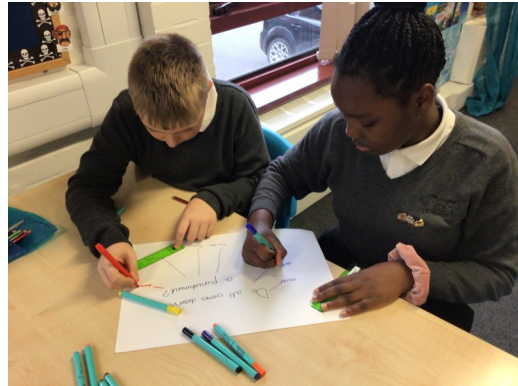


Year 6 Leopards

Autumn Term



Do all crimes deserve a punishment?



Lesson 1– Introduction to the enquiry question. Children worked in pairs and made a bubble map to elicit prior knowledge and gather thoughts.



Enhancing learning– Children visited the Castle Keep which linked work on the local area with the crime and punishment topic. This provided a hook and linked with our curriculum drivers.



Lesson 2– Children introduced to key topic vocabulary e.g. jury, trial and magistrate. Can you match the keywords to their definition by the end of the lesson? Children independently researched on iPads and using dictionaries.



Lessons 3-5– Children developed knowledge of crime and punishment throughout history. This was done through a dual objective approach including writing diary entries, story boards and a non-chronological report.



Lesson 6-7– Children continued to develop knowledge of crime and punishment throughout history. This involved exploring sources. At the end of these lessons children wrote short paragraphs summarises their views e.g. Were Tudor punish-



Lesson 8– Children had an extended lesson to gather their research in pairs. They put their ideas together to answer the enquiry question. iPads were available to find supporting evidence.



Lessons 9/10– Children collated their final ideas about the enquiry question using PowerPoint. They then presented these to their peers and spotted similarities and differences in ideas and opinions.

Enquiry Question