

# **Evidencing the impact of the Sport Premium Funding**

## **2017/2018**

### **Physical Education**

#### **Raising standards of all our children in physical education**

Children are receiving quality PE lessons being delivered by an external coach and followed up by staff who are being upskilled in this manner. This is monitored through lesson plans, observations and feedback from staff and children.

Children identified as not meeting the expected standard at their level through assessment are receiving extra support from external coaches which has been reported to be benefitting the children's gross motor, social communication and language skills.

Assessment being utilised by external coaches and staff through planning is tailored to specific year groups/classes and children and therefore benefitting the children in a targeted manner, looking at the children who exceed, meet and need extra support from adults in lessons.

KS2 have visited Beamish Wild to take part in OAA with staff. Children gain skills they would not be able to access within school by an external company. This also adds to the children's life experiences and taking on new challenges and experiencing different roles with a positive outcome.

### **Healthy Active Lifestyles**

#### **Ensuring all our children have access to regular exercise**

Children take part in a block of dance delivered by an outside agency who plan lessons and discuss next steps with staff to ensure progression and upskill staff. This year, all children from Nursery to Y6 benefitted from this and we took part in the annual Newcastle Dance festival and the children show enjoyment from this.

We have increased the active afterschool clubs by adding in Netball and also a Multi skills club. School staff continue to deliver swimming and two football for boys and girls which enables more children to take part in active clubs.

We have increased the active morning sessions during Breakfast club so the children are able to take part in something active in the mornings before the school day begins. These include; dance, team games and 'Wake up, Shake up' delivered by external coaches or school staff.

Staff and children were given skipping training by an outside agency and the children have shown enjoyment by utilising the training at playtime and playground leaders to support other children given them a role and responsibility.

Staff are regularly encouraging children to be more active at playtimes by leading and playing games and also utilising playground equipment.

Y6 have accessed the climbing year which has developed their resilience.

## **Competitive School Sport**

### **Increasing pupil's participation in extra-curricular sport**

The children have accessed competitions and festivals this year through the Newcastle Sport Partnership and also trust competitions such as Football, Sportshall Athletics, Quadkids and Netball. The children also take part in an annual sports day from Nursery-Y6 where all children benefit from learning about teamwork and being in a competitive environment.

Staff are developing skills alongside the external coaches, learning strategies to use and include competitive sport in PE lessons. Staff are able to deliver quality lessons with elements of competitive opportunities for children including challenge and teamwork.