**Summer 2018 Data Summary**

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| **Y6** | **Reading** | **Writing** | **GPS** | **Maths** |
| Whole class | 23/27 85%  GD 8/27 35% | 22/27 81%  GD 8/27 30% | 22/27 81%  GD 114/27  52% | 24/27 89%  GD 8/27 33% |
| Boys | 9/12 75%  GD 8.3% | 8/12 67%  GD 17% | 9/12 75%  GD 50% | 10/12 83%  GD 25% |
| Girls | 14/15 93%  GD 47% | 14/15 93%  GD 40% | 13/15 87%  GD 47% | 14/15 93%  GD 33% |
| PP | 17/20 85%  GD 30% | 16/20 80%  GD 35% | 16/20 80%  GD 50% | 18/20 90%  GD 30% |
| NPP | 6/7 86%  GD 29% | 6/7 86%  GD 14% | 6/7 86%  GD 43% | 6/7 86%  GD 29% |
| SEN | 6/9 67%  GD 11% | 4/9 45% | 4/9 44%  GD 11% | 6/9 67%  GD 22% |
| NSEN | 17/18 94%  GD 39% | 18/18 100%  GD 44% | 18/18 100%  GD 67% | 18/18 100%  GD 33% |
| EAL | 7/10 70%  GD 30% | 6/10 60%  GD 20% | 6/10 60%  GD 50% | 7/10 70%  GD 30% |
| NEAL | 16/17 94%  GD 29% | 16/17 94%  GD 35% | 16/17 47%  GD 47% | 17/17 100%  GD 29% |

Blue = a larger gap, yellow = monitor

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| Reading | 85% (76% 2017) 75% NA 2018 | 35% (28% 2017) |
| Writing (moderated) | 81% (72% 2017) 78% NA 2018 | 30% (28% 2017) |
| Maths | 89% (86% 2017) 76% NA 2018 | 33% (31% 2017) |
| CRWM | 78% (72% 2017) 64% NA | 7% further 9 children (33%) had GD in 2/3 areas |
| GPS | 81%(72% 2017) 78% NA 2018 | 52%(21% 2017) |

**(Remarks 1 exp (boy) appeal not upheld, 1 GD (boy) reading and 1 boy in maths to 109 appeals upheld)**

**Progress: Reading +3.3, Writing +3.5, Maths + 4.6**

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| **Y2** | **Reading NA 76%, GD 26%** | **Writing**  **NA 70%**  **GD 16%** | **Maths**  **NA 76%**  **GD 22%** | **Joint**  **NA 65%**  **GD 12%** |
| Whole cohort | 47/59 (62) 80% (76%)  GD 18/59 29% (31% - 33% previous yr) | 46/59 (62) 78% (74.2%)  GD 14/59 22.6% (24%) | 48/59 (62) 81% (77.4%)  GD 16/59 27% (26%) | EXP 74.2% (78%)  GD 21% (22%) |
| Boys | 26/33 79%  GD 33% | 25/33 76%  GD 30% | 27/33 82%  GD 33% |  |
| Girls | 21/26 81%  GD 27% | 21/26 81%  GD 15% | 21/26 81%  GD 19% |  |
| PP | 25/35 71%  GD 20% | 24/35 69%  GD 20% | 25/35 71%  GD 14% |  |
| NPP | 22/24 92%  GD 46% | 22/24 92%  GD 29% | 23/24 96%  GD 46% |  |
| SEN | 3/9 33%  GD 0% | 2/9 22%  GD 0% | 3/9 33%  GD 0% |  |
| NSEN | 44/50 88%  GD 36% | 44/50 88%  GD 28% | 45/50 90%  GD 32% |  |
| EAL | 24/31 77%  GD 32% | 24/31 77%  GD 29% | 25/31 81%  GD 32% |  |
| NEAL | 23/28 82%  GD 29% | 22/28 79%  GD 18% | 23/28 82%  GD 21% |  |
| Rec – Y2 progress | 100% expected  44% (42%) exceeded | 100% expected  39% (37%) exceeded | 100% expected  36% (34%) exceeded |  |
| **Reception** | **Reading** | **Writing** | **Number** |  |
| Whole cohort | 39/57 68%  GD 7% | 38/57 67%  GD 5% | 41/57 72%  GD 9% |  |
| Whole cohort | **Good Level of Development**  38/57 (60) 67% (63% - 65% last year) |  |  |  |
| Boys | 18/31 (33) 58% (55%) |  |  |  |
| Girls | 20/26 (27)  77% (74%) |  |  |  |
| PP | 14/22 (25) 64%  56% |  |  |  |
| NPP | 24/35 69% |  |  |  |
| SEN | 5/16 (19) 31% (26%) |  |  |  |
| NSEN | 33/41 81% |  |  |  |
| EAL | 17/30 (31) 57% (55%) |  |  |  |
| NEAL | 21/27 (29) 78% (72%) |  |  |  |

