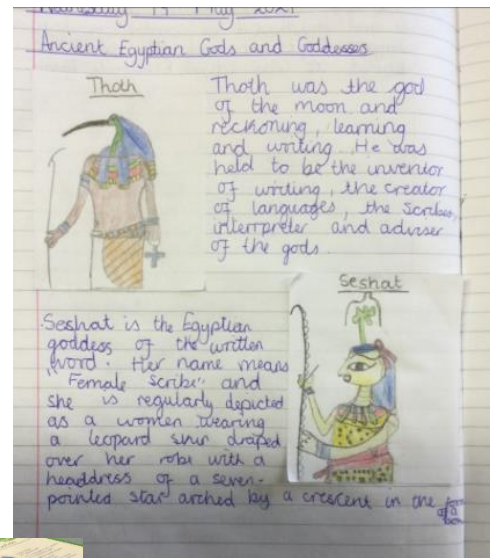


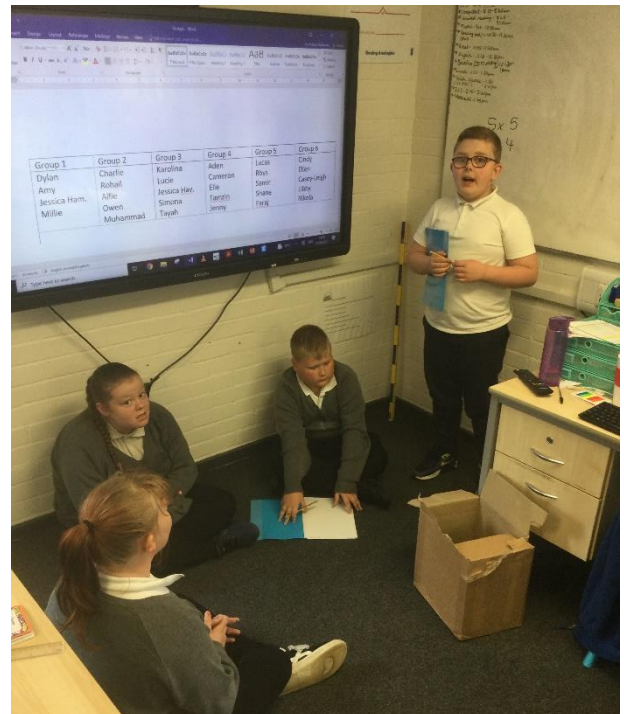
Would you have liked to be a Pharaoh in Ancient Egypt?

During Topic lessons, the children were taught the knowledge about Ancient Egypt; society, Gods and Goddesses and the role of the Pharaoh. The children created non-chronological reports about a famous Pharaoh and Pharaohs in general and wrote their own discussion text, answering the EBL question. The children also designed and created their own Ancient Egyptian death masks to understand the expectations of the Pharaoh after life.





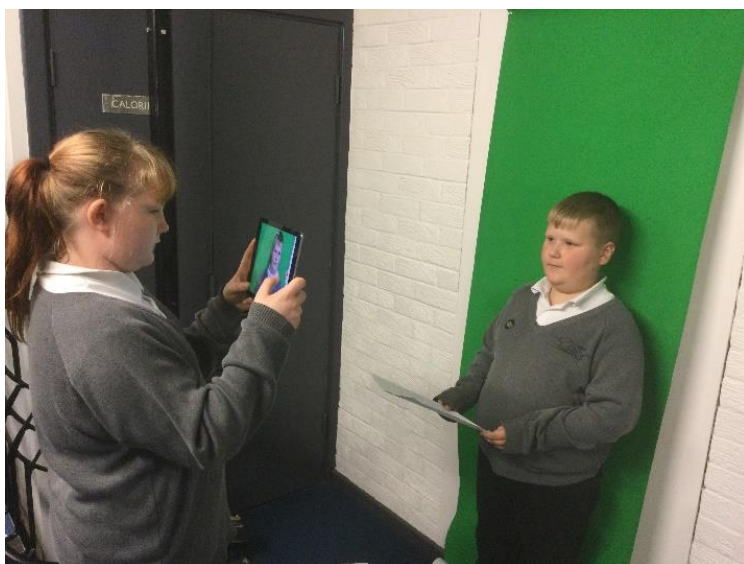
We took part in an online workshop from the Oriental Museum, who have an ancient Egyptian mummy. The children were asking questions to historians who specify in Ancient Egypt and consolidated their knowledge. They were shown artefacts on the camera and were able to examine them, using worksheets provided by the museum (we couldn't visit because of COVID).



The children were then put into mixed ability groups and used their topic and English book to create a plan and a script for their videos. We watched some Ancient Egypt documentaries to get a style and spoke to Mrs Sinclair about lighting and how to produce a good video.



Then the children started to film their documentaries using a green screen and edited them using iMovie on the iPads.



The videos are saved on the server-
Common/Class folders/Zebras/Enquiry
Question Egypt

