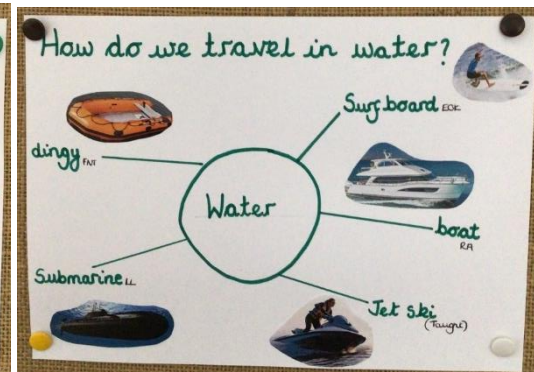
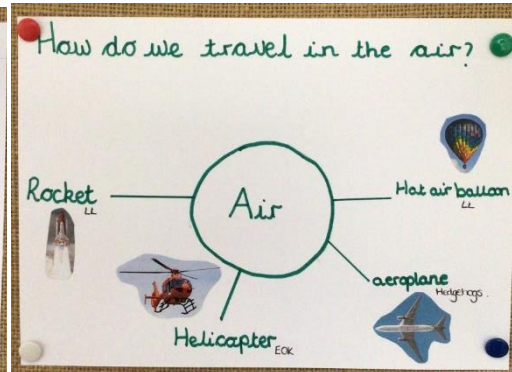
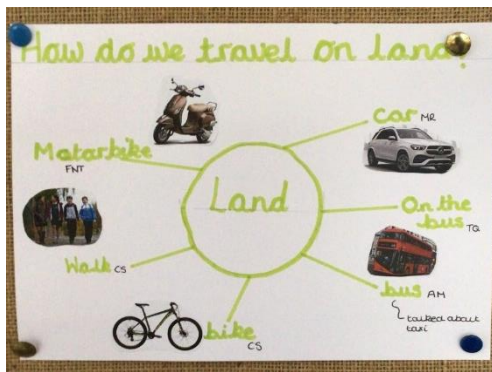
Through small world imaginative play we drove cars, sailed boats painted with vehicles and designed our own through construction and group team work. We talked about the ways we came to school and learned that not everybody comes to school the same way.



We even had competitions and races with cars. During this activity we had to see where our cars would land and read the numeral. Our friends would then have to complete that many actions such as 3 claps, 4 jumps etc.



Once the children's understanding of 'travel' and 'transport' was solid we began to talk about if the ways we travelled to school would be suitable for visiting further away such as going on a holiday to another country, or visiting another city. We read a selection of stories based around travel via air, sea and land. This got us thinking about other modes of transport which we never thought of before and encouraged lots of discussion.

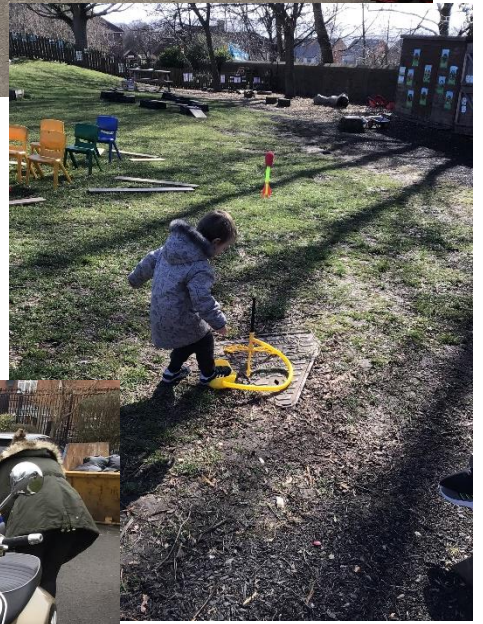


We worked together in small groups to categorise the different modes of transport into air, sea and land.





We explored travelling in different ways in class and outdoors! We even got to ride balance bikes and trikes.



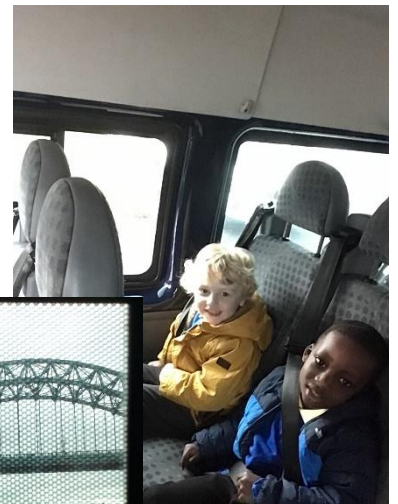
Our dance teacher Sandra comes into school on her bike and she was kind enough to show us. We talked about it and she even let us look at the engine. We also got to hear her toot the horn! It was super fun.



We watched planes taking off, hot air balloons, submarines and even some local trains like the Metro.



We talked about and looked at a variety of different jobs that were available in the travel industry including a boat captain, an airline pilot and a train driver. We know that both boys and girls can do these jobs. We also talked about people who help us including the police, paramedics and vets who also travel. We read a selection of non-fiction books which gave us an idea of what the day to day life was in one of these jobs.



To conclude our enquiry we travelled by school minibus to the Quayside. We looked at some of the different ways people travel in our own city. We drove along the river observing the different modes of transport. We were able to see boats, a train on the High Level Bridge, a metro crossing the Metro Bridge and we even saw some diggers. We talked about the bridges and the difference between them. The millennium bridge is to walk across the river, the Tyne Bridge is to drive and walk across etc.

