

A few reminders....

Times - Nursery doors open at 9.00am ready for learning to start at 9.05am. Nursery finishes at 3.00pm, please drop off and collect your child promptly.

Uniform - Please clearly label all of your child's clothing.

Learning Journal Files - are kept in your child's classroom. We value all contributions you make to your child's learning and welcome any comments/examples you may have.

Spare clothes - if your child may require a change of clothes during the day, a small bag can be left on their peg.

Toys from home - Due to the size of the nursery and resources available for the children, please do not bring toys in from home as it can cause distress and disagreements.

Book Bags / Library Packs - At some point during the term, your child will be given a book bag and will bring a library pack home on a weekly basis. More details to follow.

Winter clothing - please ensure your child has suitable clothing for the weather i.e. warm waterproof coat, hat, scarf, gloves. Please label all items.



Welcome to Nursery!



Welcome to the Autumn term! We are looking forward to getting to know you all very well. We believe a cooperative relationship between our school and yourselves is essential. By working together we will be able to provide the best possible start to school life for your child.

The nursery classes are **The Hedgehog** and **The Squirrel** classes. The staff in the Hedgehog class are Mr Pinkney (Class Teacher) and Miss Smith (Early Years Practitioner). The staff in the Squirrel class are Miss Walton (Class Teacher) and Mrs Laidler (Early Years Practitioner).

Throughout the first term we will be settling the children in and finding out their likes and dislikes. We are always eager to find out more about your child and what excites them. Any learning and development you notice at home is always useful to help us plan relevant activities and to add to their Learning Journal file.

As the children settle into school we are encouraging them to be as independent as possible. Allowing children to carry out tasks for themselves helps them gain more confidence. Please support your child at home to be more independent i.e. encouraging them to put on and remove their own coat/jumper/shoes, putting their own belongings away i.e. returning a toy to where it belongs, using the toilet and washing and drying their hands etc.

This term we will be following the children's interests to extend their learning in all areas of the Early Years Foundation Stage curriculum. We will be focusing on the following:

Personal Social and Emotional Development

- Keeps play going by responding to what others are saying or doing.
- Enjoys the responsibility of carrying out small tasks.
- Shows understanding and cooperates with some boundaries and routines.
- Can usually adapt behaviour to different events, social situations and changes in routines.

Communication and Language

- Shows interest in play with sounds, songs and rhymes.
- Joins in repeated refrains, anticipates key events, phrases in rhymes and stories.
- Understands *who what where* in simple questions.
- Beginning to understand *why* and *how* questions.
- Builds up vocabulary that reflects the breadth of their experience.

Physical Development

- Imitates drawing simple shapes such as circles and lines.
- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Helps with clothing e.g. takes off unbuttoned coat etc.
- Understands that equipment and tools have to be used safely.

Literacy

- Fills in missing word from a known rhyme or story.
- Describe main story settings, events and main characters in books.
- Recognises familiar words and signs such as own name and advertising logos.
- Ascribe meaning to marks that they see in different places.
- Sometimes gives meaning to marks as they draw and paint.

Mathematics

- Recites numbers in order up to 10.
- Realise anything can be counted e.g. claps, jumps, steps.
- Shows an interest in numerals in the environment.
- Notices simple shapes and patterns in pictures.
- Uses positional language.

Understanding the World

- Remembers and talks about significant events in their own experience.
- Shows interest in the lives of people who are familiar to them.
- Developing an understanding of growth, decay and changes over time.
- Talk about why things happen and how things work.
- Shows skills in making toys work by pressing parts, lifting flaps to achieve effects such as sound, movement and new image.

Expressive Art and Design

- Joins in singing favourites songs.
- Experiments with blocks, colour and marks.
- Sings a few familiar songs.
- Taps out simple repeated rhythms.
- Engages in imaginative role play based on first hand experiences.