



Year 3 Spring Term  
The Tiger's class



Dear Parents

Welcome to the Spring Term. This is the second term of our academic year. We are looking forward to our learning this term.

I have put together this pamphlet to provide you with information about life in the Tiger's class for remainder of this term.

If you have any worries, however small, please do not hesitate to have a word with me (the best time is at home time) - I will be happy to speak to you and/or make an appointment for a more lengthy discussion.

I hope that by working together we can make the remainder of the year a happy and very profitable one for your child. By offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress so that they are well equipped for life.

Yours sincerely  
Miss Darrah and Mrs Richardson



## SOME REMINDERS



**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be lined up at 8.50 ready for the school playground door to open. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.10 pm– please can you ensure you collect your child on time. Children are escorted to the yard where they can meet their parents or carers. As many children leave by the same exit, can you please ensure you have told a adult that you are taking your child. Please inform us if someone new is collecting your child, if after school clubs have been arranged or you are running late.

**Uniforms and Coats** - We would be grateful if these could be clearly named. Please also label hats, gloves and any other items your child may bring to school.

**Reading** – Each child is provided with a book and reading record to take home.

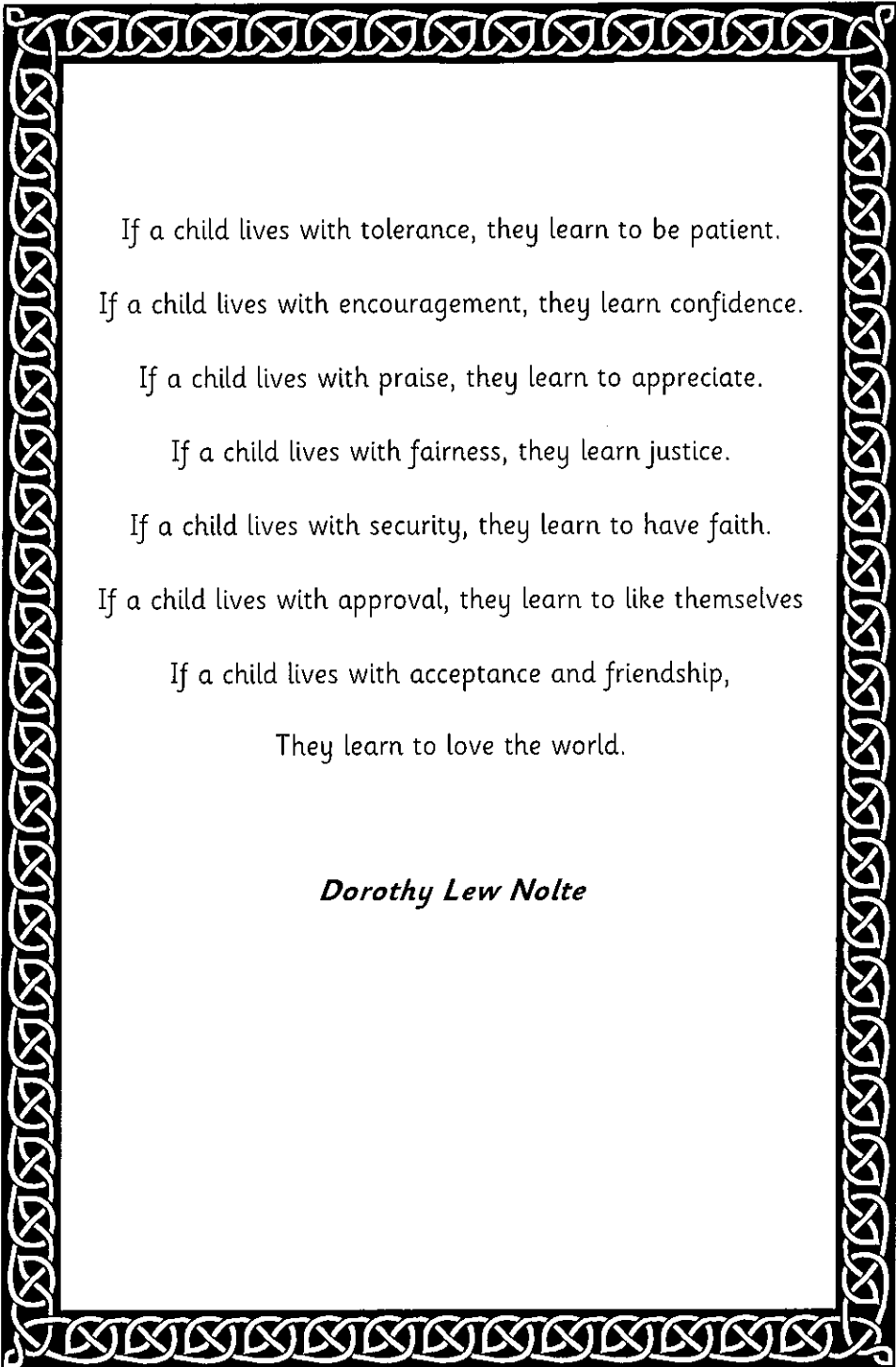
A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read. Once your child has read 10 times with an adult and their reading record is signed they can get a reward from our prize box

**Reading folders should be brought to school every day.**

**PE** – We will be having our PE lesson on a Tuesday morning or a Thursday afternoon and we also have dance on a Wednesday afternoon. Children will need to bring or wear trainers on these days in case we decide to go outdoors. PE kits will be provided for the children. No jewellery should be worn, including earrings.

## This is what we're doing this term!

<b>English:</b>	In English this term we will be linking our English to our topic of the Stone Age and reading stories linked to this. We will be covering a number of genres including, diary entries, character descriptions, letters and story writing. We will also be improving our grammar skills, where we will work on using , apostrophes for contraction, homophones and using prefixes and suffixes correctly. Our class text this half term is 'Stone Age Boy' by Satoshi Kitamura and we will be linking the text into our writing. We will continue to develop a neat, joined handwriting style. We will also continue to develop phonic knowledge and spelling patterns.
<b>Maths:</b>	In Maths this term we will be working on our knowledge of mental maths strategies both formal and informal. We will also be learning how to develop reasoning skills to broaden our understanding of what we are taught in class. Our focus this term will be multiplying, dividing, fractions and time and we will be mastering our knowledge and skills in these areas. We will also be practising our times tables every week working towards the bronze, solver and gold badges.
<b>Science:</b>	This term we will be beginning to learn about rocks, soils and fossils. The children will learn about how different types of rocks are formed and learn about the rock cycle. They will develop their scientific enquiry skills, making observations, predictions and conclusions. Also interpret and present data using bar charts, pictograms and tables. The children will also visit the Hancock Museum throughout the term to experience fossils first hand.
<b>P.E.</b>	This term we will be taking part in gymnastics. We will be learning to perform a variety of balances and at different levels., use apparatus to help perform inverted balances, dynamic balances and different jumps. During PE we will be working with PE coach, Chloe. We will also begin working with our dance coach and will be learning different dance moves and sequences linked to a range of music types and rhythms.
<b>R.E.</b>	In R.E. this term we will be looking at Hinduism the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will also gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures
<b>Topic:</b>	In topic we will be starting to look at the 'Stone Age to the Iron Age' as part of our history lessons. We will explore life in the Stone Age, what they ate, clothes they wore, how they made their houses etc. and also create cave paintings. . We will further develop our knowledge of the past from a range of sources and explore life in the Stone Age and how it compares to life to today
<b>ICT:</b>	During ICT this term we will be becoming 'presenters' through filming. We will gain skills in shooting live video, such as framing shots, holding the camera steady, edit video, including adding narration and editing clips by setting in/out points.
<b>PSHE:</b>	This year we will be following the Roots of Empathy Program. In this we will discover how, children grow both socially and emotionally. Each class will have a parent and baby that come into school to help us understand their growth.
<b>Art and DT:</b>	Art this term we will linked to our topic of the 'Stone Age' we will be designing and making cave paintings We will learn how to sketch pictures of artefacts and also design and make a prehistoric shelter using a range of materials.



If a child lives with tolerance, they learn to be patient.  
If a child lives with encouragement, they learn confidence.  
If a child lives with praise, they learn to appreciate.  
If a child lives with fairness, they learn justice.  
If a child lives with security, they learn to have faith.  
If a child lives with approval, they learn to like themselves  
If a child lives with acceptance and friendship,  
They learn to love the world.

*Dorothy Lew Nolte*