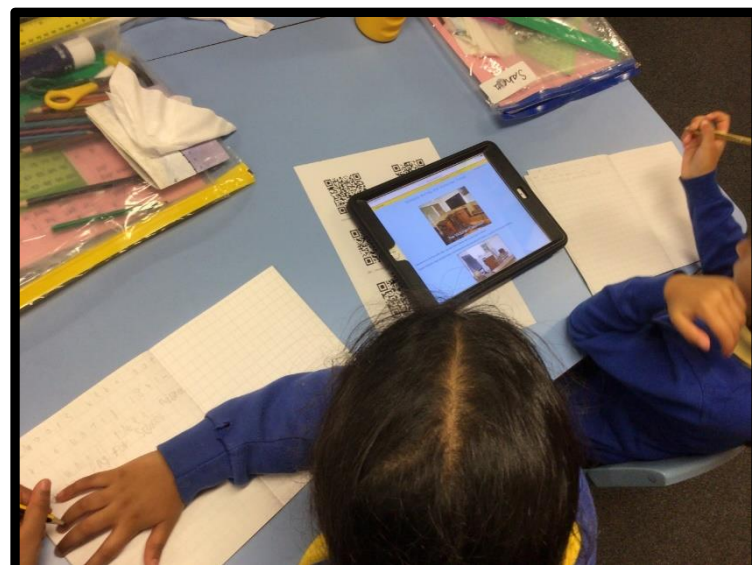
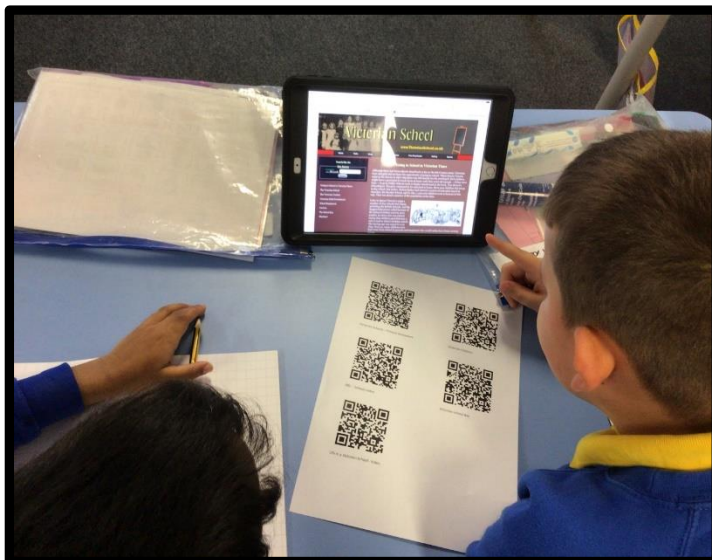


Year 2 Seals – Enquiry based learning – Autumn 2021.

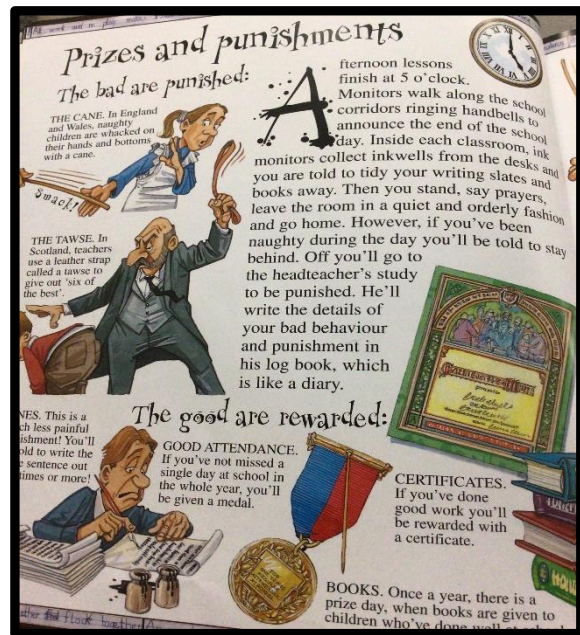
How have North East schools changed since the time of Queen Victoria?

