



Welcome to Nursery!

Welcome to the Spring term! We are looking forward to another fun filled term, working together to make your child's time in Nursery a valuable place to learn, enjoy new experiences and thrive. We believe a cooperative relationship between our school and yourselves is essential. By working together we will be able to provide the best possible learning experiences for your child.

As you are aware, our nursery works as a unit where children are free to walk between the two rooms, and of course our fantastic outdoor area. Within nursery, there are two classes; **The Hedgehogs** and **The Squirrels**. The teachers in nursery are Miss Bond and Miss Penaluna. Our Early Years Practitioners are Mrs Lambert and Miss Roberts. Your child has a key worker, however all staff are always available if you want to speak about your child and school.

This term we will be following the children's interests, leading their learning. Currently we are learning about 'Traditional tales'.

We are always eager to find out more about your child and what excites them. Any learning and development you notice at home is always useful to help us plan relevant activities and to add to their Learning Journals.

We feel that children have returned to school, settling well and are making good progress. We are confident this will continue this term.

This term we will be following the children's interests to extend their learning in all areas of the Early Years Foundation Stage curriculum. We will be focusing on the following:

Personal Social and Emotional Development

- Keeps play going by responding to what others are saying or doing.
- Enjoys the responsibility of carrying out small tasks.
- Shows understanding and cooperates with some boundaries and routines.
- Can usually adapt behaviour to different events, social situations and changes in routines.

Communication and Language

- Shows interest in play with sounds, songs and rhymes.
- Joins in repeated refrains, anticipates key events, phrases in rhymes and stories.
- Understands *who what where* in simple questions.
- Beginning to understand *why* and *how* questions.
- Builds up vocabulary that reflects the breadth of their experience.

Physical Development

- Imitates drawing simple shapes such as circles and lines.
- Holds pencil between thumb and two fingers, no longer using whole hand grasp.
- Helps with clothing e.g. takes off unbuttoned coat etc.
- Understands that equipment and tools have to be used safely.

Literacy

- Fills in missing word from a known rhyme or story.
- Describe main story settings, events and main characters in books.
- Recognises familiar words and signs such as own name and advertising logos.
- Ascribe meaning to marks that they see in different places.
- Sometimes gives meaning to marks as they draw and paint.

Mathematics

- Recites numbers in order up to 10.
- Realise anything can be counted e.g. claps, jumps, steps.
- Shows an interest in numerals in the environment.
- Notices simple shapes and patterns in pictures.
- Uses positional language.

Understanding the World

- Remembers and talks about significant events in their own experience.
- Shows interest in the lives of people who are familiar to them.
- Developing an understanding of growth, decay and changes over time.
- Talk about why things happen and how things work.
- Shows skills in making toys work by pressing parts, lifting flaps to achieve effects such as sound, movement and new image.

Expressive Art and Design

- Joins in singing favourite songs.
- Experiments with blocks, colour and marks.
- Sings a few familiar songs.
- Taps out simple repeated rhythms.
- Engages in imaginative role play based on first hand experiences.

I AM Special

I am special, I am special
if you look... you will see
Someone very special,
Someone very special
It is me! It is me!



A few reminders....

Session Times - Nursery starts at 9am and finishes at 3pm each day. Please drop off and collect your child on time.

Uniform - Please ensure you clearly label your child's clothing. There is a basket in the nursery if you need to look for misplaced items.

Library - Please bring your child's book bag and library pack to school every week. **Hedgehogs** bring your bags every **Wednesday** and you will get your new book on a Thursday. **Squirrels** bring your bags every **Thursday** and you will get your new book on a Friday.

Home Pack - At times throughout the term, your child may bring some work home to share with you. Please return any completed sheets to Miss Bond and Miss Penaluna so they can be added to your child's Learning Journal file.

Learning Journal Files - are kept in your child's classroom and are available for you to look at and comment on. We value all contributions you make to your child's learning and welcome any comments/examples you may have.

WOW Walls - are displayed in both cloakrooms and celebrate your child's achievements at home. WOW certificates are pinned to the notice boards in each cloakroom, please take a few to fill in and help us celebrate the great things your child does at home too. Every time your child gets a WOW certificate they get a prize from our special box!

Trays - All children have a tray in the cloakroom to keep personal belongings, for example hats, gloves, spare underwear in case of accidents. Please check your child's tray daily for items that may need to go home, i.e. letters.

Toys from home: Due to the size of the nursery and resources available for the children, we discourage bringing toys in from home