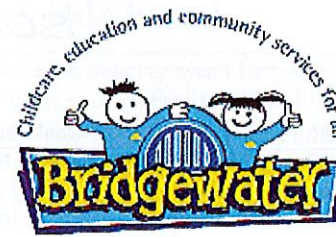
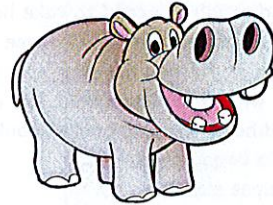


Bridgewater School, Delaval Road,
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Head teacher: Mrs S. Robson
Deputy Head teacher: Mrs J. Stoker
Chair of Governors: Mrs L. Stephenson
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Welcome to Year 5



Dear Parents

We have put together this pamphlet to provide you with information about life in Year 5.

If you have any worries, however small, please do not hesitate to have a word with us (the best time is at 3.10 pm) - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can continue to make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely,
Miss Moy and Mrs Oyston

SOME REMINDERS

Start of the day - We would be grateful if you would ensure that your child arrives on time for school. The children walk in from the playground from 8.50am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3.10 pm. Year 5 children are escorted to the yard where they can meet their parents or carers at a designated point for their class. Please collect from the Giraffe or Hippo points to help us keep everyone safe. As many children leave by the same exit, if we do not see you, the children may be taken to the main office to be collected. Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them.

Uniforms and Coats - We would be grateful if these could be clearly named! Please also label hats and gloves so they can be returned if lost.

Reading - Each child will be provided with a book and reading record to take home. Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school every day.

Spelling - Each child has received a spelling book to take their weekly spellings home. These should be brought to school each day.

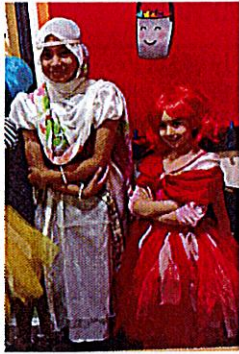
PE - Year 5 will have P.E. on a Thursday alternate weeks with Dan. They have Dance on a Wednesday alternate weeks with Dolly. No jewellery should be worn. Please see me or send a note with your child if they should need to miss P.E.

Swimming - Year 5 will have swimming every Friday afternoon. Please send your child with a swimming costume and a towel. Your child may bring goggles if they wish.

Homework - Homework in Year 5 will be in a variety of forms. Weekly spellings are sent home on a Monday to be tested on Friday. We use the "look, say, cover, write, check" method and the children have been taught a variety of other strategies to help them remember their spelling words. Other homework will be set on a Thursday to be completed by the following Wednesday. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

Water Bottles - Your child has access to water in school and a water bottle with their name on. Replacement bottles are available for a small charge of 50p.

| This is what we're doing this term! | |
|-------------------------------------|---|
| English | We have started reading <i>Street Child</i> by Berlie Doherty which ties in with our history topic of The Victorians. A lot of work we do in English will be linked to the story and we will be writing persuasive texts, play scripts and diary entries. We will also be looking at some Victorian poetry and writing some of our own poems. We will continue to develop a neat, joined hand writing style. We will continue to develop phonetic knowledge and spelling patterns. |
| Mathematics | We will be learning our times tables. We will be further developing the children's understanding of number. We will use and apply methods for all four operations as well as developing our knowledge of fractions and decimal numbers. We will also look at shape. We will develop our rapid recall of number facts through learning number bonds. We will continue to develop our knowledge of Roman Numerals to 100. |
| Science | We are going to be learning about Material and their Properties. This will involve learning about reversible and irreversible changes, planning our own investigations and recording and presenting our findings using tables and diagrams. |
| ICT | Internet safety will be ongoing alongside all computing work. We will learn how to write code and debug programmes. Our coding skills will then be developed when we use Scratch to design and programme our own toys to follow simple sequences. We will be working on word-processing and PowerPoint. We will use the internet for research. |
| Geography | We will be learning about the United Kingdom and how it is organised into countries, counties and cities. We will learn about the physical and human features of Great Britain. |
| History | Our new history topic is The Victorians, which we are all very excited about! We will be looking at the lives of both poor and rich children and the changes that took place during the Victorian era. This will be linked to our class novel <i>Street Child</i> . |
| Art & Design | We will be further developing our art skills through looking at famous artists. |
| P.E. | In P.E. we will be developing skills through gymnastics by exploring, practising and refining a range of movement skills including balancing and travelling whilst also developing working together. We will be learning new dance skills with Dolly as we learn to dance the Walz, linked to our Victorian topic. |
| R.E. | We will be learning about Christianity and the origins and composition of the bible as well as people's perspectives and impressions of Jesus linking similarities and differences with other main religions. |



Our Year 5 learning snapshots

