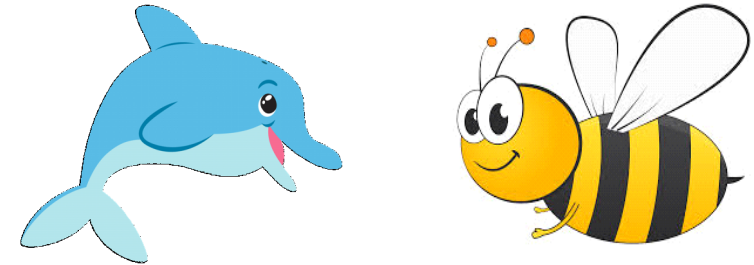


## The Sculptors

I dreamed I stood in a studio,  
And watched two sculptors there.  
The clay they used was a young child's mind,  
And they fashioned it with care.  
One was a teacher;  
The tools she used were books, music, and art.  
One a parent with a guiding hand,  
And a gentle loving heart.  
Day after day, the teacher toiled,  
With a touch that was deft and sure.  
While the parent laboured by her side,  
And polished and smoothed it over.  
And when at last, the task was done,  
They were proud of what they had wrought.  
For the things they had moulded into the child,  
Could neither be sold nor bought.  
And each agreed they would have failed  
If each had worked alone.  
For behind the parent stood the school,  
And behind the teacher  
The home.  
Home and School working together.



## Welcome to Year 4!



Dear parents/carers,  
Welcome to the Summer Term! We are in the final stretch of Year 4 now and are looking forward to all of the exciting things we have planned for this term.

If you have any worries, however small, please do not hesitate to have a word with us (you may need to phone the office to find out when the best time is).

We know that this year has had its challenges, but we are so proud of the children for working hard during the lockdown. They have returned to school with such a positive attitude and ready to continue our learning.

Thank you for your patience with the changes at the start and end of days.

Yours sincerely,  
Miss Brady and Miss Phillipson



## SOME REMINDERS



**Start of the day** - It is important that your child arrives on time for school every day. The children are collected from the playground at 8:50am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3pm. Please be patient at home time to ensure that we have seen you before allowing your child to go. Please let us know if someone new will be collecting your child.

**Uniforms and Coats** - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

**Water bottles** – Your child has access to water in school. Replacement bottles are available for a small charge of 50p.

**Reading** – Each child is provided with a reading book and a yellow reading record to take home. We encourage the children to read at home as often as possible and we ask you to write a short comment or even just a signature to say which page your child has read up to.

**Reading folders should be brought into school every day.**

**PE** – PE kits will be provided for the children. **No jewellery should be worn.**

**Swimming** – Honeybees will go swimming every Monday afternoon and Dolphins will go on a Tuesday afternoon. They will return at 3:30 and be handed over to you at the gate to the car park. Your child must bring a swimming costume and towel in a bag on their swimming day.

**Homework** – Weekly spellings will be sent home for the children to learn to be tested in school. Other homework tasks will be either Maths, English, Science or Topic related and may be shared with you over Class Dojo/SeeSaw. Some homework will be set online with access to education portals. Your child will have their own logins to access these. Thank you for your support with homework!

**Times tables** – Your child will take part in the trial of the new Government Multiplication Tables Check for the end of Year 4. This is an online check which the children will be practising and prepared for. One of the ways we practise is by using Times Table Rock-stars. This is an online website where children earn gold coins for practising their times tables. We encourage children to practise on this at home too! Another useful website is Hit the Button which encourages the children to answer the questions as fast as they can. Again, thank you for your support with this at home.

## This is what we're doing this term!

<b>English:</b>	In English this term we will be looking at reading and writing a variety of text types, including our current book 'Beowulf'. Already we are looking forward to exploring the text and creating our own narrative. We will also be improving our grammar skills, where we will work on accurately using fronted adverbials and paragraphs in our writing. We will continue to develop a neat, joined handwriting style and aim to get our handwriting licence! We will work on using a range of punctuation including speech marks and commas.
<b>Maths:</b>	In Maths this term we will continue learning and consolidating our times tables to help us to work towards achieving our badges. We will extend the children's number knowledge, including understanding place value of 5-digit numbers and learning about negative numbers. We will continue to develop our written methods for calculations involving the four operations (addition, subtraction, multiplication and division). We will have a focus on fractions and geometry.
<b>Science:</b>	In Science this term we will be learning about 'Animals including Humans'. We will learn about the digestive system to find out what happens to our food after we eat it. We will investigate the effects of different liquids on our teeth and why it is important to look after them, as well as naming and learning the functions of our teeth. Next half term we will be learning about 'Living things and their habitats' where we will learn to sort and classify living things based on different criteria. We will learn about the differences between vertebrates and invertebrates and look at how changes to the environment have affected endangered species.
<b>P.E.</b>	In our PE lessons we will be working with the PE coach, Lewis. Our current lessons involve learning the key skills involved in Tennis. We will learn to throw and catch accurately, hit the ball on the racket and develop our control and aim with this. Next half term we are hoping to have a focus on gymnastic skills.
<b>R.E.</b>	In R.E. this term we will be learning about Religions in the Local Community. We will carry out research into the main beliefs, practices, buildings and people of the religious traditions local to us. Next half term we will look more closely at the Meaning of Signs and Symbols in Religion.
<b>History:</b>	Our current learning is based around the question 'What was the impact of the settlement of the Anglo Saxons in Britain?' We will build up our knowledge about the invasion and where the Anglo Saxons came from, village life and some of the Anglo Saxon festivals and beliefs. Our learning will be tied together to answer our enquiry question. Next half term we will think about 'What was it like to be a Viking?' We will learn about the Viking and Anglo Saxon struggle for the kingdom of England.
<b>Computing:</b>	In Computing this term we will continue to develop our coding skills to create a program sequence using Scratch. We will also create a video presentation using Green Screen, where we will review and edit our projects. We will continue to learn about being safe online.
<b>PSHE:</b>	We will think about how our choices can make a difference to others and the environment and reflect on our own responsibilities living in the wider world. We will also think about managing risks in different places to help us keep safe in the local environment as well as less familiar places (e.g. near water, roads or railway lines).
<b>DT:</b>	This half term we will be creating our own mini greenhouses. We will learn about how a greenhouse works, look at existing greenhouses and then design and create our own. Next half term we hope to learn about Seasonal Foods. We will learn about why certain foods are available all year round in Britain and follow some simple recipes.
<b>Music:</b>	Our In Harmony lessons will continue. The children's progress with their note reading, composition of music and performance skills is brilliant.