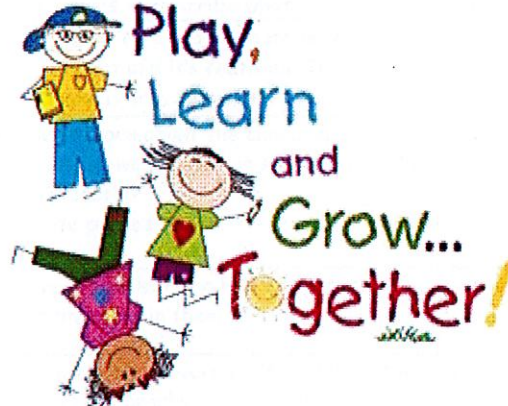


Childcare, education and community services for all



Year 1



Dear Parents

A happy belated new year! We hope you are looking forward to the exciting events ahead in 2018.

We have put together this pamphlet to provide you with information about life in the Turtles and Pandas class for the remainder of this school term.

If you have any worries, however small, please do not hesitate to have a word with either class teacher (the best time is at 3.20 pm) - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely
Mrs Maughan and Miss Walton



SOME REMINDERS

Start of the day - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be lined up at 8.55 ready for their class teacher. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3.10 pm, except a Wednesday and Friday, where the children finish at 3.30pm because of In Harmony. Children we leave from the Year 1 classrooms Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them.

Uniforms and Coats - We would be grateful if these could be clearly named! Please also label hats, gloves and items of PE.

Reading Each child is provided with a book and reading record to take home. A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read Reading books should be brought to school every day.

PE – Year 1 have two PE lessons per week - Tuesday and Wednesday. PE kits are provided. However NO jewellery should be worn. If your child is unable to take part in PE for medical reasons a note will be required.

Homework –Homework in year 1 will be in a variety of forms. Weekly spellings are sent home on a Friday and will be tested on the following Friday. In addition the children will receive maths homework for the weekend. Homework is not a test. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

Parents helping in Class – If you would like to help with reading, art work etc in the classroom please see your child's teacher who will arrange this with you.

Water Bottles – Replacement bottles are available for a small charge of 50p.

Year 1 Phonics Screening— at the end of this year the children will be required to do a statutory phonics assessment. To give you further information we will be having a coffee afternoon and details will follow.

This is what we're doing this term!	
English	<p>Role play - Set up a medieval castle or fairytale castle corner.</p> <p>Non-fiction - Use the photo power point to learn about castles then write an information page / book including different facts. Work on an explanation text to give information about why castles have certain features and how they were used.</p> <p>Fiction - Read stories which include castles, such as 'The Princess and the Pea' to learn more about them.</p> <p>Story writing - Use this story to inspire your own writing of a fairytale including a castle, using this story map.</p> <p>Descriptive writing - Choose a favourite castle from a story and describe it using wow words. Use senses to describe what it would be like to visit</p>
DT	The children will focus on designing a medieval weapon. They will think about the purpose of the product and it's features. They will have to make a catapult and then design a way to make it easy to move it around.
Science	<p>We will continue to learn about the changing seasons and in particular we will look at winter. In addition we will look at Materials - Which materials might you find in and around an old castle?</p> <p>We will investigate pushes and pulls and investigate how we can make our arrows go further.</p>
ICT	In Year 1 ICT we will be learning how computers work. We will be learning how lots of things have computers in them to control what they do.
Geography	<p>We will find out why castles were built on hills and what resources the residents of castles needed to have nearby. They will become familiar with and use the key stage one geographical physical features vocabulary, which includes: hill, sea, river, cliff.</p> <p>With seasonal changes we will look at weather patterns in winter.</p>
History	The children will examine the Bayeux Tapestry and discover why William the Conqueror invaded England. They will begin to explore how the English people would have felt about being invaded and start to come to the conclusion that William would need to build castles to protect his armies. Who lived in a medieval castle? What jobs did they do? Who was in charge? These are all questions your children will find the answers to.
Art & Design	We will learn about how and why the Bayeux Tapestry was made. The children will develop the technique of creating pictures using lines and blocks of colours to create their own version of the tapestry. We will look at the artist Paul Klee's painting 'Castle and Sun' and use it to create our own versions.
Music In Harmony	The children will continue to develop their skills, learning to play the instrument of their choice (viola, violin or cello). The purpose is to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.
P.E.	Children will investigate movement, stillness, and how to find and use space safely. They explore basic gymnastic actions on the floor and using apparatus. They copy or create, remember and repeat, short movement phrases of 'like' linked actions, eg two jumps, or two rolls. In gymnastics as a whole, children use skills and abilities individually, in combination and in sequence, with the aim of showing as much control

The Sculptors

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind
And they fashioned it with care
One was a teacher;
The tools she used were books, music and art.
One a parent
With a guiding hand, and a gentle, loving heart,
Day after day the teacher toiled
With a touch that was loving and sure;
While the parent laboured by her side
And polished and smoothed it over.
And when at last the task was done,
They were proud of what they had wrought
For the things they had moulded into the child
Could neither be sold or bought
And each agreed they would have failed
If they had worked alone
For behind the parent stood the school,
And behind the teacher,
The home.

Home and School