Beginning of the process

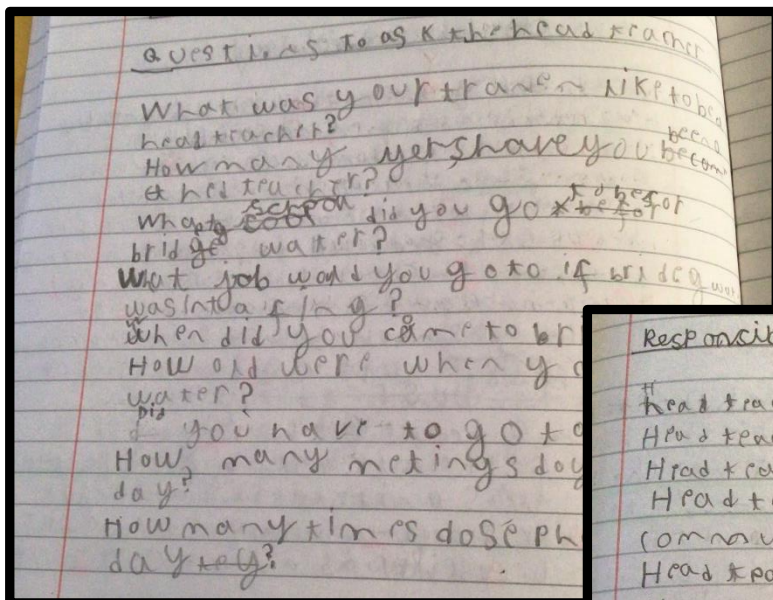
At the beginning of the process, we remembered all of the facts we had found out about Queen Victoria in the first half of the Autumn term. Then we used various books and the iPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. We watched videos and researched school lessons, buildings, school day and jobs such as the headteacher and teachers in both Victorian and Modern schools.



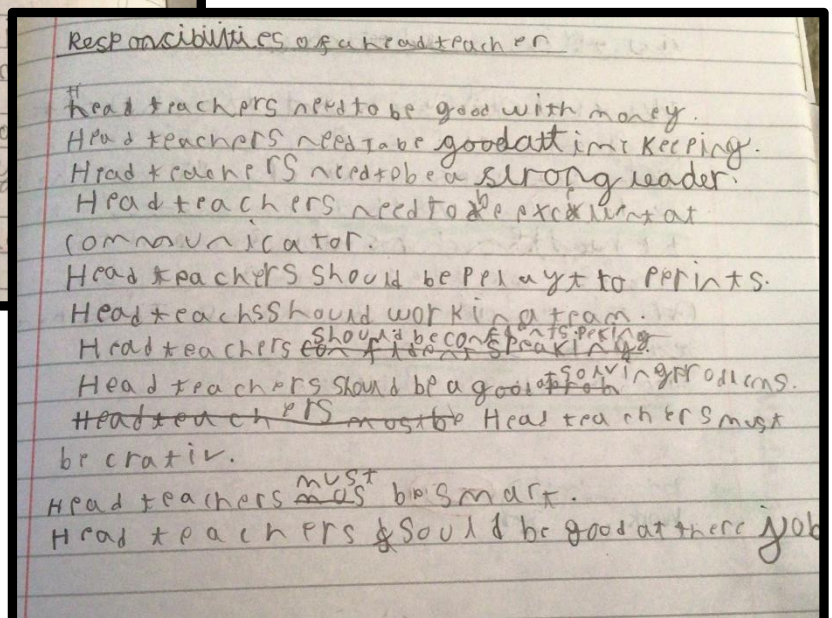
We used books such as 'You wouldn't want to be a Victorian Schoolchild' to gather knowledge of what schools were like in the Victorian period. We worked in groups to read sections of the text and made notes in our whiteboard books.



