

## **Bridgewater RE Statement**

Following the Newcastle SACRE (Standing Advisory Council on Religious Education) agreed syllabus we will look at the world around us to gain a better understanding of different faiths, cultures and beliefs. This will enable all children to explore religious beliefs and practices, some of which are located in the local community.

The syllabus promotes an approach to teaching and learning that will encourage a deepening interest in and enriching experience of the study of religion for children. The emphasis is upon the fundamental ideas, concepts and questions which human life and experience raise and which religion tries to answer.

Through our study of RE at Bridgewater, we learn how beliefs and practices can play an important part of our daily life, by gaining a better understanding and respect for the world around us. Through an enquiry led approach we learn to ask and answer questions such as: What is it like to follow a particular religion or culture? Why certain rules and guidelines are followed? How and why is it changing? How do different religions and beliefs compare with others? How and why all our lives are connected and inspired by sacred teachings and morals?

This will enable us to extend our analytical thinking skills and add to our creative, imaginative and emotional development.

### **We will follow the following approaches to learning:**

- **Apply** their own beliefs and values to situations in their own and others' lives.
- **Enquire** into religious/non-religious concepts.
- **Contextualise** what is being studied in religious practice and belief and specific situations.
- **Evaluate** what has been discussed, taught and learnt.
- **Communicate** their own responses to what has been discussed, taught and learnt.

