

Nursery - Hedgehogs

Enquiry Based Question: Are we all the same?

Areas of learning included during our enquiry based learning are listed below:

Personal, Social and Emotional

The children worked independently and in small groups when discussing their features and comparing similarities and differences. These conversations encouraged children to speak to all peers and staff and this had a positive impact on their self-confidence and self-awareness. During child initiated activities the children were provided with opportunities to discuss themselves and their family dynamics. For example providing mirrors and allowing children to look at themselves and peers and led to further conversations about family and home life. One child said "I just live with my mammy and brother" another child responded to this saying "I live with my mammy and daddy and big sister and I'm the middle child and then my baby".

Communication and Language

The children developed their speaking and listening skills through conversations during circle times and during child initiated. These discussions also encouraged children to ask questions of their own.

Physical Development

The children have had lots of opportunities to develop their fine motor skills and pencil control, by drawing self-portraits, pictures of their families etc. The children have also used one handed tools and equipment when designing their face collage.

Literacy

One of the books we read was provided by Twinkl called "We Are All Different" it looked at a variety of different ways in which everybody is different, home dynamics, likes and dislikes, facial features etc. The children demonstrated

excellent listening skills when reading the book and they were encouraged to join in as much as possible for example one child likes the colour red, another likes the colour black. This triggered a discussion with the children in class and we soon realised that we all have different favourite colours. It also encouraged further conversations and questions for example one child told me "I don't have a brother or sister but I do have a cousin".

Maths

We created a simple pictograph when looking at our gender, we then used our counting skills to count how many boys/girls there are in class. We repeated this when looking at our eye colours.

Understanding of the World

During our adult directed and child initiated activities including circle times the children had lots of opportunities to talk about themselves, their families and their likes and dislikes. We also started to look at the different celebrations. One girl told us "I don't celebrate Christmas" when asked what she celebrated by a peer she responded "We just have Eid". The children also discussed their experiences, for example one child told how she goes on an aeroplane for holiday whilst another child joined the discussion and told us how he gets the bus for his holiday. We celebrated everyone's similarities and differences.

Expressive Arts and Design

The children had the opportunity to design a self-portrait choosing their own colours. We then designed our own faces using a range of multimedia. The children carefully chose colours to match their features such as skin colour, eye colour and hair colour.