

Squirrels EBL Autumn 2021

Are we all the same?

We started off our enquiry based learning by asking the children
'Are we all the same?'



We explored the question over this term with the children by looking at themselves, their families, their birthdays, their country of origin, their favourite toys and food.

Here is what we did and what we found out.



First we asked the children if they were a girl or a boy and all children were able to answer this and place their photo. They then discussed who else was a boy or a girl by pointing at their friends photos.



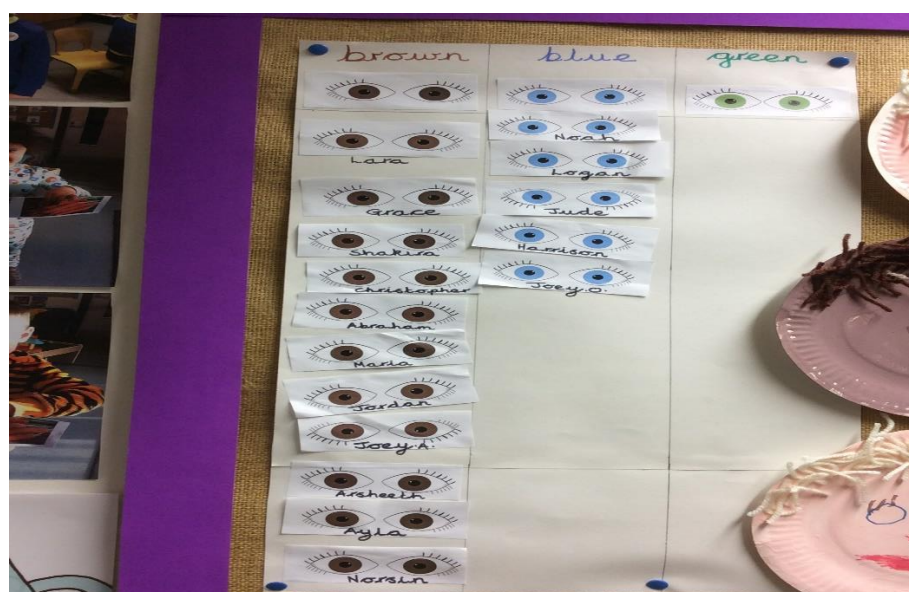
The children to draw a self portrait and talked about parts of their body. We found that all of our friends had eyes, nose, lips etc and could point these out on our friends and we could name other parts of our bodies aswell. We also sang many rounds of head, shoulders knees and toes to encourage labelling of body parts physically and verably.

The children were also able to talk about how they felt looking at their photo, happy or sad and how their friends looked in their photos.

Some of the children went on to create their own pictures using playdough, pointing out their and their friends facial features.



We made a pictogram with our eye colours and the children looked at their eyes in a mirror and could pick out which friends had the same or different eye colour.



The children also created an image of themselves using paint and materials. The children used a mirror to choose the paint colour and hair colour for their representation. The children could talk about their skin colour, eye colour and hair colour and we encourage talking about how they looked different to their friends during the activity.





We talked about our birthdays and how we are all born on different days.

We talked about where our families come from using our class map. We know that we live in the United Kingdom but that we can also have family and friends that come from or live all over the world who speak different languages like Spanish that we are learning in Nursery.





We brought in photos of our families and talked about them with our classmates. We could talk about our family and know that our friends have different important people in their lives. We went on to make houses and use them for our class calendar!



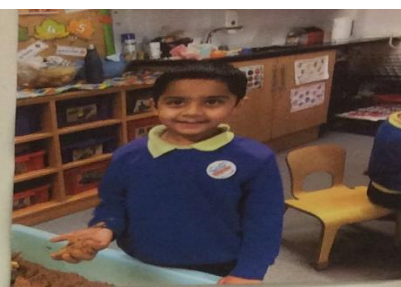


We used our photos to draw our own families, talking about how some people are taller and some people are shorter.



We talked about our favourite foods using a game and the children could also say what food they didn't like. We said that our friends like lots of different foods and they aren't all the same.

We went on to explore more likes and dislikes. We shared one thing we like and dislike with our friends and took photos of the children sharing them.





We talked about some of the jobs our grown-ups at home do and used our dressing up corner to explore these. We talked about what the people who did these jobs did and how jobs can be very different. We talked about jobs we might like to do when we are older!

Our end product:



