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| **Wellbeing report Dec17** |
| **Child** | **Intervention** | **Impact/development** |  **SDQ** **Summer** Autumn | **Endings/Further support** |
| **Child 1** | Theraplay group sessions to build self-confidence resilience and form positive attachments. | Started group work to encourage caring, sharing and empathy. Games to learn turn taking and understand rules and know not everyone can win. | 18 |  | ongoing |
| **Child 2** | Theraplay group sessions to build self-confidence resilience and form positive attachments. | Started group work to encourage caring, sharing and empathy. Games to learn turn taking and understand rules and know not everyone can win. | 9 |  | ongoing |
| **Child 3** | Theraplay group sessions to build self-confidence resilience and form positive attachments. | Started group work to encourage caring, sharing and empathy. Games to learn turn taking and understand rules and know not everyone can win. | 13 |  | ongoing |
| **Child 4** | Theraplay group sessions to build self-confidence resilience and form positive attachments. | Started group work to encourage caring, sharing and empathy. Games to learn turn taking and understand rules and know not everyone can win. | 10 |  | ongoing |
| **Child 5** | Emotional and developmental support.  | 1-1 and small group work to understand feelings, empathy and own development. | 19 |  | OngoingEmotion coaching |
| **Child 6** | Emotional supportSelf-esteem and control, understanding boundaries and personal space | Strategies to understand own feelings and how to cope with them.Friendship group work. | 16 |  | OngoingTheraplay from January  |
| **Child 7** | Emotional and attachment supportSelf-esteem and control. | Strategies to understand own feelings and how to cope with them.Working well with peers in friendship group. | 24 |  | Ongoing.Theraplay from JanuaryEmotion Coaching |
| **Child 8** | Emotional supportSelf-esteem | Strategies to understand own feelings and how to cope with them.Friendship group work. | 8 |  | OngoingTheraplay from January |
| **Child 9** | Emotional and attachment support | Strategies to understand own feelings and how to cope with them.Friendship group work. | 8 |  | OngoingTheraplay from January |
| **Child 10** | Group work to improve social interaction.  | Develop positive friendships and understanding or rules and boundaries | 16 |  | Ongoing |
| **Child 11** | Group work to improve self-esteem and social interaction | Coping strategies to help cope with feelings, emotions and worries.Develop positive friendships | 19 |  | Ongoing |
| **Child 12** | Develop strategies for social and emotional and behavioural difficulties and complex attachment issues  | Coping strategies to help cope with feelings, emotions and worries.Develop positive friendships and understanding or rules and boundaries | N/A |  | Moved to behaviour ARC December 17 |
| **Child 13** | Group work to improve self-esteem and form positive attachments. | Support to build self-esteem understand feelings and build resilience | 11 |  | Ongoing |
| **Child14** | Group work to improve self-esteem and form positive attachments. | Support to build self-esteem understand feelings and build resilience | 16 |  | Ongoing |
| **Child 15** | Group work to improve self-esteem and form positive attachments. | Support to build self-esteem understand feelings and build resilience | 13 |  | Ongoing |
| **Child 16** | Support to build self-esteem understand feelings and build resilience | Support to build self-esteem understand feelings and build resilience | 13 |  | Ongoing |
| **Child 17** | Group work to improve self-esteem and form positive attachments. | Support to build self-esteem understand feelings and build resilience | 9 |  | Ongoing |
| **Child 18** | Support to build self-esteem understand feelings and build resilience | Fun Friends programme, to build self-esteem understand feelings and build resilience | 18 |  | ongoing |
| **Child 19** | Support to build self-esteem understand feelings and build resilience | Fun Friends programme, to build self-esteem understand feelings and build resilience | 8 |  | ongoing |
| **Child 20** | Emotional and attachment supportSelf-esteem | Strategies to understand own feelings and how to cope with them.Friendship group work. | 2 |  | Theraplay from January |
| **Child 21** | Emotional supportSelf-esteem and control, understanding boundaries and personal space | Strategies to understand own feelings and how to cope with them.Friendship group work. | 20 |  | Theraplay from January |
| **Child 22** | Emotional and attachment support.Self-esteem | Strategies to understand own feelings and how to cope with them.Friendship group work. | 6 |  | OngoingTheraplay from JanuaryEmotion Coaching |
| **Child 23** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy | 7 |  | OngoingTheraplay from January |
| **Child 24** | Group work to improve self-esteem and socialInteraction. | Building confidence through play/art therapy | 11 |  | OngoingTheraplay from January |
| **Child 25** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy | 9  |  | OngoingTheraplay from JanuaryEmotion Coaching? |
| **Child 26** | Group work to improve self-esteem and social interaction | Building confidence through play/art therapy also as a positive role model for child 25. | 6 |  | OngoingTheraplay from January |
| **Child 27** | Support to cope with emotions and manage feelings.  |  | 20 |  | Sessions to start in JanuaryEmotion coaching |
| **Child 28** | Support to cope with emotions and manage feelings.  |  | 10 |  | Sessions to begin in January |
| **Child 29** | Support to cope with emotions and manage feelings.  |  | 14 |  | Sessions to begin in JanuaryEmotion Coaching? |
| **Family group 1** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
| **Family group 2** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
| **Family group 3** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Parent now home, will continue to give support as and when needed. |
| **Family group 4** | Emotional and attachment supportStrategies to cope with loss of parental figure | Developing coping strategies to help cope with feelings, emotions and worries about a parent who has a long custodial sentence.Supporting through feelings of loss and grief. |  |  | Ongoing family support with regular sessions to write letters/draw pictures to keep contact with parent in prison, and discuss any issues. |
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