

Bridgewater PE & Sport Premium
Funding 2018/19
£18930

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and



publishing it on your website as evidence
of your ongoing review into how you are using the money
to secure maximum, sustainable impact. To see an example of how to
complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Upskilling staff by working alongside specialist coaches to deliver and teach PE from Nursery to Y6 and the ARC provision. Offering clubs to KS1 and 2.	-Engage more pupils to take up extra-curricular sporting opportunities by offering a wider range of clubs. -Increase competitive opportunities offered to children further across the trust and wider area.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36% 14/39 Year 5 classes go swimming, each class 1.5 terms, less able swimmers go termly.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8% 3/39
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% 0/39
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes but consideration needs to be made for more to be allocated next year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 18/19		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve assessment within PE by implementing current and new criteria. External Coaches deliver Gross motor intervention skills Involve all children during break and lunch times on the school site.	Coaches implement assessment criteria into the objectives in the planning and teachers assess using the grid throughout the year. Chn receive extra intervention bi weekly from an external PE coach Introduce young leaders to facilitate and help the overall running of break and lunch time activities in both KS1 & KS2 – Course –Newcastle Sport	£9200 Newcastle sport service £2100 -Dance £300	TBD July 2019	Review at the end of 18/19	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Introduce PE class & Stars of the week. -Dedicated sports noticeboard in Gym Coaching staff plan and prepare lessons alongside teachers in school	Ensure whole school involved and informed of the process regarding PE stars. Update noticeboard termly Staff have a specialist who will deliver sessions and also work with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and	RW RW as above	tbd	Review at the end of 18/19	

	discuss.			
Increase and maintain the range of after-school clubs available. Introduce and maintain before-school activities.	Teachers, TA'S and external providers to offer a range of clubs	£2240		
Extra swimming for children who are less confident.	after school swimming club and children go throughout the year if they are less able swimmers	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to develop, alongside the external coaches, a curriculum overview for the year. Engage with Dance Teacher to plan and deliver dance lessons with staff.	Staff have a specialist who will deliver sessions and also work with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and discuss. 1 class to enter the dance festival.	as above	tbd	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage with Beamish Wild to plan and deliver the Outdoor and Adventurous Curriculum. Staff to develop, alongside the external coaches, a curriculum overview for the year. Engage with Dance Teacher to plan and deliver dance lessons with staff.	Speak with BW to organize OAA for KS2 for June 2019 plan of activities carried out – rock climbing and horse riding KS2 staff to discuss and choose sports with chn. Staff have a specialist who will deliver sessions and also work with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and discuss.	for Y3-Y5 £2500 Y6 £800	tbd	
Expand the range of clubs, before and after school, offered to try and engage who haven't taken up extracurricular activities in the past.	Teachers, TA'S and external providers to offer a range of clubs	as above		

Health and Fitness Week – outside agencies to deliver a range of activities for all children	Organize outside agencies coming into school to deliver activities for all pupils	£500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage with the West End Schools' Trust (WEST) and Newcastle Sports to plan and deliver competitions linked to School Games comps. Staff to develop, alongside the external coaches, strategies to use and include competitive sport in PE lessons.	Trust football and Netball league for boys and girls throughout 2018/19. Increase level 2 competition entries. TA's and Teachers run after school clubs. Transport to and from events Staff delivering high quality lessons with elements of competitive opportunities for children including challenge and teamwork. In-house competitions, including Sports Day.	as above – included in expansion of clubs. as above	tbd	