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| **Year Group**  (& higher attaining group) | Reading | | Writing | | Maths | |
|  | EXP | GD | EXP | GD | EXP | GD |
| Y5  (G,NFSM,PP,NEAL,NSEN) | 79% (72%)\* 31%(15%) | | 79% (72%) 26%(5%) | | 79%(72%) 33%(10%) | |
| Y4  (G,FSM,PP,NEAL,NSEN) | 78%((78%) 32%(37%) | | 72% (71%) 24%(22%) | | 78% (71%) 22%(22%) | |
| Y3  (G,FSM,PP,NEAL,NSEN) | 81% (74%) 35%(32%) | | 71%(67%) 19%(15%) | | 79%(74%) 23%(19%) | |
| Y1  (B,NFSM,NPP,NEAL,NSEN) | 69%(68%) 16% (0) | | 67%(68%) 15%(0) | | 71%(76%) 22%(0) | |
| Rec | 68%(27%) 7%(0) | | 67%(20%) 5%(0) | | 72%(18%) 9%(0) | |
| Nursery | 36% (19%) | | 28%(22%) | | 34%(5%) | |

\*(last year)

**Y1 phonics** 84%( 2017 77%) including the ARC, 87% excluding the ARC which is higher than last year(85% 2017).

**Y2 phonics** Of the children who had to resit, 92% passed due to a recent non English speaking admit (excluding 2/3 ARC children), 81% including all ARC children.

**Nursery**

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| Development Matters Statement | 40-60 months |
| PSE: Making relationships | 34% |
| PSE: Self confidence | 28% |
| PSE: Managing feelings | 26% |
| C&L: Listening | 38% |
| C&L: Understanding | 36% |
| C&L: Speaking | 25% |
| PD: Moving & Handling | 53% |
| PD: Health & self care | 53% |
| Literacy: Reading | 36% |
| Literacy: Writing | 28% |
| Maths: Numbers | 34% |
| Maths:Shape,space & measures | 26% |
| UofW: P&C | 36% |
| UofW: TW | 2% |
| UofW: T | 42% |
| EA&D: EUMM | 15% |
| EA&D: BI | 15% |

**0-3yr olds**

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|  | 2 yr olds | 2 yr olds | 3 yr olds |
| Development Matters Statement | 16-26  Months  (Sept) | 16-26 +  Months  July (20 children) | 30-50  Months  Sept - July |
| PSE: Making relationships | 0 | 75% | 0 42.1% |
| PSE: Self confidence | 1 7.7% | 75% | 0 50% |
| PSE: Managing feelings | 0 | 70% | 0 21.1% |
| C&L: Listening | 0 | 80% | 0 15% |
| C&L: Understanding | 0 | 75% | 0 23.7% |
| C&L: Speaking | 0 | 60% | 0 31.6% |
| PD: Moving & Handling | 1 7.7% | 95% | 0 36.8% |
| PD: Health & self care | 1 7.7 | 95% | 0 34.2% |

**EYs group progress – expected progress = 3-5 points(jumps)**

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| **0-3** | **Points progress** | **Groups Groups (lowest – highest progress)** |
| Personal, Social, Emotional | 4.15 - 5 | Boys – Pupil Premium |
| Communication & Language | 3.98 – 7.03 | Autumn term birth - SEN |
| Physical Development | 3.5-4.4 | PP – Summer term birth |

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| **Nursery** | **Points progress** | **Groups (lowest – highest progress)** |
| PSE | 3.72-4.47 | A birth - EAL |
| CL | 4.13-6.33 | A birth - SEN |
| PD | 3.50-4.4 | A birth - EAL |
| Literacy | 4.37-5.02 | A birth - EAL |
| Numeracy | 4.35-5.09 | SEN – Spring Term birth |
| Understanding the World | 4.17-4.64 | SEN - EAL |
| Expressive Arts & Design | 3.95-4.53 | A birth – Su birth |

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| **Reception** | **Points progress** | **Groups Groups (lowest – highest progress)** |
| PSE | 4.14- 4.67 | Sp birth – Su birth |
| CL | 4.33 – 6.8 | PP - SEN |
| PD | 3.98 - 4.12 | Boys - PP |
| Literacy | 4.1 – 4.53 | Boys - Girls |
| Numeracy | 3.98 – 4.41 | SEN – Girls & Su birth |
| Understanding the World | 4.41 – 4.75 | SEN - EAL |
| Expressive Arts & Design | 4.36 – 4.98 | SEN - EAL |

**Attendance 96.4%, PA =** 15/16 children 5.48%, 5 in Y1, 4/5 in Y2, 3 in Y3, 2 in Y4, 1 in Y5