

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Autumn Use all their senses in hands-on exploration of natural materials. Knows that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Are we all the same?	What did the ladybird hear? What did the ladybird say? Links with maths Understands position through words alone. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.		Plants and Growing Begin to understand the need to respect and care for the natural environment and all living things.	
Reception	Who am I? / How do you celebrate? Recognise some similarities and differences between life in this country and life in other countries. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explore the natural world around them.		Who did the Jolly postman visit? Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Draw information from a simple map.		Minibeast and local environment Understand some important processes and changes in the natural world around them, including the seasons. Knows some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Explore the natural world around them.	
Year 1	All About Me Identify seasonal / daily weather patterns - linked with science.		The United Kingdom Map of the UK locate Newcastle and lake district. Use google earth (ICT) / Four compass directions / Rural & city comparisons / Drawing simple map with a key		Where in the World? Location of hot and cold areas of the world - animals, climate. Land features using appropriate vocabulary.	
Year 2	<i>History</i>	Local Area Study (Local landmarks - Scotswood/Benwell)	<i>Oceans and Continents</i>	<i>History</i>	Bamburgh - Lizard Island	
Year 3	<i>History</i>	<i>History</i>	(European Country - Italy) Locate on a map, focussing on key physical and human features. Geographical similarities and differences. Volcanoes (Etna, Stromboli, Vesuvius)		<i>History</i>	Lord Armstrong Explore and investigate geographical features of local area. Map Skills
Year 4	Local Area Describe and understand key aspects of physical geography. Volcanoes linked to English lessons (Pebble in my pocket)	<i>History</i>	European Country Study (Spain) Investigate the geographical features of a European country.	<i>History</i>	All Around the World Identifying the position and significance of latitude, longitude, equator and hemispheres.	<i>History</i>
Year 5	Running Wild Rainforests, climate zones, vegetation belts and biomes / Region of SA Physical and Human	<i>History</i>	Ancient Greece Human and physical features of Greece Mountain Ranges		Newcastle Bridges and Rivers Explore and investigate the geographical features of our local area - fieldwork Human and physical features of local area -bridges walk, water cycles, rivers, waterfalls and reservoirs.	
Year 6	Local Area	<i>History</i>	Extreme Earth Describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes.		<i>History</i>	Trade and Economics Human geography, including: economic activity

	Map work and fieldwork of local area. Ordnance survey maps.				e.g. trade links. The distribution of natural resources including energy, food, minerals and water. (Fairtrade)
--	---	--	--	--	---