

Subject: Geography 2019/2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.		Talks about why things happen and how things work. Shows care and concern for living things and the environment.		Can talk about some of the things they have observed such as plants, animals, natural and found objects. Developing an understanding of growth, decay and changes over time.	
Reception		Autumn changes	Learning all about Environment	Environment	Changes over time Similarities and differences of living things - plants/animals	Changes over time Similarities and differences
Year 1	All About Me Fieldwork and observational skills Map of the UK locate Newcastle Local and home study Physical and human features Seasonal and daily weather patterns		Famous People and places Use google earth (ICT) Use four compass directions. Learn about the countries of the UK and their capital cities Rural (Farm) and city comparison. (Newcastle). Draw a simple map with a key. Human and Physical features		Where in the World? Location of hot and cold areas of the world - animals, climate Land features using appropriate vocabulary.	

<p>Year 2</p>		<p>Local Area Study (Local landmarks - Scotswood/Benwell)</p> <p><i>Local geography study - features/landmarks</i> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Map work <i>Locational knowledge</i> Name and locate the capital cities and of the United Kingdom and its surrounding seas.</p> <p>Name and locate the seven continents and five seas.</p> <p><i>Geographical skills and fieldwork</i> *Use world maps, atlases and globes to identify the UK and its countries, continents and oceans studied at this key stage.</p> <p>Identify the location of hot and cold areas of the world in relation to the equator.</p>		<p>Bamburgh - Lizard Island</p> <p><i>Place knowledge</i> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country - Australian coastline - Bamburgh Coastline.</p>
<p>Year 3</p>			<p>All Around the World European country (Italy) Locate on a map, focussing on key Physical and human characteristics. Geographical similarities and Differences. Volcanoes (Etna, Stromboli, Vesuvius).</p>		<p>Zero Hunger Explore and investigate geographical features of local area. Map skills. Land use of local area and</p>

					contrasting area to compare human and physical features, including trade links, distribution of resources an environmental impact.
Year 4	Local Area Describe and understand key aspects of physical geography. Volcanoes linked to English lessons (Pebble in my pocket)		European Country Study (Spain) Investigate the geographical features of a European country.		All around the World Identifying the position and significance of latitude, longitude, equator and the hemispheres.
Year 5	Running Wild - Rainforests Climate zones, vegetation belts and biomes Region of south America Physical and human geography		Ancient Greece Human and physical features of Greece Mountain ranges		Newcastle Bridges and Rivers Explore and investigate the g-geographical features of our local area -fieldwork Human and physical features of local area - bridges walk, water cycle, rivers, waterfalls and reservoirs.

Year 6		Local Area Map work and fieldwork of local area. Ordnance survey maps.	Extreme Earth Describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes		Trade and Economics Human geography, including: economic activity e.g. trade links The distribution of natural resources including energy, food, minerals and water. (Fairtrade)
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