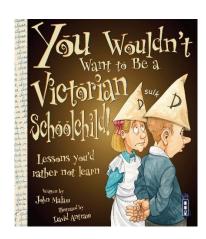
## Penguins Photo story



"How have North East schools changed since the times of Queen Victoria? At the start of the project we revisited what we had learnt about Queen Victoria in Autumn 1.



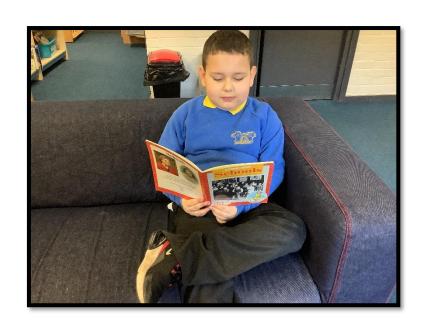
Next, we used the text "You Wouldn't want to be a Victorian Schoolchild" to promote interest in the learners.



We then used books to find out information about what schools were like in Victorian Britain.









Next we used videos and images on the iPads to solidify what we had learnt.



Later, we used QR codes with preprogramed webpages to find out about the teachers in Victorian schools



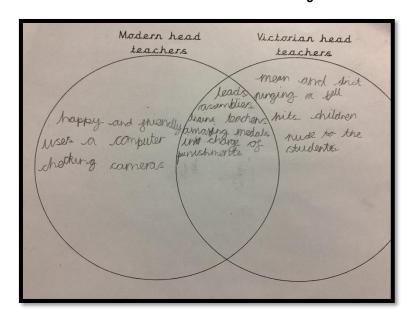




We then watched a lesson with a Victorian head teacher to find out what they were like.

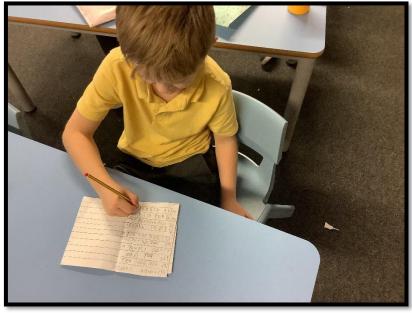


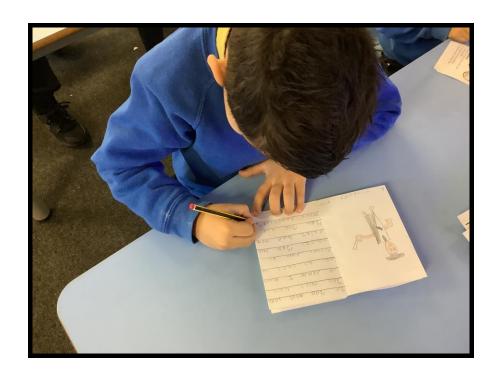
We compared what Victorian and modern head teachers were like and thought about the skills that both jobs need.



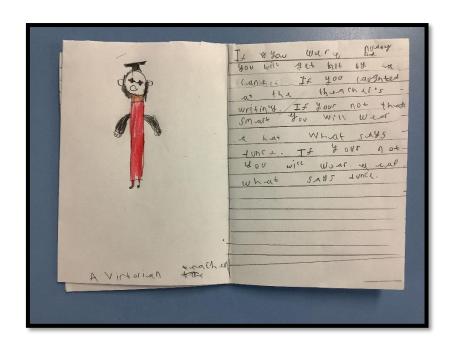
For our end products, we recorded our new knowledge into 'mini-books'. We thought carefully about what non-fiction books need, such as their covers, sub heading etc.







being roughly you would that victorian schools hit by the care. A care Victorian teachers would hit is a very thin stick Ho with a case if do and it would hart. A direct none later for reheal. If Low Liddled with something hat is paper with the you would need to sit in letter don it-lines are something the congr with as dure that is black and to use hat on the teacher were chalk on it. liver ar something very strict so it too did that has niting on it so One mistake they hald you need to cold the writing! shat at you. If you here in victorian school to hard need to call the teachers six mill or mill or mill. It do non talking or



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Finally, we read sections of our books to the rest of the class during ERIC time. We linked this to our Skills builder focus of 'Speaking'.

