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| **Wellbeing report July 18** | | | | | |
| **Child** | **Intervention** | **Impact/development** | **SDQ**  **Autumn** Summer | | **Endings/Further support** |
| **Child 1**  **PP** | Sensory circuits and emotional self- awareness | Team work with peers and learning to understand own needs and emotions to support self during activities.  Social stories and behaviour management | 18 | 25 | Ongoing  Kalmer counselling  Emotion coaching  For September social stories, comic strip conversations and personal space camp group work. |
| **Child 2**  **PP** | Sensory circuits and emotional self- awareness | Support to build self-esteem understand feelings and build resilience | 13 | 8 | Ongoing  Support through initial transition into Y2. |
| **Child 3**  **PP** | Sensory circuits and emotional self- awareness | Support to build self-esteem understand feelings and build resilience | 10 | 12 | Ongoing  Emotional support family issues. |
| **Child 4**  **PP** | Emotional and developmental support. | 1-1 and small group work to understand feelings, empathy and own development. | 19 | 6 | Ongoing  (Emotion coaching/ huge improvement in self-esteem and confidence as a result.)  Mam doing Filial training with play therapist |
| **Child5**  **PP** | Emotional support  Self-esteem and control, understanding boundaries and personal space | Strategies to understand own feelings and how to cope with them.  Friendship group work. | 16 | 13 | Ongoing.  For September social stories, comic strip conversations and personal space camp group work. |
| **Child 6**  **PP** | Emotional and attachment support  Self-esteem and control. | Strategies to understand own feelings and how to cope with them.  Working well with peers in friendship group. | 24 | 18 | Ongoing.  Emotion Coaching  For September social stories, comic strip conversations and personal space camp group work. |
| **Child 7**  **PP** | Group work to improve social interaction. | Struggling with peer relationships although is engaging with peer support during interventions. | 16 | 21 | Ongoing  Emotion Coaching |
| **Child 8**  **PP** | Group work to improve self-esteem and social interaction | Coping strategies to help cope with feelings, emotions and worries.  Develop positive friendships | 19 | 22 | Ongoing  Emotional support in place to cope with current, family issues. Transition support for Y6 |
| **Child 9**  **PP** | Group work to improve self-esteem and form positive attachments. | Support to build self-esteem understand feelings and build resilience | 11 | 13 | Ongoing.  For September,  Friends for life resilience programme |
| **Child 10**  **PP** | Support to build self-esteem understand feelings and build resilience | Build self-esteem understand feelings and build resilience  Sensory circuits.  Not engaging within the class environment. | 8 | 9 | Ongoing  Has started  Play therapy with therapist will continue after summer holidays. |
| **Child 11**  **PP** | Emotional and attachment support  Self-esteem | Strategies to understand own feelings and how to cope with them.  Friendship group work. | 2 | 12 | Ongoing  For September,  Friends for life resilience programme. |
| **Child 12**  **PP** | Emotional support  Self-esteem and control, understanding boundaries and personal space | Strategies to understand own feelings and how to cope with them.  Friendship group work. | 20 | 25 | Waiting ADOS assessment from CYPS  For September social stories, comic strip conversations and personal space camp group work. |
| **Child 13**  **PP** | Emotional and attachment support.  Self-esteem | Strategies to understand own feelings and how to cope with them.  Friendship group work. | 6 | 10 | Ongoing  Emotion Coaching  For September  Friends for life resilience programme. |
| **Child 14** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy | 9 | 9 | Ongoing  Emotion Coaching?  For September,  Friends for life resilience programme |
| **Child 15** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy.  Understand own medical needs. | 6 | 12 | Ongoing  For September,  Friends for life resilience programme |
| **Child 16**  **PP** | Support to cope with emotions and manage feelings. | Team work with peers and learning to understand own needs and emotions to support self during activities.  Social stories and behaviour management | 20 | 16 | Emotion coaching  For September social stories, comic strip conversations and personal space camp group work. |
| **Child 17**  **PP** | Support to cope with emotions and manage feelings. | Building confidence through play/art therapy.  Sensory circuits. | 14 | 12 | Emotion Coaching? |
| **Child 18**  **PP** | LAC  Support through transition | Strategies to support understanding of current situation. | 5 | 13 | Ongoing |
| **Child 19**  **PP** | LAC  Support through transition | Strategies to support understanding of current situation. | 9 | 9 | Ongoing |
| **Child 20** | Improve self-esteem and social interaction | Social stories and peer interaction guidance. | N/A | 22 | Supporting parent with CYPS/medical visits.  Parent doing Filial training with therapist. |
| **Child 21** | Emotional and attachment support.  Behaviour management | Strategies to understand own feelings and how to cope with them.  Friendship group work. | N/A | 19 | Feelings and emotions work. Emotion coaching |
| **Child 22** | Transition into new school after a  long absence out of education | Strategies to understand own feelings and how to cope with them.  Friendship/empathy group work. | N/A | 21 | Ongoing.  Support transition into  Y6  Friendship groups to develop peer relationships.  Kalmer counselling |
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| **Family group 1** | Emotional and attachment support  Strategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.  Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
| **Family group 2** | Emotional and attachment support  Strategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.  Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
| **Family group 3** | Emotional and attachment support  Strategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.  Supporting through feelings of loss and grief. |  |  | Parent reoffended and returned to prison after only a short release. Will continue to support the children through feelings of loss. |
| **Family group 4** | Emotional and attachment support  Strategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.  Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |