

RE Year Overview (KS1) Bridgewater Primary School (2019/20)

Year Group	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Year 1	<p><u>Expressions of Belonging</u> Pupils relate their own understanding of belonging to what believers from different religions understand about belonging.</p>	<p><u>Christmas</u> The focus of this unit is the theme of celebration through the exploration and experience of the festivals of Christmas.</p>	<p><u>Christian Beliefs and Practices</u> This unit gives pupils an introduction to the idea that religious beliefs and faith require expression, both individually through daily life and collectively in a community through, for example, worship.</p>	<p><u>Easter</u> The focus of this unit is the theme of religious celebration through exploration and experience of the Christian festival of Easter.</p>	<p><u>Introduction to The Bible through Characters and Stories</u> Pupils will learn about the importance of the Bible and about some of its content through exploration of some well-known characters and stories.</p>	<p><u>Teaching through Stories</u> Pupils explore some parables from the gospels and learn that Jesus was a good story teller who used stories to teach people about God. <i>The Lost Coin, The Parable of the Weeds and The Parable of the Hidden Treasure</i></p>
Year 2	<p><u>Teaching through Stories</u> Pupils explore some parables from the gospels and learn that Jesus was a good</p>	<p><u>Christmas and Hanukah</u> The focus of this unit is the theme of celebration through the exploration and</p>	<p><u>Judaism, Torah and Shabbat</u> Pupils are introduced to the Sefer Torah (the Torah scroll), which is the focal</p>	<p><u>Easter</u> The focus of this unit is the theme of religious celebration through exploration and</p>	<p><u>Judaism: beliefs and practice</u> This unit outlines the key beliefs and practices in Judaism by emphasising</p>	<p><u>Ideas about God in Judaism and Christianity</u> Pupils are introduced to some Christian and Jewish beliefs</p>

	<p>story teller who used stories to teach people about God.</p> <p><i>The Good Samaritan, The Prodigal Son, The Lost Sheep, The Wise Man and the Foolish Man</i></p>	<p>experience of the festivals of Christmas and Hanukkah.</p>	<p>point of Jewish worship and the source of Jewish teaching, custom and practice.</p>	<p>experience of the Christian festival of Easter.</p>	<p>current practice, while giving pupils the opportunity to learn about the historical foundation of the religion.</p>	<p>about God, the nature of God and the activity of God in the world.</p>
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RE Yearly Overview (LKS2) Bridgewater Primary School (2019/20)

Year Group	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>Expressions and Identity</u> Pupils draw on their understanding and experience of belonging and then relate this to how religious people have a sense of belonging to their faith and faith community.</p>	<p><u>Christmas</u> Pupils look at how Christians find meaning in the stories of Jesus' birth.</p>	<p><u>Content and Significance of the Bible</u> This unit focuses on the composition of the Bible and its importance and use in the lives of believers</p>	<p><u>Meanings within Easter</u> This unit explores the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians.</p>	<p><u>The Person of Jesus</u> This unit investigates what is known about Jesus through history, the gospels and interpretations of Jesus in art.</p>	<p><u>Hinduism: beliefs and practices</u> This unit introduces pupils to some of the beliefs and practices of Hindus through studying worship in the mandir and the celebration of Divali.</p>
Year 4	<p><u>Understanding Humanism</u> Pupils are introduced to Humanism by exploring Atheism and Agnosticism and by comparing and contrasting Humanist and religious beliefs.</p>	<p><u>Christmas and Divali</u> Pupils look at how Christians find meaning in the stories of Jesus' birth. They compare and contrast Christmas with Hindu Divali.</p>	<p><u>Hinduism: God and worship in the home</u> Pupils are introduced to Hinduism by exploring some ideas about God, ways in which Hindus worship and why worship is important to members of the</p>	<p><u>Meanings within Easter</u> This unit explores the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians.</p>	<p><u>Religions in the Local Community</u> Pupils learn about religion in their local area by collecting and interpreting the evidence from a range of sources.</p>	<p><u>The Meaning of Signs and Symbols in Religion</u> The unit considers different religious symbols, including symbolic language, used to express perceptions of God and aspects of faith, and</p>

			Hindu community.			explores the meaning of the symbols for those who use them.
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RE Year Overview (UKS2) Bridgewater Primary School (2019/20)

Year Group	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p><u>Islam: Muhammed</u> Pupils learn about the life and teachings of Muhammad and develop their understanding of why he is so important for Muslims.</p>	<p><u>Islam: The Quran</u> This unit enables pupils to deepen their knowledge and understanding of the Qur'an and appreciate its significance for Muslims.</p>	<p><u>Origins and Compositions of the Bible</u> This unit is designed to give pupils some insight into the origins and content of the Bible, thereby setting it in its historical and literary context.</p>	<p><u>People's Perspectives on and Impressions of Jesus</u> This unit explores different perspectives on who Jesus was and what sort of person he was, including the perspectives of his enemies.</p>	<p><u>The Influences of Faith on Believers</u> Pupils gain knowledge and understanding about the influence of religious teaching on the behaviour and action of believers.</p>	<p><u>Places of Worship</u> This unit is designed to help pupils understand how religious buildings exemplify the beliefs and values of religious communities.</p>
Year 6	<p><u>Islam: The Five Pillars</u> This unit outlines the key beliefs and practices in Islam. It emphasises current practice, but provides pupils with</p>	<p><u>Islam: the role of The Mosque</u> Pupils learn about the mosque and the role it plays in the Muslim community, reflecting on what is involved in belonging to a</p>	<p><u>God as Spirit</u> This unit explores some abstract, spiritual concepts of God and considers some of the ways in which Christians believe God is revealed in the world.</p>	<p><u>People's Perspectives on and Impressions of Jesus</u> This unit explores different perspectives on who Jesus was and what sort of person he was,</p>	<p><u>Importance of Worship</u> Pupils study the key features of worship and what worship means to believers. They explore the place and importance of prayer in worship</p>	<p><u>Expressing Religious Faith through Arts</u> This unit looks at some of the ways in which art, music, drama and literature are used to express aspects of faith. The main focus is</p>

	opportunities to learn about the foundation of the Muslim faith.	community <u>Christmas Around the World</u>		including the perspectives of his enemies.	for faith communities and individuals.	on Christianity and Islam but with some reference to Hinduism.
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