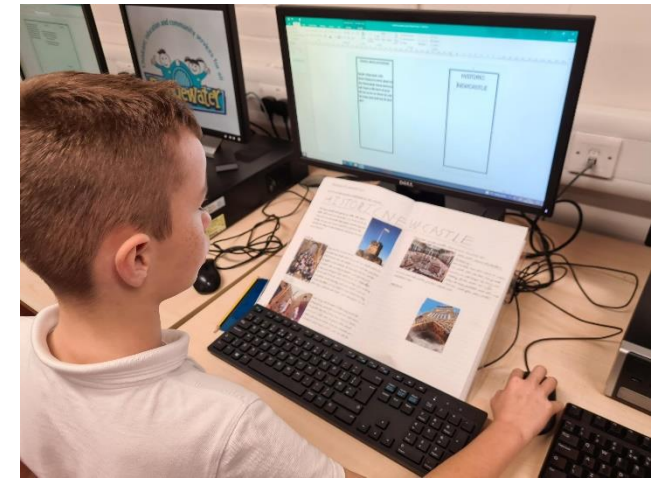


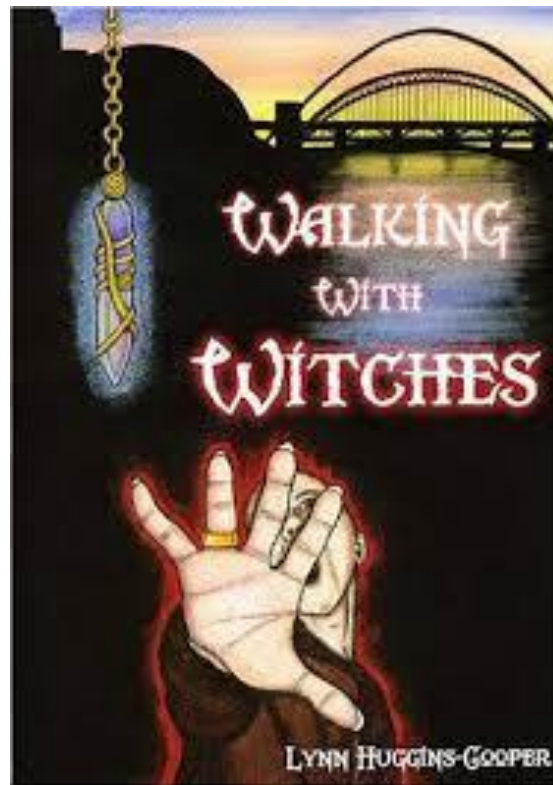
# Year 6 Leopards

## Autumn Term Enquiry Question



**What is the significance of Newcastle Castle and Keep to Newcastle City?**

We started learning about Newcastle Castle through our class reader:  
Walking with Witches



Working in groups, we carried out our own research about Newcastle Castle. We also looked at the Black Gate and Keep. We thought of questions to ask the historians at the castle.





In our next lessons, we carried out further research into Newcastle Castle using QR codes and some printed information. We also linked this with our work on crime and punishment through the ages.

As a class, we visited Newcastle Castle, Keep and Black Gate to enhance our learning. We also took part in a tour and a workshop focusing on the witch trials in Newcastle. We were able to ask the historians many questions.

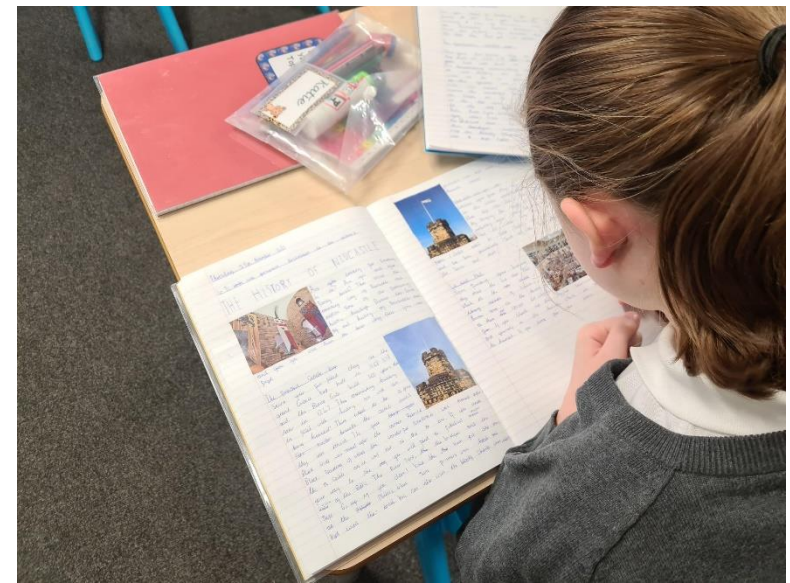
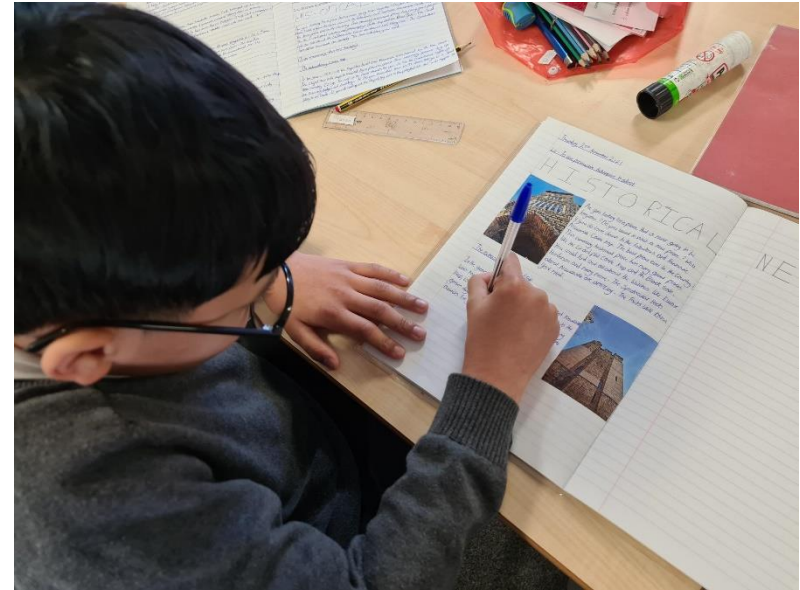