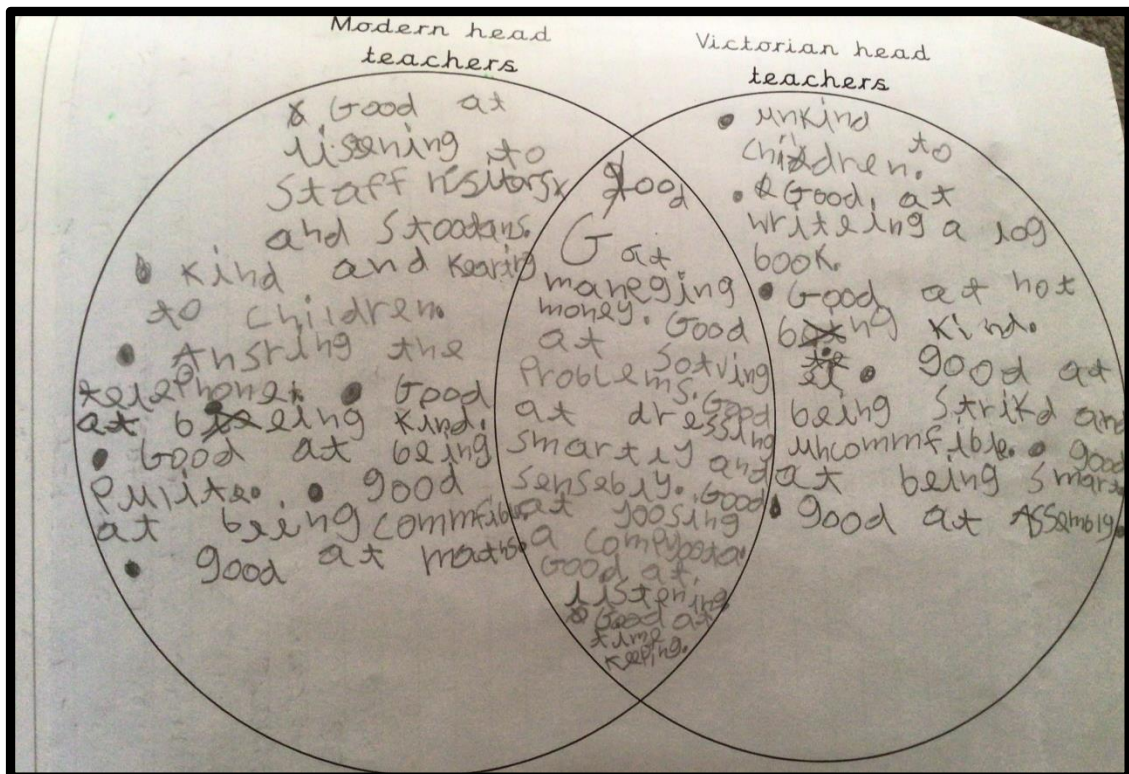
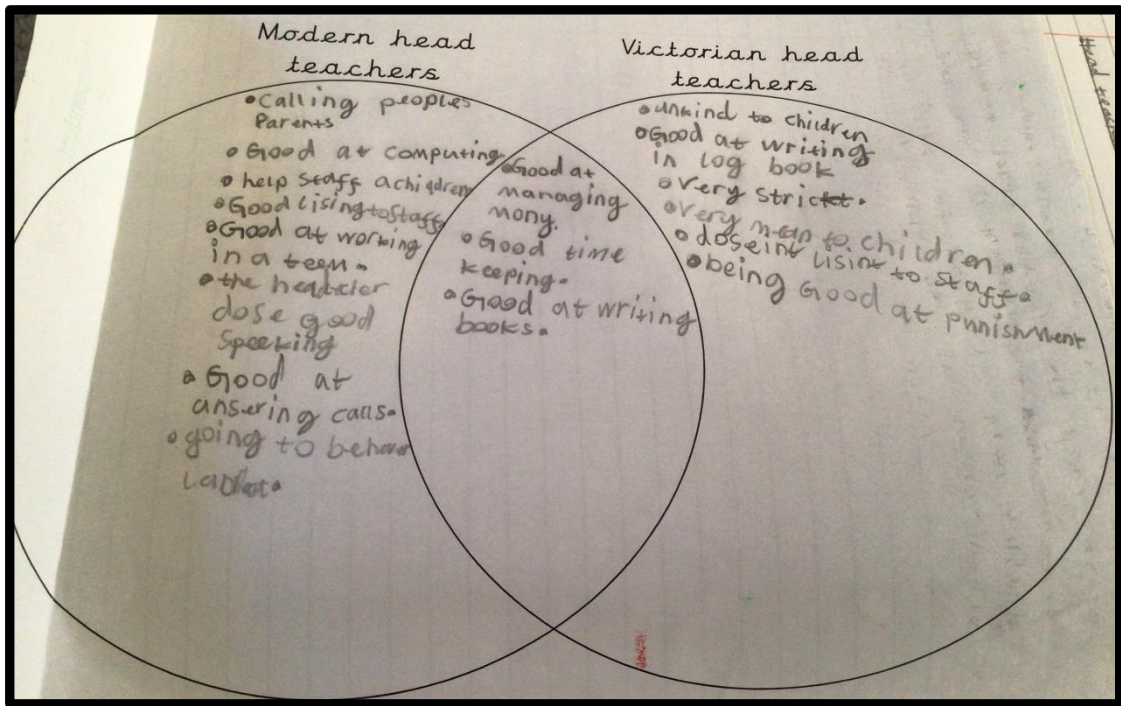
Using the I pads and library books, we looked at the lessons, buildings, jobs and punishments. After that, we looked at the similarities and differences between then and now. Lots of things were the same but some things were very different such as the punishments in lessons. We wrote down what we found out in our whiteboard books and English books.



