

Bridgewater PE & Sport Premium
Funding 2019/20
£19230 - Reviewed July 2020

Areas in yellow have not taken place
this year/cannot restart in Autumn
due to COVID19 - see government
guidance for any changes.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this

R. Walton P.



funding as well as on the
impact it has on pupils' PE
and sport participation
and attainment.

We recommend
regularly updating
the table and
publishing it on your website as evidence
of your ongoing review into how you are using the money
to secure maximum, sustainable impact. To see an example of how to
complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have committed to upskilling our teachers using a PE specialist. PE from Nursery to Y6 and the ARC provision.</p> <p>We have a physical activity focus to all breakfast club sessions, supporting children achieve their active 30 minutes each day.</p> <p>We have used PE assessments to drive interventions and staff development sessions.</p> <p>We have developed PE assessments to be used by teachers.</p> <p>We have engaged in several competitions both in the trust and within the School Games and Healthy Active Lifestyles programmes.</p> <p>Established 'Sports leaders' who engage children in physical activity during breaks and lunch times.</p> <p>Provided booster swimming lessons for children where needed.</p> <p>Achieved the School Games Mark Silver Level.</p> <p>Engaged in and hosted Trust competitions.</p>	<p>Continue to review the daily activity levels of the children during the school day with the view to increase the opportunities for children to achieve their 30 active minutes in the school day.</p> <p>Build upon raising the profile of PE and School Sport across the school.</p> <p>Continue to engage in the Healthy Active Lifestyle program.</p> <p>Increase the number of children taking part in competitive opportunities across the Trust and as part of the School Games pathway.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming data from instructors for this school year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – after school swimming for 14 children as a booster until March 2020

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 19/20	Total fund allocated: £19230	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve assessment within PE by implementing current and new criteria.</p> <p>External Coaches deliver Gross motor intervention skills for KS1/KS2 small group session</p> <p>Involve all children during break and lunch times on the school site.</p> <p>Swim kit – all children taking part.</p>	<p>Coaches implement assessment criteria into the objectives in the planning and teachers assess using the grid throughout the year.</p> <p>Chn receive extra intervention bi weekly from an external PE coach for 30 mins</p> <p>Introduce 'Playground Crew' in Y4 to facilitate and help the overall running of break and lunch time activities in both KS1 & KS2 – Course –Newcastle Sport Service – not carried out this year</p> <p>Buy diff sizes swimsuits, trunks, goggles and towels</p>	<p>- £9400 Newcastle sport service</p> <p>- 2150 Dance</p> <p>£300</p> <p>£80</p>	<p>See impact report</p>	<p>Continue to employ coaching staff to upskill staff. Continue to monitor and assess children through tracking system</p> <p>Continue to deliver biweekly session to lower attaining chn with coach in key stages – not in Autumn term as bubbles not to mix – see guidance.</p> <p>Deliver to Y4 children in summer ready for Y5 Autumn term.(25 max)</p> <p>Re check for following school year.</p>

--	--	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce PE class & Stars of the week.	Ensure whole school involved and informed of the process regarding PE stars.	RW PE coordinator time	See impact report	Continue to use PE stars of the week – ensure each class is set up at the start of the year
Dedicated sports noticeboard in Gym	Update noticeboard termly	RW PE coordinator time		Continue to update noticeboard – comps, external links, photos
Coaching staff plan and prepare lessons alongside teachers in school	Staff have a specialist who will deliver sessions and also team teach with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and discuss.	See KI1		Continue to employ coaching staff to upskill staff
Increase and maintain the range of after-school clubs available. Introduce and maintain before-school activities.	Teachers, TA'S and external providers to offer a range of clubs	£2400		Clubs not starting in Autumn due to mixing Bubbles – see guidance for restarting.
Extra swimming for children.	After school swimming club and children go throughout the year. Need 1 staff member, access to pool and	£300		When pools reopen-see guidance

School PE kit for children	<p>coaches.</p> <p>School provides PE t shirt and shorts for each child from R-Y6 – TOP UP EACH YEAR AS REQUIRED</p>	£800		Continue to provide PE bag/PE kits for whole school use
----------------------------	--	------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to develop, alongside the external coaches, a curriculum overview for the year Highly engaging lessons for all.</p> <p>Engage with Dance Teacher to plan and deliver dance lessons with staff.</p>	<p>Staff have a specialist who will deliver sessions and also work with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and discuss.</p> <p>PE coordinator to monitor planning and observe lessons – due to start in Spring term</p> <p>1 class to enter the dance festival.</p>	<p>See KI1</p>	<p>See impact report</p>	<p>As above for PE coach Lesson observations. PE Assessment Data Staff able to plan and lead a series of lessons with guidance from PE coach.</p> <p>Dance teacher to follow curric map for topic with each year group from N-6</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage with Beamish Wild to plan and deliver the Outdoor and Adventurous Curriculum.</p> <p>Staff to develop, alongside the external coaches, a curriculum overview for the year.</p> <p>Engage with Dance Teacher to plan and deliver dance lessons with staff.</p>	<p>Speak with BW to organize OAA for KS2 for June 2020 plan of activities carried out</p> <p>Y6 - rock climbing and horse riding</p> <p>KS2 staff to discuss and choose sports with chn. Staff have a specialist who will deliver sessions and also work with the teachers during lesson time to upskill the teacher. Planning time after</p>	<p>for Y3-Y5 £2500 Y6 £800</p> <p>KI1</p>	<p>See impact report</p>	<p>Continue to work alongside beamish wild for following year.</p> <p>As above</p>

<p>Expand the range of clubs, before and after school, offered to try and engage who haven't taken up extracurricular activities in the past.</p> <p>Health and Fitness Week – outside agencies to deliver a range of activities for all children</p>	<p>sessions to follow up and discuss.</p> <p>Teachers, TA'S and external providers to offer a range of clubs. Taken chn to and from comps in school mini bus.</p> <p>Organize outside agencies coming into school to deliver activities for all pupils</p>	<p>KI2</p> <p>£500</p>		<p>As above</p> <p>Clubs not starting in Autumn due to mixing Bubbles – see guidance for restarting.</p> <p>Continue to offer this next year</p>
---	--	------------------------	--	--

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage with the West End Schools' Trust (WEST) and Newcastle Sports to plan and deliver competitions linked to School Games comps.</p> <p>Staff to develop, alongside the external coaches, strategies to use and include competitive sport in PE lessons.</p> <p>Chn to participate in more events across KS2</p>	<p>Trust football and Netball league for boys and girls throughout 2018/19. Increase level 2 competition entries. TA's and Teachers run after school clubs. Transport to and from events</p> <p>Staff delivering high quality lessons with elements of competitive opportunities for children including challenge and teamwork.</p> <p>In-house competitions, including Sports Day. KS2 staff to discuss and</p>	<p>KI2–included in expansion of clubs.</p> <p>KI1</p>	<p>See impact report</p>	<p>Continue to liase with trust schools and encourage commitment across trust schools.</p> <p>Continue to develop staff confidence and skill around competitive sport for all especially KS2</p>

	choose sports with chn, - some to be linked to trust and city wide events.			
--	--	--	--	--