



Year 2 Spring Term 2018

Dear Parents,

Welcome to the Spring Term in Year 2. This term, we will start to prepare for the KS1 tests that are coming up for the children in the May.

We have put together this information booklet to let you know what we are learning about this term and to remind you of a few ways in which you can help your child at home.

During this term you can help by listening to your child read every night and asking them questions about what they have read. Also please make sure your child is in school every day and that they arrive on time.

We hope that by working together we can make this term a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours Sincerely

Mrs Dawson and Mr Moralee

SOME REMINDERS

Start of the day - Just a reminder that the playground door opens at **8.50am**. The children walk to their own classrooms where they will be met by the teacher. Children who miss even a few minutes of the school day can miss out on vital aspects of the curriculum. We always start the day straight away with a task such as arithmetic questions or handwriting.

End of the day - School finishes at **3.10pm**. Please be prompt in collecting your child. The children are escorted to the school hall/gym and they are only allowed to leave if a parent or carer is present to collect them.

Penguins class leave through the hall. Seals class leave through the gym. Please remember to let a member of staff know if someone different is coming to collect your child as if we do not know them, we may be unable to let your child leave with them.

Children in year 2 must be collected by someone over 16.

Uniforms and Coats - All children *must* wear school uniform at all times. A polite reminder that the uniform for Year 2 is a blue jumper/cardigan, a yellow polo shirt and black/grey trousers/skirt. Children are not allowed to wear leggings, jeans or tracksuit bottoms. Please make sure all uniform and coats are clearly labelled with your child's name.

Reading - Reading folders will be sent home every day and we ask that each child reads every night at home some/all of their book. Please make sure that your child's book folder is in school each day to allow members of staff to hear your child read. Reading is an important part of the curriculum and therefore we encourage you to spend time reading with your child and ask you to sign their reading record (yellow book) every time you do this.

PE - Both Year 2 classes have P.E. on Tuesday and Wednesday on alternate weeks in the Spring Term. Each child has their own P.E. kit in school which they use for the lesson so there is no need to send any sports clothing in.

Homework - Homework and spellings will be given on a Friday for both classes. Please complete homework with a pencil.

Seals class—Homework must be returned on a **Monday**.

Penguins class—Homework must be returned on a **Monday**.

Toys from home: We discourage children bringing toys in from home as it can cause distress and disagreements. Please support us in this decision.

SOME REMINDERS

KS1 tests (SATs) in Year 2

At the end of Year 2, most children in Year 2 will take part in the KS1 assessment tests. The SATs are carried out at the end of Key Stage 1 and then again at the end of Key Stage 2 (Year 6). Year 2 will do their SATs during the month of May. There are two reading tests, two maths tests (one arithmetic paper and one reasoning paper) and also a SPaG test (Spelling, Punctuation and Grammar).

We will do lots of practise questions and examples so that the children are very familiar with the way in which the questions on the papers are set out. This also prevents anyone worrying or becoming anxious.

Therefore we would like to ask parents to please make sure that the children are in school every day on time as this makes such a difference at this important time of the year.

If you wish to come and ask any questions about the KS1 tests please come and speak to a member of the Year 2 team.

Year 2 8:30 revision club

Every morning from Monday 15th January until May, all Year 2 children who attend breakfast club will be taking part in the Year 2 revision club. They will be collected by Year 2 staff at 8:30 from the hall and will take part in Maths and English games and activities for 20 minutes every day before the school day begins.

If your child does not attend breakfast club and you would like them to take part in this club then please speak to your child's class teacher.

This is what we're doing this term!

English	<p>Reading Fables and other fiction texts. Non-Fiction— information texts, explanation texts. Practising handwriting joins, reading and spelling high frequency words and words from the Year 2 spelling list.</p> <p>Reading—Comprehension questions and activities linked to fiction and non-fiction texts.</p> <p>Daily Read Write Inc lessons—Reading texts for accuracy and fluency, answering comprehension questions, developing sight vocabulary.</p> <p>Writing sentences containing adjectives, adverbs and verbs.</p> <p>Learning how to use conjunctions such as because, that, if, so, but in their sentences.</p> <p>Using punctuation correctly e.g. capital letters, full stops, question marks, commas in a list, speech marks etc.</p>
Mathematics	<p>Number—reading and writing 2 digit numbers in numerals and words, addition and subtraction of 2 digit numbers, times tables and division questions. Problem solving with money, measurements, length etc.</p> <p>Data handling—Collecting and grouping data, making graphs and charts.</p> <p>Developing reasoning skills in the areas of the curriculum being taught.</p>
Science	<p>We will be learning about animals including humans— Life cycles of humans, chickens, frogs. Labelling parts of the human body. Habitats of animals.</p>
ICT	<p>Basic internet navigation skills and using websites to retrieve information.</p> <p>To learn how to change text and insert pictures into a piece of work using Microsoft Word.</p>
History	<p>We will be looking at an event beyond living memory that is significant—The Great Fire of Newcastle.</p>
Music	<p>Using musical instruments to compose and perform songs in small groups.</p> <p>Learning and singing various songs.</p>
P.E.	<p>Learning to create a sequence of dance movements.</p> <p>Performing a small sequence of gymnastic movements.</p>
R.E.	<p>To read stories from the Bible and learn about the messages that Jesus is telling us.</p> <p>Easter celebrations.</p>