

## **Evidencing the impact of the Sport Premium Funding July 2021**

### **Key indicator 1: The engagement of all pupils in regular physical activity**

Y1 - Y6 children are receiving quality PE lessons being delivered by an external coach and followed up by staff who are being upskilled in this manner.

Children take part in a block of dance delivered by an outside agency who plan lessons and discuss next steps with staff to ensure progression and upskill staff. This year, all children from Y1 to Y6 benefitted from this.

All children are encouraged and motivated throughout their lessons by Coaches and Staff to join in and take part. They are also reminded throughout lessons of the importance of physical activity throughout the day at school and whilst at home during COVID 19.

Increasing level of positive behaviour in the classroom by encouraging children to be more physical active at playtimes, reward children with school rewards systems.

### **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

PE noticeboard showing what the school is involved in regarding competitions, timetables, outside agencies-pathways, updated as often as possible by PE coordinator.

Coaching staff plan and prepare lessons alongside teachers in school. Children are receiving quality PE lessons being delivered by an external coach and followed up by staff who are being upskilled in this manner. This is monitored through lesson plans, observations and feedback from staff and children.

We had a range of after school clubs delivered by staff and external coaches for KS1 and KS2 which included Multi Skills, Netball, Boys Football, Girls Football and Swimming. We have increased the active morning sessions to 20 minutes during Breakfast club so the children are able to take part in something active in the mornings before the school day begins. These include; dance, team games and 'Wake up, Shake up' delivered by external coaches or school staff. Swimming club takes 14 less confident children to a local pool as an extra curricular club to boost water confidence skills.

Children identified as not meeting the expected standard at their level through assessment are receiving extra support from external coaches which has been reported to be benefitting the childrens gross motor, social communication and language skills.

Embed the youth sport trust values in PE lessons by having the values used during Healthy Active Lifestyles events, Children understand and are able to use the values, children can demonstrate the values in lessons other than PE, Values are embedded across school life. Children will recognize these values and be able to apply them.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Staff have developed skills by working alongside the external coaches, following a revised curriculum overview for the year. Assessment being utilised by external coaches and staff through planning is tailored to specific year groups/classes and children and therefore benefitting the children in a targeted manner, looking at the children who exceed, meet and need extra support from adults in lessons. Teachers engaged with the Dance Teacher to plan and deliver dance lessons based on their chosen topics.

During Lockdown, the PE lead has taken part in Dance training, Autism inclusion in PE training and OPAL training and fed back to school with regards to ideas and implementation.

Lesson observations by the PE coordinator were due to begin in Spring but did not due to COVID19.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

A range of sports are offered through PE lessons to meet the national curriculum criteria. Staff and pupils had more of a say as to which sports they would like to take part in over the school year and sports taught are also linked to competitions in KS2. Interventions are also run with small groups of children identified by children to enhance their fundamental gross motor skills.

Clubs were limited this year due to covid 19 but we had multi skills, dance and football running as much as possible throughout the year with smaller uptakes in each.

We have held a whole school charity fun run in the summer term and individual sports days

Health and Fitness week did not take place in the summer this year due to COVID19.

Y4 did not take part in their summer sports/playground leader training this summer due to COVID19.

Y3-5 have not attending Beamish Wild this summer due to COVID19.

Y6 have not accessed the climbing wall or horse riding this year due to COVID 19

### **Key indicator 5: Increased participation in competitive sport**

Children have taken part in competitive competitions within their own classes this year due to covid non out of school competitions have been held.

Individual class sports days and a charity run was held across school, looking at personal bests.

Staff are developing skills alongside the external coaches, learning strategies to use and include competitive sport in PE lessons. Staff are able to deliver quality lessons with elements of competitive opportunities for children including challenge and teamwork.