

Welcome to Year 1!
I am happy you are here
I'm really glad I get to be
your teacher for the year.

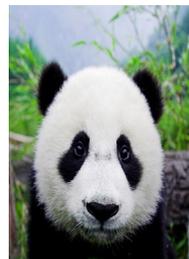
We are going on a journey
- like a crew upon a ship.
We'll sail the seas of learning
gaining knowledge on our trip.

I'm hoping for smooth sailing
though we're bound to hit bad weather.
We'll be ok as long as we
all learn to learn together.

Everybody makes mistakes,
Sometimes I'll get things wrong.
Our crew is good at different things
but difference makes us strong.

Are you ready for the challenge?
Climb aboard, lets sail away.
Chart a course for learning,
the adventure starts today.

Catherine Oehlman



Year 1 Autumn Term

Dear Parents,

We are looking forward to a great year ahead in Year 1 and the children have all made a good start this week.

We hope that by working together we can make this term a happy one for your child, offering them interesting, challenging activities and experiences and ensuring that they make the best possible progress.

If you have any concerns, please contact the office and we shall arrange a telephone appointment if needed.

Miss Penaluna and Mrs Watson

SOME REMINDERS

Start of the day - Please arrive on time for the doors opening at 8.50am and follow the one way system in place. Please wait in the area directly in front of the Y1 classrooms in a socially distanced manner. Please do not come onto the veranda. Children who miss even a few minutes of the school day can miss out on vital aspects of the curriculum like our handwriting practice and Read Write Inc sessions.

End of the day - School finishes at **3.10pm** on Tuesday, Thursday and Friday and **3.30pm** on Monday and Wednesday due to In Harmony (beginning 20/9). Please be prompt in collecting your child and we will do our best to ensure they are ready on time. **Children in year 1 must be collected by someone over 16.**

Uniforms and Coats - All children *must* wear school uniform at all times. **Please make sure this is clearly labelled with your child's name.** With the Autumn weather now here, please ensure your child has a coat in school. Stud earrings and a small watch can be worn in school but no other jewellery please.

Reading – Reading folders will be sent home every day. **We ask that each child reads some of their book every night at home and this is recorded in their yellow reading record.** Please ensure that your child's book folder is in school each day to allow members of staff to hear your child read. Reading is an important part of the curriculum and therefore we encourage you to spend time reading with your child. Please also practice the Read Write Inc sounds and common exception words and any additional books sent home.

PE – Each child has their own P.E. kit in school which they use for the lesson so there is no need to send any sports clothing in. **Please provide a pair of trainers or sandshoes as we will be doing as much PE outside as possible.**

Homework – Both classes receive homework on a Friday which will be set on Education City. Spellings will be sent on a Friday via dojo and a RWI paper copy book will be sent home on a Monday.

Milk and fruit– Please note that all children in Year 1 will receive free milk and a piece of fruit each day, as well as a piece of toast.

Toys from home: We discourage children bringing toys in from home as it can cause distress and disagreements. Please support us in this decision.

Y1 PHONICS SCREEN TAKES PLACE IN JUNE.

<i>This is what we're doing this term!</i>	
English	We will begin this term by doing lots of speaking and listening skills and the children will continue with the Read Write Inc. programme we follow as a school. In English we will be looking at stories that link to our topic which is Me, Myself and I, and also doing work around where we live. We will be promoting a love of reading and encourage the children to read often in school. In writing, the children will continue to work on letter formation and writing their ideas in full sentences.
Mathematics	We are continuing to focus on counting and number formation and recording in numerals and words this half term. We will begin with the number system and place value which involves knowing what a number is and what it is worth and counting forwards and backwards from given number. We will begin addition and subtraction this term as well.
Science	In science we will be developing an understanding of the world. The children will be encouraged to be curious and ask questions about what they notice in the world around them. This term we are going to learn about our body and look at our senses. We will also look at the changes in autumn.
ICT	The children will have the opportunity to develop their basic computing skills. They will also learn to use technology safely and respectfully, keeping personal information private.
Geography	The children will be learning about our local area and where we live. We will be looking at the different landscapes that we have on our doorstep and finding out about these places. We shall be using digital cameras to photograph our local area.
History	We shall find out about what our area was like long ago. Comparing pictures of Scotswood and Newcastle from past and present. We will look at toys and how they have changed over the years.
Art & Design	We will be creating pieces of art in the style of the artists Picasso and Seurat. Focussing on their style of creating self portraits and using pointillism.
PHSE	We are using 'zones of regulation' and the children will be talking about feelings, the feelings of others and what they can do to help their friends.
Music	Music is run by In Harmony and the children will be learning about rhythms and patterns, the children will be given the choice of stringed instrument that they wish to play for the year.
P.E.	PE is important as it enables children to lead healthy, active lives. We will be working this term on the core skills of balance, agility and co-ordination as well as playing socially distanced team games.
R.E.	We will be learning about belonging in the world, how we belong, the world around us and making the right decision