

The Sculptors

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind
And they fashioned it with care
One was a teacher;
The tools she used were books, music and art.
One a parent
With a guiding hand, and a gentle, loving heart,
Day after day the teacher toiled
With a touch that was loving and sure;
While the parent laboured by her side
And polished and smoothed it over.
And when at last the task was done,
They were proud of what they had wrought
For the things they had moulded into the child
Could neither be sold or bought
And each agreed they would have failed
If they had worked alone
For behind the parent stood the school,
And behind the teacher,
The home.

Home and School

Bridgewater School, Delaval Road,
Newcastle, NE15 6NL
Head teacher: Mrs S. Robson
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Welcome to Year 5



Dear Parents

We have put together this pamphlet to provide you with information about life in Year 5.

If you have any worries, however small, please do not hesitate to have a word with us (the best time is at 3.10 pm) - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely,
Mrs Oyston and Miss Lovely

SOME REMINDERS

Start of the day - We would be grateful if you would ensure that your child arrives on time for school. The children walk in from the playground from 8.55am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3.10 pm. Year 5 children are escorted to the yard where they can meet their parents or carers. If we do not see you, the children may be taken to the main office to be collected. Children who have permission to walk home alone leave school at 2:45pm. Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them.

Uniforms and Coats - We would be grateful if these could be clearly named! Please also label hats and gloves.

Reading - Each child will be provided with a book and reading record to take home. Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school every day.

PE - Giraffes will have P.E. on a Tuesday with our PE coach and Hippos on a Thursday, children may come to school dressed in suitable sports clothing. No jewellery should be worn. Children will need trainers for P.E. Please see me or send a note with your child if they should need to miss P.E.

Swimming - Giraffes will be going swimming on a Thursday afternoon and Hippos will be swimming on a Friday afternoon. Please send your child with a swimming costume and a towel. Your child may bring goggles if they wish. Children will return to school for 3.30pm.

Homework - Homework in Year 5 will be in a variety of forms and will be sent home every Friday. Spelling test will take place on the following Friday and homework must be handed in by Wednesday. We use the "look, say, cover, write, check" method and the children have been taught a variety of other strategies to help them remember their spelling words. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

Water Bottles - Your child has access to water in school and a water bottle with their name on. Replacement bottles are available for a small charge of 50p.

This is what we're doing this term!	
English	This term we will be reading 'Harry Miller's Run' by David Almond, who is a local author, as well as being set and was inspired by the Newcastle area. We will be discussing the books themes and its links within the local area. Year 5 will be writing character descriptions, diary entries, newspaper reports, narratives developing their own characters and settings as well as writing their own poems. We also will continue to develop a neat, joined hand writing style as well as continuing to develop phonetic knowledge and spelling patterns.
Mathematics	We will be further developing the children's understanding of number. We will use and apply methods for all four operations as well as developing our knowledge of fractions and decimal numbers. We will also look at translating shapes and revisiting time and reading timetables. We will develop our rapid recall of number facts through learning number bonds. We will also continue to develop our knowledge of square, cubed, prime and negative numbers. We will be continuing to learn and remain fluent with our times tables.
Science	We are going to be learning about Materials and their Properties. This will involve learning about reversible and irreversible changes, planning our own investigations and recording and presenting our findings using tables and diagrams.
ICT	Internet safety will be ongoing alongside all computing work. We will learn about internet search engines and webpages, how we can search the internet safely, what is reliable and how we can make an informed judgement about what we read and see on the internet as well as thinking about what makes a good website? We will be working on ongoing word-processing and PowerPoint skills. We will use the internet for research.
Geography	We will be learning about the local area with a focus on the river Tyne and the bridges that cross it. We will learn about the physical and human features of the local area and look at how and why changes have developed over time. We will also further developing our map skills.
History	We will be learning about the local area using historical sources and evidence to help support our understanding. We will be focusing on the bridges over the river Tyne and the Quayside to look at the changes over time in order to answer our enquiry based learning question of 'How has the use of the Tyne changed over time?'
Art & Design	We will be further developing our skills in sketching and painting with a focus on bridges within the area. We will also be looking at famous artists such as Moet. In addition we will be using a range of different materials to design and construct our own bridge prototype.
P.E.	In P.E. we will be developing skills, through team building and partner work the use of games. Our specific team game will be tennis this term. Further developing our throwing, catching and travelling skills as well as working as an effective member of a team.
R.E.	Miss Sharratt will teach RE this term and the children will be learning about the influence of faith on believers and places of worship and how they exemplify the beliefs and values of religious communities.

