**SEND progress 2018**

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| --- | --- | --- | --- | --- |
| Yr group | Reading | Writing | Maths |  |
| Nursery | 9/14 | 11/14  2 exc | 11/9  2 exc |  |
| Reception | 5/9 56%  2 exc | 7/9 78%  2 exc | 8/9 89%  3 exc |  |
| Y1 | 11/12 92%  8 exc | 10/12 83%  8 exc | 11/12 92%  8 exc |  |
| Y2 | 15/15 100%  7 exc | 15/15 100%  3 exc | 15/15 100%  9 exc |  |
| Y3 | 11/11 100%  7 exc | 12/12 100%  7 exc | 11/11 100%  7 exc |  |
| Y4 | 8/11 73%  6 exc | 9/11 82%  6 exc | 8/10 80%  6 exc |  |
| Y5 | 8/9 89%  5 exc | 8/9 89%  6 exc | 6/8 75%  4 exc |  |
| Y6 | 4/4 100%  1 exc | 4/4 100%  1 exc | 4/4 100%  3 exc |  |
| Overall progress | 71/85 84% | 76/86 88% | 74/79 94% |  |

**More able progress 2018**: actual/potential gained the higher standard (exc = made accelerated progress to gain the higher standard).

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| Yr group | Reading | Writing | Maths | Notes |
| Nursery |  |  |  |  |
| Reception | 4/8 50%  1 exc | 4/8 50%  1 exc | 2/10 20%  1 exc |  |
| Y1 | 7/9 78%  6 exc | 6/6 100%  2 exc | 12/12 100%  2 exc | 1xR, 2xW, 2xM didn’t make expected progress |
| Y2 | 18/18 100%  13 exc | 14/14 100%  11 exc | 20/20 100%  10 exc |  |
| Y3 | 16/18 89% | 10/12 83%  4 exc | 12/13 92%  1 exc |  |
| Y4 | 17/17 100%  2 exc | 13/15 87%  3 exc | 12/16 75%  6 exc | 1xW, 1xM didn’t make expected progress |
| Y5 | 14/14 100% | 12/12 100%  2 exc | 15/15 100% |  |
| Y6 | 7/13 54%  4 exc | 8/8 100% | 8/10 80%  6 exc | 5/12 2as achieved GD in Reading  5/11 2as achieved GD in Maths |