



## Welcome to Year 2

Dear Parents,

We have put together this information booklet to let you know what we are learning about this term and to remind you of a few ways in which you can help your child at home.

During this term you can help by listening to your child read every night, helping with homework and spellings and ensuring your child comes to school everyday; arriving on time.

We hope that by working together we can make this term a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

If you have any worries or concerns, please contact the office and we will arrange a telephone call.

Mrs Dawson (Seals class) and Mr Moralee (Penguins class)

## SOME REMINDERS

### **Start of the day** - Both Year 2 classes start at **8.45am**

The children will be collected from the top play yard. The children are brought to their by their teacher. Please follow the one-way system in place when leaving school. Children who miss even a few minutes of the school day can miss out on vital aspects of the curriculum.

**End of the day** - School finishes at **2.50pm (Mon-Thurs)** and 3:30 only on Fridays starting 2/10/20. Please be prompt in collecting your child as Year 3 leave from the same doors at 3:00pm. Please wait in a socially-distanced manner using the markings on the floor outside of the hall/gym doors.

**Penguins class leave through the hall.**

**Seals class leave through the gym.**

Please remember to let a member of staff know if someone different is coming to collect your child as if we do not know them, we may be unable to let your child leave with them.

Children in year 2 must be collected by someone over 16.

**Uniforms and Coats** - All children *must* wear school uniform at all times. A polite reminder that the uniform for Year 2 is a blue jumper/cardigan, a yellow polo shirt and black/grey trousers/skirt. **Children are not allowed to wear leggings, jeans or tracksuit bottoms.** Please make sure all uniform and coats are clearly labelled with your child's name.

**Reading** - Reading folders will be sent home every day and we ask that each child reads **every** night at home some/all of their book. Please make sure that your child's book folder is in school each day to allow members of staff to hear your child read. Reading is an important part of the curriculum and therefore we encourage you to spend time reading with your child and ask you to sign their reading record (yellow book) every time you do this.

**PE** - The Penguins class and the Seals classes have P.E. on a Tuesday. Each child has their own P.E. kit in school which they use for the lesson so there is no need to send any sports clothing in.

**Homework** - Both classes receive homework on a Friday via Dojo or Education City, and your child will have until Monday to complete this. More information to follow.

**Toys from home:** We discourage children bringing toys in from home as it can cause distress and disagreements. Please support us in this decision.

Due to school closures **Year 2 children will take the Phonics Screen in December.**

## This is what we're doing this term!

<b>English</b>	Looking at the author Shirley Hughes Reading fiction stories linked to our topic which is the Victorians and Queen Victoria Non-Fiction — reading and writing Instructions, recounts and persuasive letters. Poetry—Reading and performing various poems and writing our own poems. Practising handwriting joins, reading and spelling Year 2 words. Reading and writing interesting sentences using adjectives, adverbs and conjunctions.
<b>Mathematics</b>	Number—reading and writing 2 digit numbers up to 100, addition and subtraction, counting in 2's,3's, 5's and 10's. Reasoning activities about place value. Learning our times table and related division facts for 2,3,5 and 10 times tables. Money—solving problems and giving change. Shape—Identifying 2D and 3D shapes and their properties. Data handling—Collecting and grouping data. Reading the time on an analogue clock to o'clock, half past, quarter past, quarter to.
<b>Science</b>	We will be investigating different materials and learning about their uses in every day life.
<b>Computing</b>	Basic computer navigation skills using various software. Coding basic programmes using Scratch Jnr. Using the Ipads.
<b>Geography</b>	We will be learning about our local area and how to identify areas on a map. We will be looking at human and physical features of our local area and their uses.
<b>History</b>	We will be looking at an events beyond living memory that are significant nationally/globally— Queen Victoria's reign. We will be looking at the lives of significant individuals in the past who have contributed to national and international achievements—Queen Victoria.
<b>Art &amp; Design</b>	We will be making 3D models linked to our Victorians topic. We will be learning how to make collage pictures.
<b>Music</b>	Using musical instruments to compose and perform songs in small groups. Learning and singing songs linked to our topic. We will also begin In Harmony sessions this half term.
<b>P.E.</b>	This term we will be working with our P.E. coach, learning new and exciting skills. We will be focusing on multi skills e.g. jumping, throwing, catching, balancing and staying safe in the lesson.
<b>R.E.</b>	We will be looking at the stories of Jesus and belonging.

### The Sculptors

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care  
One was a teacher;  
The tools she used were books, music and art.  
One a parent  
With a guiding hand, and a gentle, loving heart,  
Day after day the teacher toiled  
With a touch that was loving and sure;  
While the parent laboured by her side  
And polished and smoothed it over.  
And when at last the task was done,  
They were proud of what they had wrought  
For the things they had moulded into the child  
Could neither be sold or bought  
And each agreed they would have failed  
If they had worked alone  
For behind the parent stood the school,  
And behind the teacher,  
The home.

Home and School