



Remote Learning Guidelines

September 2020

Aim:

To ensure learning and progress is maintained during periods of isolation and lockdown and that children 'catch up' to where they should have been with their learning had they been in school full time.

Provide high quality remote learning, which is more than setting work for pupils and giving lengthy open-ended projects.

Monitor pupil engagement and motivation through regular contact.

What we use:

At Bridgewater we use a range of online teaching and learning tools and programmes. Some are free online and others have licenses purchased by the school.

We ask all parents to sign up to a free online platform called Class Dojo. This enables the class teachers to send messages, photos, videos and links to parents who can access it using a mobile phone, tablet, laptop or computer. Children can then send or upload completed work to their teacher. Staff in school work with all families to get them logged on to Dojo.

We are also at the early stages of using another similar application called Seesaw.

Other programmes/websites we use include:

- BBC Bitesize
- Oak National Academy
- Education City
- Reading Plus
- Lexia
- Times table Rockstar
- White Rose
- Read Write Inc portal
- Oxford Owl
- Active learn
- SPAG.com
- Spelling Shed
- Prodigy
- DK Find Out

We also have information, links and videos on our website including all curriculum documentation.

'How To' Tips for Parents

<https://www.bridgewater.newcastle.sch.uk/parents/tips-parents/>

Curriculum

<https://www.bridgewater.newcastle.sch.uk/curriculum/>

Staff also pose general enquiry based open questions around their topics to research. Staff have also videoed themselves reading stories to the class or teaching a particular method or complex piece of learning to share with the class.

Work packs are also put together with resources (i.e. pencils etc) and delivered to homes.

What you can expect from us:

We will ensure that effective teaching from the live to the virtual environment is maintained with clear teacher explanations of new content that is sequenced to build on previous learning, targeted questioning, and scaffolded practice.

Pupils will receive clear explanations.

We will support their growth in confidence with new material through scaffolded practice.

We will enable children to apply new knowledge or skills.

We will enable pupils to receive feedback on how to progress.

We will use both live and recorded explanations and lessons, including video recordings of teachers teaching, explaining and questioning. Tests and quizzes will be used before and following teaching sequences. Textbooks and worksheets will be used and lessons recorded (while teaching) to be accessed later by pupils.

We will guide pupils in the delivery of the curriculum through all forms of communication, including texts, emails and phone calls.

Primarily we will use Oak National Academy for our recorded lessons supplemented with our own recorded videos of teaching.

At the beginning of each half-term, prepare work for remote learning mirroring work being taught in school.

Inform parents of our expectations and where they can access support.

Train the children in what to do and the expectations, if they have to isolate.

Support all families to access technology through the Local Authority / Government resource scheme and school resources.

We will provide work from **day 1** of absence. Free School Meal vouchers/packed lunches, where applicable, will be provided from day 1. Our family support team will also provide advice and support where needed, particularly with the vulnerable children and keep regular contact. We will also ensure children with EHCPs will have work matched to their targets and provision maps.

Our family support/ extended services team will transport work packs and food. They will also check on children and families' welfare at this time.

Days 1 to 3

Work will be sent on dojo, reading, handwriting, spellings & times table are in their home/school bag.

Day 4

Introduce weekly timetable of work, day 1, day 2 etc. Daily, children will be given English, Maths, phonics/SPAG, PE and topic work. 'In Harmony' children will have their instrument to practise too.

We will check up and chase up to ensure work is completed and to the appropriate standard.

Progress will be discussed in Pupil Progress Meetings

What we expect of the children:

- To complete the work packs, work sent on dojo and any work in their school bag, such as spellings & times tables.
- Children will show their teacher daily via dojo what they have done to receive daily feedback.
- Completed work packs need to be brought back to school to be marked when the child returns. If they complete them early the parent needs to ring school to inform us and a member of staff will collect it and provide a new pack. All work returned to school will be quarantined before the teacher looks at it.
- On return, children will have 'catch up' time with TA.

What we expect of parents/carers:

- Engage with Dojo
- Ensure completed work is returned for feedback daily using Dojo.
- Inform us if more work is needed.