

Bridgewater PE & Sport Premium Funding 2021/22

£19510

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

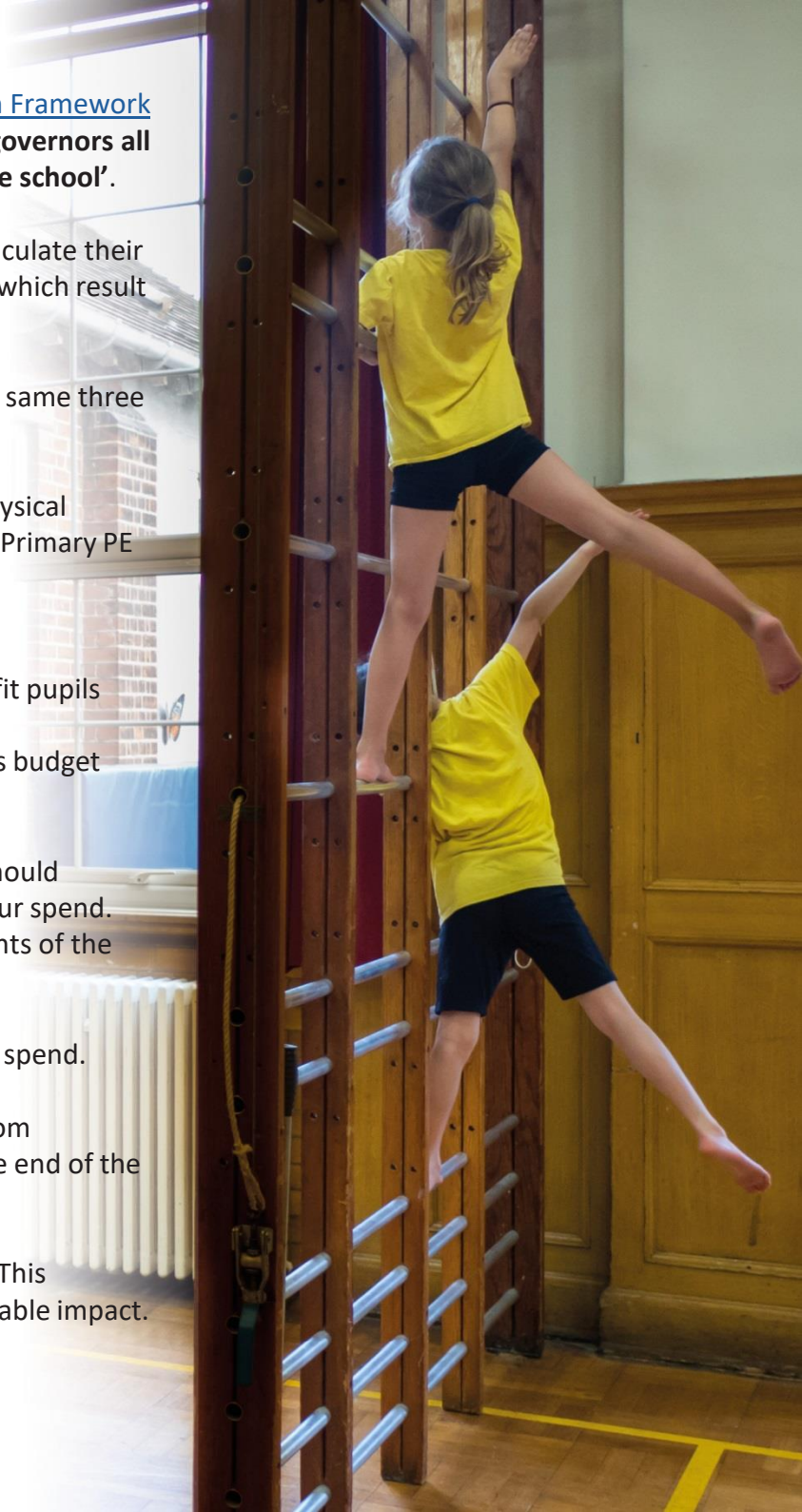
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.
To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>We have committed to upskilling our teachers using a PE coach and Dance Instructor.</p> <p>PE lessons with Newcastle Sport Service coach for Y1 to Y6 and the ARC provision.</p> <p>We have used PE assessments to drive interventions and staff development sessions.</p> <p>We have developed PE assessments to be used by teachers.</p> <p>We have engaged in several competitions both in the trust and within the School Games and Healthy Active Lifestyles programmes.</p> <p>Development of virtual lessons/activities during lockdown.</p> <p>We have engaged in several competitions both in the trust and within the School Games and Healthy Active Lifestyles programmes.</p> <p>We have provided booster swimming lessons for children where needed.</p> <p>We have achieved the School Games Mark Silver Level.</p> <p>We have engaged in Trust competitions.</p>	<p>Continue to review the daily activity levels of the children during the school day with the view to increase the opportunities for children to achieve their 30 active minutes in the school day.</p> <p>Build upon raising the profile of PE and School Sport across the school.</p> <p>Continue to engage in the Healthy Active Lifestyle program.</p> <p>Increase the number of children taking part in competitive opportunities across the Trust and as part of the School Games pathway.</p> <p>Look at ways to use the Governments School Sport and Activity Action Plan.</p> <p>Apply for the school games mark.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19510		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To increase the level of physical activity during the school day to allow children to achieve their 30 active minutes.</p> <p>Increase the amount of opportunities within the school day where children can be physically active and achieve 30 active minutes.</p> <p>Increase level of positive behaviour in the classroom.</p>		<p>Audit/look at length of physical activity at playtimes by utilising staff, OPAL and playground crew.</p> <p>Train children from each cohort to develop 'Playground Crew' to deliver games/support play during break times and lunch times. Staff ensure that Playground Crew remain motivated and confident when delivering activities.</p> <p>Develop brain break activities e.g. BBC Super movers, Go Noodle during lessons.</p> <p>Engage in Personal Challenge from NSS half termly.</p> <p>Encourage children to be more</p>			
					Sustainability and suggested next steps:

