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| **Wellbeing report July 18** |
| **Child** | **Intervention** | **Impact/development** |  **SDQ** **Autumn** Summer | **Endings/Further support** |
| **Child 1****PP** | Sensory circuits and emotional self- awareness | Team work with peers and learning to understand own needs and emotions to support self during activities. Social stories and behaviour management  | 18 | 25 | OngoingKalmer counsellingEmotion coachingFor September social stories, comic strip conversations and personal space camp group work. |
| **Child 2****PP** | Sensory circuits and emotional self- awareness | Support to build self-esteem understand feelings and build resilience | 13 | 8 | OngoingSupport through initial transition into Y2. |
| **Child 3****PP** | Sensory circuits and emotional self- awareness | Support to build self-esteem understand feelings and build resilience | 10 | 12 | Ongoing Emotional support family issues. |
| **Child 4****PP** | Emotional and developmental support.  | 1-1 and small group work to understand feelings, empathy and own development. | 19 | 6 | Ongoing(Emotion coaching/ huge improvement in self-esteem and confidence as a result.)Mam doing Filial training with play therapist |
| **Child5****PP** | Emotional supportSelf-esteem and control, understanding boundaries and personal space | Strategies to understand own feelings and how to cope with them.Friendship group work. | 16 | 13 | Ongoing.For September social stories, comic strip conversations and personal space camp group work. |
| **Child 6****PP** | Emotional and attachment supportSelf-esteem and control. | Strategies to understand own feelings and how to cope with them.Working well with peers in friendship group. | 24 | 18 | Ongoing.Emotion CoachingFor September social stories, comic strip conversations and personal space camp group work. |
| **Child 7****PP** | Group work to improve social interaction.  | Struggling with peer relationships although is engaging with peer support during interventions. | 16 | 21 | OngoingEmotion Coaching |
| **Child 8** **PP** | Group work to improve self-esteem and social interaction | Coping strategies to help cope with feelings, emotions and worries.Develop positive friendships | 19 | 22 | Ongoing Emotional support in place to cope with current, family issues. Transition support for Y6 |
| **Child 9****PP** | Group work to improve self-esteem and form positive attachments. | Support to build self-esteem understand feelings and build resilience | 11 | 13 | Ongoing.For September,Friends for life resilience programme |
| **Child 10****PP** | Support to build self-esteem understand feelings and build resilience | Build self-esteem understand feelings and build resilienceSensory circuits.Not engaging within the class environment.  | 8 | 9 | OngoingHas started Play therapy with therapist will continue after summer holidays. |
| **Child 11****PP** | Emotional and attachment supportSelf-esteem | Strategies to understand own feelings and how to cope with them.Friendship group work. | 2 | 12 | OngoingFor September,Friends for life resilience programme. |
| **Child 12****PP** | Emotional supportSelf-esteem and control, understanding boundaries and personal space | Strategies to understand own feelings and how to cope with them.Friendship group work. | 20 | 25 | Waiting ADOS assessment from CYPS For September social stories, comic strip conversations and personal space camp group work. |
| **Child 13****PP** | Emotional and attachment support.Self-esteem | Strategies to understand own feelings and how to cope with them.Friendship group work. | 6 | 10 | OngoingEmotion CoachingFor SeptemberFriends for life resilience programme. |
| **Child 14** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy | 9  | 9 | OngoingEmotion Coaching?For September,Friends for life resilience programme |
| **Child 15** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy.Understand own medical needs. | 6 | 12 | Ongoing For September,Friends for life resilience programme |
| **Child 16****PP** | Support to cope with emotions and manage feelings.  | Team work with peers and learning to understand own needs and emotions to support self during activities. Social stories and behaviour management  | 20 | 16 | Emotion coachingFor September social stories, comic strip conversations and personal space camp group work. |
| **Child 17****PP** | Support to cope with emotions and manage feelings.  | Building confidence through play/art therapy.Sensory circuits.  | 14 | 12 | Emotion Coaching? |
| **Child 18****PP** | LACSupport through transition | Strategies to support understanding of current situation. | 5 | 13 | Ongoing |
| **Child 19****PP** | LACSupport through transition | Strategies to support understanding of current situation. | 9 | 9 | Ongoing |
| **Child 20** | Improve self-esteem and social interaction | Social stories and peer interaction guidance. | N/A | 22 | Supporting parent with CYPS/medical visits.Parent doing Filial training with therapist.  |
| **Child 21** | Emotional and attachment support.Behaviour management | Strategies to understand own feelings and how to cope with them.Friendship group work. | N/A | 19 | Feelings and emotions work. Emotion coaching  |
| **Child 22** | Transition into new school after along absence out of education | Strategies to understand own feelings and how to cope with them.Friendship/empathy group work. | N/A | 21 | Ongoing.Support transition into Y6 Friendship groups to develop peer relationships.Kalmer counselling  |
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| **Family group 1** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
| **Family group 2** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
| **Family group 3** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Parent reoffended and returned to prison after only a short release. Will continue to support the children through feelings of loss. |
| **Family group 4** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |