

The Sculptors

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind
And they fashioned it with care
One was a teacher;
The tools she used were books, music and art.
One a parent
With a guiding hand, and a gentle, loving heart,
Day after day the teacher toiled
With a touch that was loving and sure;
While the parent laboured by her side
And polished and smoothed it over.
And when at last the task was done,
They were proud of what they had wrought
For the things they had moulded into the child
Could neither be sold or bought
And each agreed they would have failed
If they had worked alone
For behind the parent stood the school,
And behind the teacher,
The home.

Home and School

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Welcome to Year 5



Dear Parents

We have put together this pamphlet to provide you with information about life in Year 5.

If you have any worries, however small, please do not hesitate to have ask-however in the current climate, this must be either by a booked appointment at the office or by sending any messages you may have through dojo - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely,
Miss Darrah and Mrs Oyston

SOME REMINDERS

Start of the day - We would be grateful if you would ensure that your child arrives on time for school and follow the systems and markings that are currently in place. Breakfast club for year five begins at 8:15 (both classes in the dinner hall). Children not in breakfast club, must arrive promptly at school at 9:00am and follow the designated markings from the Derwent Park/Axwell view entrance - their class teacher will meet them on the yard and sanitise their hands before entering the building.

End of the day - School finishes at 3.10 pm for year five children who do not have siblings in years 3 and 4- the children are escorted to the yard where they line up until the teacher releases them to walk towards their parent following the designated markings on the ground. Children who have given permission to walk home alone, leave the premises at 2:45pm. If your child has a sibling in year 2, they leave school and walk down to the gym or hall at exit at 2:50. Children with siblings in year 3 exit via the gym or hall at 3:00pm. Please ensure you are prompt in collecting your child or let us know if there is a problem with collecting on time- so we can take the appropriate measure please.

Uniforms and Coats - We would be grateful if these could be clearly named (we know how easily misplaced and expensive uniform is. Please also label hats, scarfs and gloves.

Reading - Each child will be provided with a book and reading record to take home (please if your child has lost theirs could you purchase a replacement at the office). Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school every day.

Dojo - please can you ensure that are signed up to your child's dojo and that you check it frequently. It is imperative that we have ways to communicate in the current situation that we are faced with.

Swimming - Year 5 will be swimming this year. The children will be collected from the main entrance at 3:30pm (please remember to for a socially distanced queue). Hippo class go swimming on a Thursday and Giraffe class on a Friday. Please send your child with a swimming costume and a towel. Your child may bring goggles if they wish.

Homework - Homework in Year 5 will be in a variety of forms. Weekly spellings, SPAG and maths are sent home on a Friday to be returned the following Monday. Please ensure your child practices their spellings all week as there will be a spelling test on Friday. Please remember that homework is not a test but it is essential your child completes it to support their own learning, furthermore it gives them great preparation for year 6 - when homework is set every night. It is a chance for you to share your time and skills with your child and establish good homework habits, if your child is having difficulties - please make contact through dojo. Thank you for your support with homework.

Water Bottles - Your child has access to water in school and a water bottle with their name on, these bottles are washed daily! Replacement bottles are available for a small charge of 50p.

<i>This is what we're doing this term!</i>	
English	Our class reader this term is Running Wild by Michael Morpurgo and this story is linked to our topic of the Amazon Rainforest and we will link across the curriculum. We will be looking at and writing in the style of diary entries, newspaper reports, setting descriptions and non-chronological reports. We will be developing our reading skills and responses to texts throughout the novel, concentrating on predicting and inferring and the use of author's language for effect. We will continue to develop a neat, joined hand writing style and we will continue to develop phonetic knowledge and spelling patterns, as well as spelling, grammar and punctuation lessons that take place weekly.
Mathematics	We will be learning our times tables to encourage fluency - these are essential in both year five and six and really help the children within their learning. We will be further developing the children's understanding of number and place value, as well as well as using and applying methods for all four operations. We will be developing our knowledge of fractions and decimal numbers in addition to looking at shape. We will develop our rapid recall of number facts through learning number bonds. We will continue to develop our knowledge of Roman Numerals to 100.
Science	We will be learning living things and their habitats in the first half of autumn term, Categorising living things into groups and learning about the different life cycles of plants, mammals, amphibian's and birds. Then we will be moving onto the topic of space in the second part of Autumn term. Looking in detail at our solar system, the Sun and planets.
ICT	Internet safety will be ongoing alongside all computing work and always a priority within each lesson. In the first part of autumn term we will be looking towards creating PowerPoints about our knowledge of the Amazon Rainforest. , focussing specifically on layout, animation and design. In the second half of Autumn term, we will be beginning to develop our knowledge of coding using the online software Scratch, to develop our knowledge of maze games. We will be developing our knowledge of inputting algorithms and will learn how to debug programmes and learn how to put a program right when things go wrong.
Geography	In geography, we will be learning all about the Amazon Rainforest including using maps, atlases and computers to develop our location skills within the continent of South America and looking at the climate of the Amazon Rainforest and comparing that with varying climate zones around the world. Furthermore, will be looking at land use patterns and identifying human and physical features of the Amazon Rainforest. We will b also complete some geographical field work using rain gauges to compare rainfall between the amazon and our county.
History	In history, during the second part of autumn term, we will be studying Ancient Mayan civilisation. We will look at where they are placed on a historical timeline and find out about their culture and way of life. Through looking at a range of evidence and historical sources and developing skills to use these effectively- introducing the ideas of bias and can we trust these sources of information.
Art & Design	In art we are going to take inspiration from rainforest theme and create rainforest animal collages inspired by the work of Brazillian artist - Beatriz Milhazes.
P.E.	In P.E. we will be developing skills through the use of gymnastics and balance. We will work on our balancing technique and the different types of balances, such as one, two and three point balances and work towards sequencing them independently and in partners and groups.
R.E and PSHE	In RE, we will begin the year by learning about the life and teachings of Muhammad and developing their understanding of why he is significant for Muslims and look at role models within our own lives. We will be focussing on identity and belonging within PSHE.