	active and take part in physical activity.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Celebrate and promote the children’s sporting achievements to their peers, staff and visitors by creating an appropriate PE noticeboard.</p> <p>Establish a noticeboard to provide children with a student voice in sport and PE.</p> <p>Embed the Youth Sport Trust Sporting Values in PE lessons and whole school life. Encompasses Spiritual, moral, social and cultural development</p>	<p>Identify appropriate position and regularly update noticeboard. Use noticeboard to promote clubs, sporting values, healthy lifestyles and upcoming events.</p> <p>Use the noticeboard to promote clubs and OPAL as well as being a link for younger children. Promote positive role models. Children feedback/photos from competitions/events.</p> <p>Values on PE noticeboard and used in PE lessons.</p> <p>Children taught meaning of values and how they can impact in PE lessons.</p>			

Y4/5 swimming and extra swimming booster, extra kit	2 year groups attend swimming lessons. After school swimming club and children go throughout the year. Need 1 staff member, access to pool and coaches. Buy extra kit as required			
School pe kit for all children	School provides PE t shirt and shorts for each child from R-Y6 – TOP UP EACH YEAR AS REQUIRED			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to develop, alongside the external coaches, a curriculum overview for the year Highly engaging lessons for all. Increase the competence and confidence of staff to enable them to deliver high quality PE and achieve National Curriculum requirements. Engage with Dance Teacher to plan and deliver dance lessons with staff.	Work alongside specialist from NPSSS/NE Dance who will deliver sessions and also work with the teachers during lesson time to upskill the teacher/team teach. Planning time to follow up, next steps and progressions Engage with CPD opportunities, including PE subject lead development, sport specific twilights. Regular review and monitoring of staff skills. PE lead to engage with regular CPD opportunities.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with beamish wild to promote OAA experience Make Health and Fitness a priority year round Increase the engagement of children in extra curricular activities by ensuring that there are a wide range of activities provided by external providers and teaching staff.	Contact Beamish Wild or alternative for summer 22 Y3-6 Send links of events to staff throughout school and make health and fitness a priority year round. Review current provision ensuring that there is an opportunity available for each year group and how clubs are organised across each term. Ensure there is provision for any year groups who are not currently catered for. Ensure there are minimum 2 sports clubs running each week. Continue to develop forest school and the use of the outdoor environment/OPAL(discuss with staff) Agencies to deliver one off/half termly events and after school clubs			

<p>Formulate and deliver targeted interventions for specific groups of children. non-engagers, or less active</p> <p>Give more children the opportunity to try clubs</p> <p>Continued engagement with NPESSS healthy active lifestyles programme.</p>	<p>Identify specific target groups – E.g. Less active, non-engagers, less able and target these in interventions within PE lessons</p> <p>Change club registers each term, allow for maximum amount of children to attend.</p> <p>Add healthy active lifestyles events to the school diary. Accept invites and book transport.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Engaging children in whole school competitions</p> <p>Staff to develop, alongside the external coaches, strategies to use and include competitive sport in PE lessons. Chn to participate in more events across KS2</p> <p>Provide and increase the number of competitive opportunities provided for pupils by engaging in: School Games competition programme. Trust competition programme. Schools 500 games.</p>	<p>Organise whole school sports events – charity runs/sports day.</p> <p>Staff delivering high quality lessons with elements of competitive opportunities for children including challenge and teamwork.</p> <p>Give staff and much pre knowledge of calendar/events. Plan curriculum based on competition dates Enter competitions when invitations are received. Book transport Attend events Promote events on noticeboard/website and outcomes after each event Apply for school games mark in June. Link to any upcoming linked CPD</p>			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	