



## Year 3 Autumn Term



Dear Parents

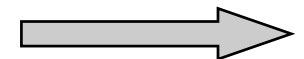
Welcome to the Autumn Term, the first term of our academic year. We are looking forward to working hard, having fun and learning lots of new things!

We have put together this pamphlet to provide you with some information about life in Year Three this term.

If you have any worries, however small, please do not hesitate to ring the office and arrange an appointment with one of us. We are always more than happy to speak to you.

I hope that by working together we can make this school year a happy and very profitable one for your child. We aim to offer children interesting and challenging experiences to ensure they make the best possible progress and that they are well equipped for life.

Yours sincerely,  
Miss Moy and Mr Navin



If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves.

If a child lives with acceptance and friendship,

They learn to love the world.

***Dorothy Lew Nolte***

## SOME REMINDERS



**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be lined up in the yard at 8.50 ready to be collected by their teacher. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.10 pm. Children are escorted to the hall (Tigers) or the gym (Elephants) where they can meet their parents or carers. Please inform us if someone new is collecting your child. We will not be able to let your child leave with another adult unless you have given us permission in advance.

**Uniforms and Coats** - We would be grateful if these could be clearly named! **Please also label hats, gloves and any other items your child may bring to school.**

**Reading** - Each child is provided with a book and reading record to take home. A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read. **Reading folders should be brought to school every day.**

**PE** - We will be having our PE lesson every Tuesday morning. PE kits (a t-shirt and a pair of shorts) will be provided for the children. However, children will need to wear trainers on this day. They will also need to bring track suit bottoms or comfortable trousers when the weather is colder. **No jewellery should be worn.**

**Homework**- Homework in year 3 will be in a variety of forms. Weekly spellings will be sent home on Fridays and will be tested on the following Friday. Homework will also be sent home on Fridays and will need to be completed and returned by the following Friday.

## This is what we're doing this term!

<b>English:</b>	Our class text this half term is 'George's Marvellous Medicine' by Roald Dahl and we will be linking the text into our writing. We might even get to make the medicine ourselves! We will also be improving our grammar skills, where we will work on using verbs, adjectives and conjunctions correctly. We will continue to develop a neat and joined handwriting style in our daily writing tasks. The children will also take part in daily RWI, phonics and spelling lessons to further develop their phonetic knowledge and spelling patterns.
<b>Maths:</b>	In Maths this term we will be working on our knowledge of place value and how our number system works. We will broaden our knowledge of the value of each digit in numbers up to 3 and 4 digits. We will be solidifying our knowledge of both mental addition and subtraction. We will then move onto using formal written methods of addition and subtraction. We will also be practising our times tables every week working towards the bronze, silver and gold badges.
<b>Science:</b>	This half-term we will be learning about 'forces and magnets'. We will identify forces acting on objects, explore the effects that friction has on different surfaces and investigate the strength of magnets and how they attract some materials. In the second half of the term, we will learn about rocks and fossils. We will discover three types of rock: igneous, sedimentary and metamorphic and we will learn how to distinguish between the three types.
<b>P.E.</b>	This term we will be developing flexibility, strength, technique, control and balance through gymnastics. Lessons will be taught by Claire, our specialist PE coach. We will also begin working with our dance coach in the coming weeks.
<b>R.E.</b>	We will learn about the concept of belonging and what it means to belong to a faith community. We will look at the concept of identity within their own experience and learn some ways in which they and religious people express their sense of identity. In the second half of the term we will learn about the Christmas story and what this means for Christians.
<b>History:</b>	In History, we will learn about what life was like as a Roman soldier including what they ate, wore and where they lived. We will find out about some of the traditions and customs that the Romans brought to Britain and discover what life was like before they arrived.
<b>ICT:</b>	During ICT this term we will learn how to use a keyboard to type work up using word. We will learn how to edit, save and retrieve documents and how to import graphics. In the second half of the term we will learn to use a search engine. We will also discuss online safety and why it is important not to share our personal information online.
<b>PSHE:</b>	We will discuss how to build good friendships and how to manage when there is a problem or an argument between friends by resolving disputes and reconciling differences. We will learn how to recognise if a friendship is making us unhappy, feel uncomfortable or unsafe and how to ask for support
<b>Art and DT:</b>	We will learn about cubism and abstract art through the work of Pablo Picasso. We will create our own portraits in the style of Picasso.