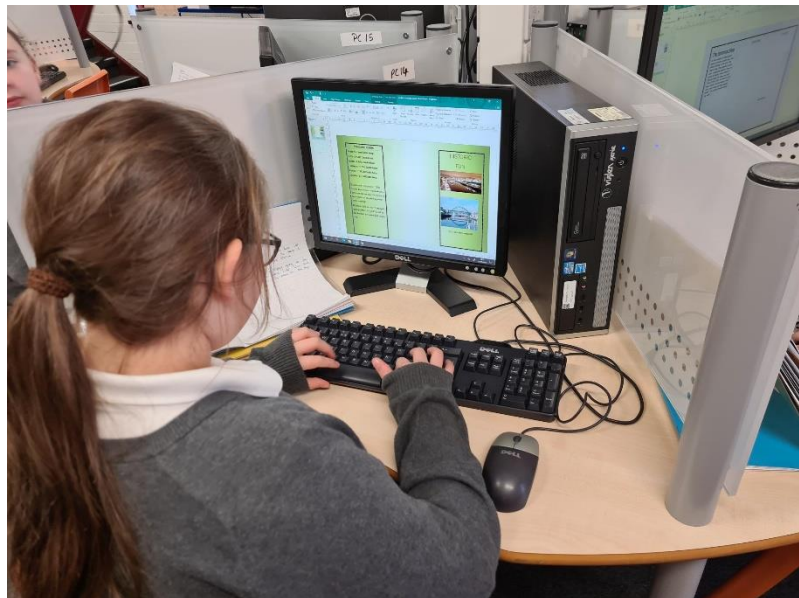
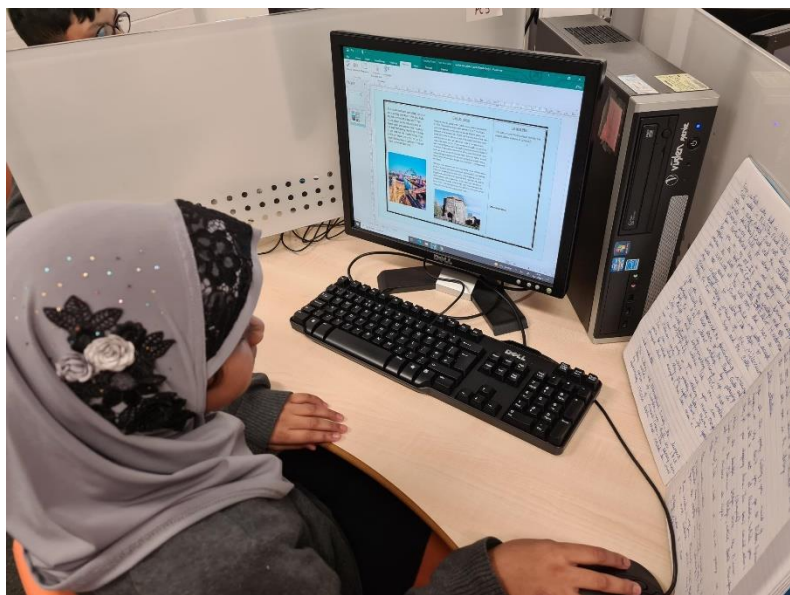


Back at school, we were set the challenge of creating a timeline showing the changes to Newcastle Castle over the years. We matched key dates to significant events and then researched these further to create an accurate timeline.

We then started to collate all our research and worked on producing the writing for a persuasive leaflet to encourage someone to visit Newcastle Castle, Black Gate and the Literary and Philosophical Society.







Finally, we used Publisher to present our work as our own persuasive leaflet. We included key historical facts as well as persuading someone to visit Newcastle's historical attractions.



We were so inspired by  
our enquiry- based  
learning that we are now  
working with George  
Blair and David Silk at  
Newcastle Castle on  
another exciting project.



Watch this space!