We worked in groups to think of questions to ask a modern Head teacher about their job. Then we put together a list of skills and responsibilities for the job.

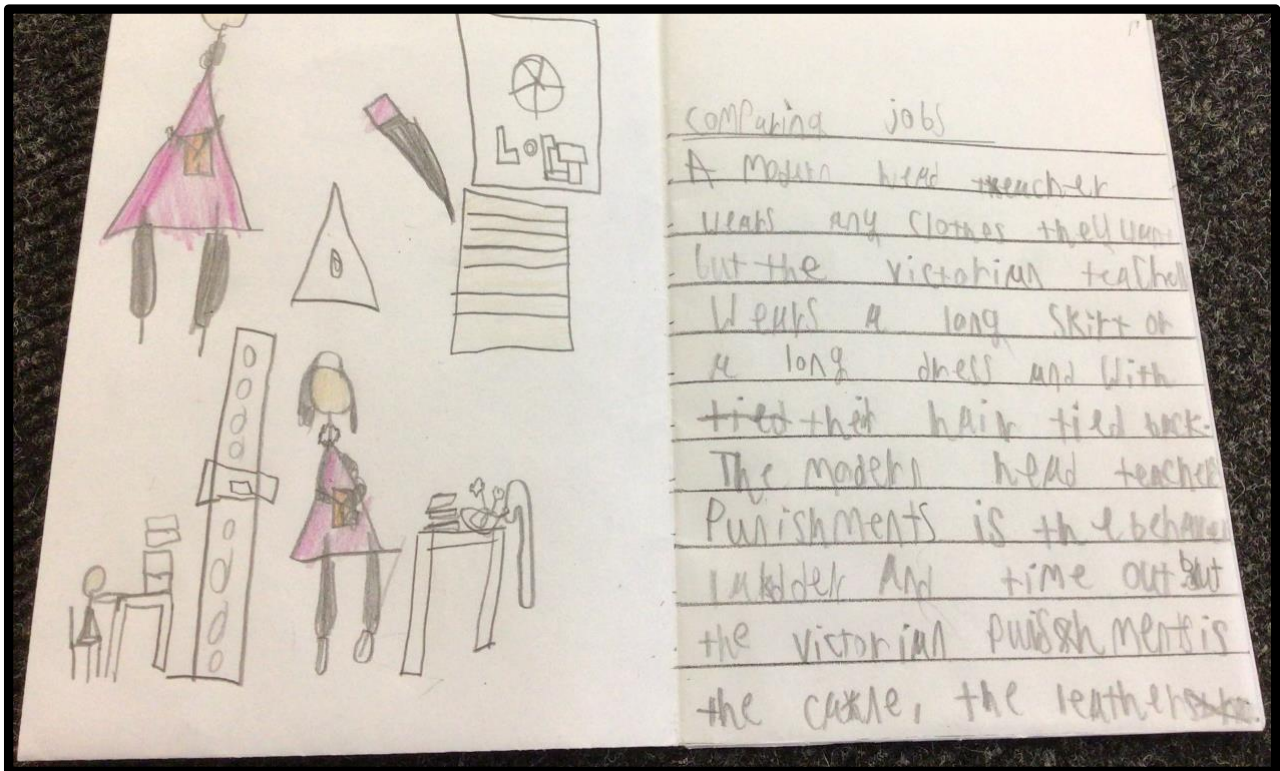


Comparing jobs



Presenting our research/Examples of end products

We became the authors of non-fiction books and presented our research in small booklets which we drew a front cover and illustrations for too. We read our books to other children during ERIC time to practise our speaking and listening skills linked with our Skills Builder objectives.



Comparing lessons

Children in Victorian's sat in rows
and Modern's sat in groups.

Punishments are the core
and the discipline if you do
bad work modern class rooms

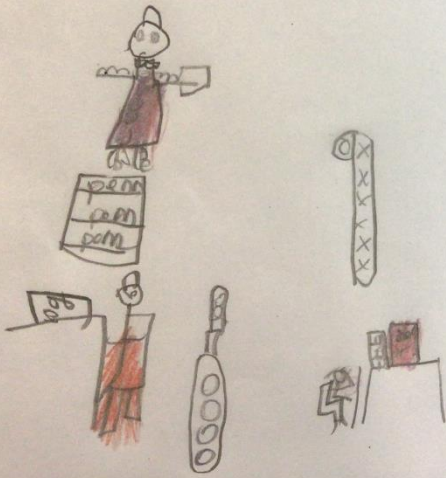
have cover glass walls and
the Victorian's did not have
beor walls the Victorian's
did not work as a team but

the modern's worked as a team
the modern's teacher was a
like bit strict and the Victorian's
teacher was very strict.

by book, comparing lessons

victorian children sat in rows and
modern children sat in groups at
the table but Victorian children
could not talk in the lesson. The
victorian children had to copy from
the black board they just didn't
just had to think. The modern
children sit in groups for lessons
and when the teacher says
resares to use to help but

D



comparing jobs

A modern head teacher's punishment is a behavior leader but the Victorian head teacher punishment was the cane. The modern head teacher has a phone and the Victorian head teacher doesn't have a phone. The Victorian head teacher doesn't listen to children. The Victorian is strict. A modern head teacher is nice and a Victorian head teacher is good.

A room the board.

In a Victorian classroom

classroom

The teachers were

strict. The punishment

are the cane and

the baston. In a

modern classroom

if teachers say

you can talk you talk.

comparing buildings

In a Victorian classroom

they had separate entrances

But in a modern

classroom there

is one gate. In a

Victorian classroom

the windows were

small high up. In a

modern classroom there were 100 children.