If a child lives with tolerance, they learn to be patient. If a child lives with encouragement, they learn confidence. If a child lives with praise, they learn to appreciate. If a child lives with fairness, they learn justice. If a child lives with security, they learn to have faith. If a child lives with approval, they learn to like themselves If a child lives with acceptance and friendship, They learn to love the world. Dorothy Lew Nolte



Year 3 Summer Term



Dear Parents

<u>UCUCUCUC</u>

We are now in our final term of the year! We hope you are looking forward to all of the fun learning that will take place over the summer term.

This pamphlet is to provide you with information about life in Year Three for remainder of this term.

If you have any worries, however small, please do not hesitate to have a word with us (the best time is at home time). We will be happy to speak to you and/or make an appointment for a more lengthy discussion. You could also contact the office to request a telephone appointment with us.

At Bridgewater we strive to offer each child interesting and challenging activities and diverse experiences while ensuring that they make the best possible progress so that they are well equipped for life. We hope that by working together we can make the remainder of the year a happy and very profitable one for your child.

Yours sincerely Mr Navin and Miss Moy

## SOME REMINDERS



**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be lined up in the playground at 8.55. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.00 pm. Children in the Tigers class will be escorted to the hall and children in the Elephants class will be escorted to the gym. Here they can be collected by their parents or carers. <u>Please inform us if someone new is collecting your child. We will not be able to let the children leave with an adult we do not know or with someone under the age of 16.</u>

**Uniforms and Coats -** We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

**Reading** – Each child is provided with a reading book and a reading record to take home. A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read. Once your child has read 10 times with an adult and their reading record is signed they can get a reward from our prize box.

Reading folders should be brought to school every day.

 $\mathbf{PE}$  – We will be having our PE lesson on Tuesdays and Tag Rugby with coaches from the Newcastle Falcons on Fridays. Children will need to bring or wear trainers on these days as we try go outdoors as much as possible during summer term. PE kits will be provided for the children.

No jewellery should be worn, including earrings.

**Homework** – Homework in year 3 will be in a variety of forms. Weekly spellings will be sent home on Fridays and will be tested on the following Friday.

Homework will be either Maths, English, Science or Topic. This will be sent home on Fridays to be completed by the following Friday.

	This is what we're doing this term!
English	In English this term we will be looking at non-fiction writing. We will write holiday bro- chures for South Africa and create fact files about mythical creatures. Spelling will be a main focus and we will try to use as many words from the year three spelling list as we can in our work. We will continue to develop our phonetic knowledge through Read, Write, Inc sessions and we will practise our grammar skills, focusing on writing paragraphs and punctuating sentences. We will also contin ue to develop a neat, joined handwriting style.
Maths	In maths this term we will be continuing to practise our times tables, aiming towards our bronze, silver and gold badges. We will also be developing our understanding of time and money through problem solving and reasoning tasks, using our knowledge of the four operations to help us achieve this. We will consolidate our learning of frac tions through problem solving and reasoning activities. We will apply our knowledge of mental maths skills to every day tasks in the classroom.
Science	We will be learning about light, reflections and shadows. This will involve finding out about different sources of light, and that we need light to see. We will work in a hands on way to play a range of mirror games, finding out more about reflective sur- faces. We will have the chance to test which objects are opaque and we will find out how shadows change when the distance between the object and light source chang- es.
P.E.	During PE we will be working with our PE coach, Lewis, and we will be learning how to play basketball. We will also be learning Tag Rugby on Friday afternoons with the Newcastle Fal- cons.
R.E.	In R.E. this term we will be learning about the person of Jesus. We will learn that evidence for what is known historically about Jesus comes mainly from the New Tes- tament. We will look at how Jesus has been represented in many different ways. We will learn how the people who knew Jesus had different views of him and explain the reasons why;
Topic:	In our Topic lessons this term, we will be joining forces with Canning Street Primary School and two schools in South Africa. This is part of a larger Connecting Class- rooms scheme focusing on the sustainability goal. We will be looking at the issue of hunger in our local area and around the world, researching ways to reduce hunger and producing our own food - fruits, vegetables and, hopefully, eggs!
ICT	We will learn about computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. We will learn to use search technologies effective-ly, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
PSHE	We will learn about how regular physical activity benefits bodies and feelings and how the lack of physical activity can affect health and wellbeing. We will discuss how to be active on a daily and weekly basis and how to balance time online with other activities.
Art and DT	In DT we will be make our own pasta dishes. We will decide on what ingredients to use and how to make sure our dish is healthy and balanced. In the second half of the term we will be learning about traditional African art.

This is what we've doing a this terrort