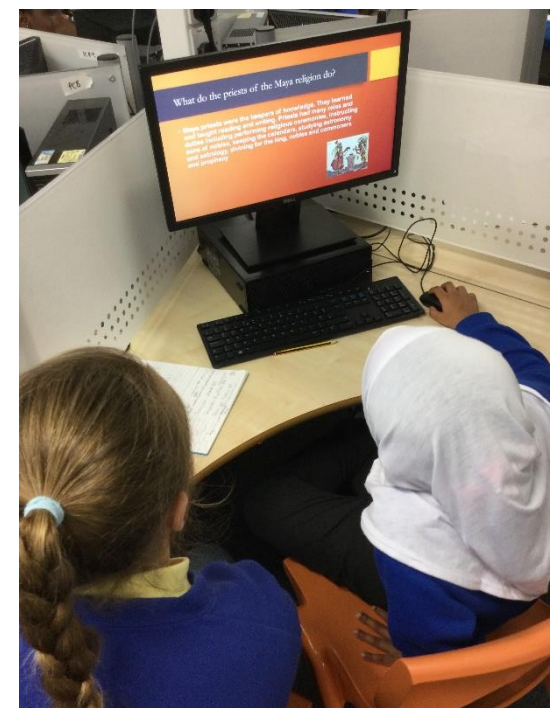
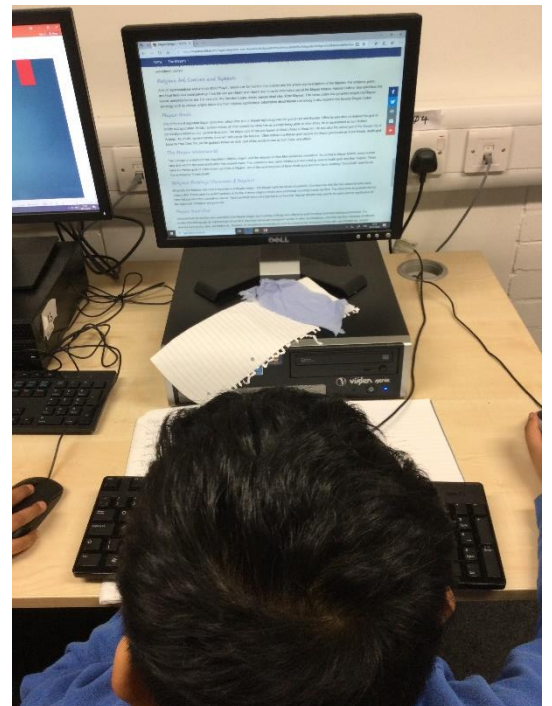
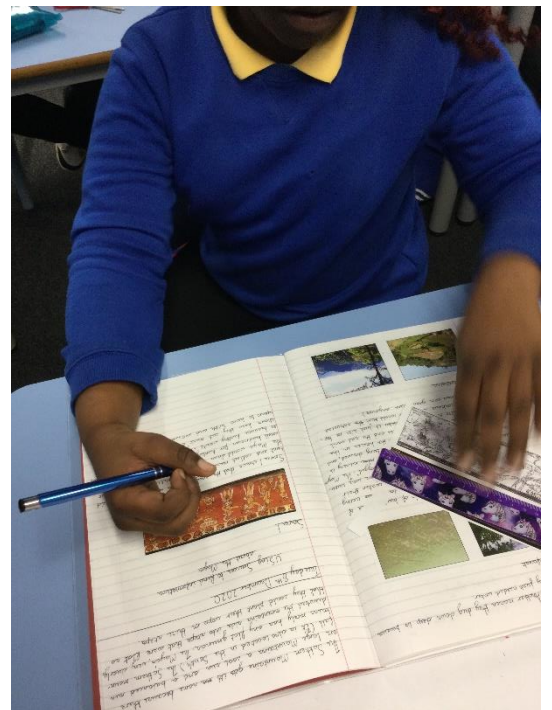


Did the Spanish conquest destroy Mayan culture?

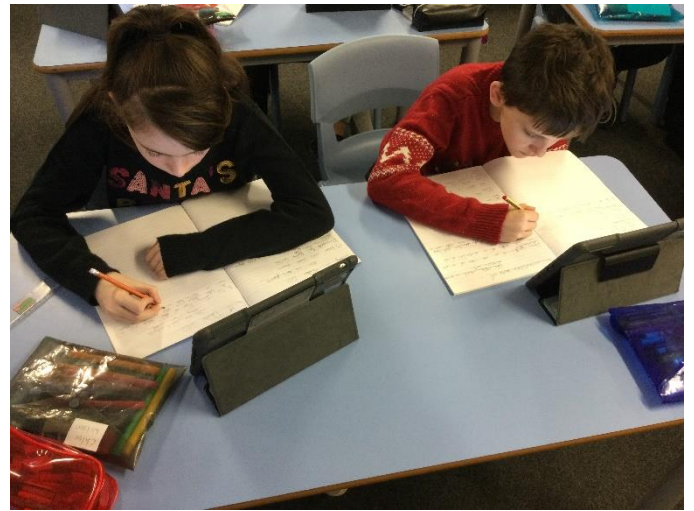
We looked at different aspects of the Mayan culture through topic lessons including the Mayan number system and their own writing as well as the use of land through farming.

We used historical sources to investigate what we could learn about the Mayan's and how they lived through evidence that has been found and shared.

Children then worked in pairs to research Mayan culture then and now. Headings were given for different aspects of Mayan life e.g. food, religion, cities/architecture to help scaffold their research and give direction to their research. Children created a short PowerPoint to show their findings, they worked with a partner to share information and discuss findings and how this linked back to the enquiry question.



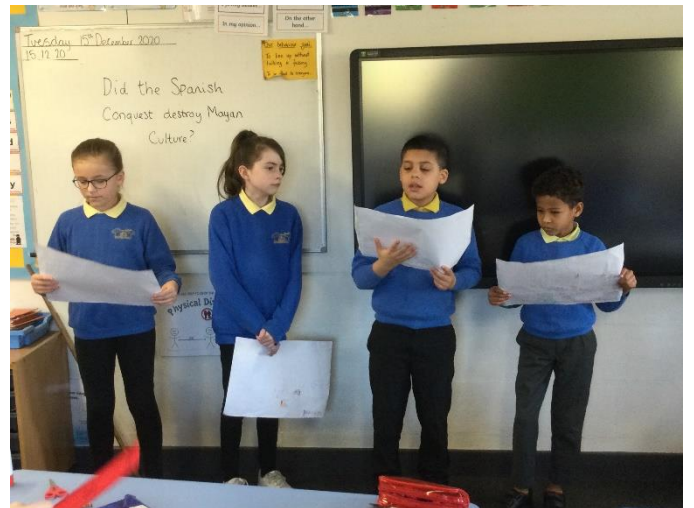
Children were then put into small groups (4) with members of their group having researched a different heading focus. The children were given time as a group to discuss their findings and share their opinions and how at this point would answer the enquiry question and decide as a group how they were going to split the remaining research time.



Children were given time in their groups to research further – some googled the enquiry question direct which led them to questioning what they had found out which they were then able to go off and research and share and discuss with their group.



Children then as a group worked together to share what they had learnt and created posters to present their findings.



They then presented their findings and orally answered the enquiry question.

