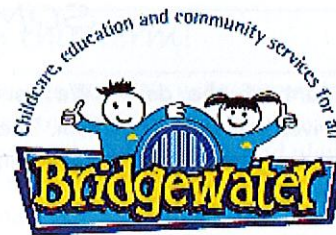


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# Welcome to Year 4 Honey bees

## Dear Parents

We have put together this pamphlet to provide you with information about life in year 4.

If you have any worries, however small, please do not hesitate to have a word with me (the best time is at 3.10 pm) - I will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely  
Miss Phillipson

## SOME REMINDERS

**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school. The children walk in from the playground from 8.50am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.10 pm. Year 4 children are escorted to the yard where they can meet their parents or carers. As many children leave by the same exit, if we do not see you, the children will be taken to the main office to be collected. Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them.

**Uniforms and Coats** - We would be grateful if these could be clearly named! Please also label hats and gloves.

**Reading** - Our main reading scheme is Oxford Reading Tree and each child will be provided with a book and reading record to take home. Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school every day.

**PE** - Year 4 will have P.E. on a Thursday alternate weeks with Dean. No jewellery should be worn. Please see me or send a note with your child if they should need to miss P.E. Year 4 will also have a dance lesson on alternate Wednesdays with Dolly.

**Homework** - Homework in year 4 will be in a variety of forms. Weekly spellings are sent home on a Monday to be tested on Friday. We use the "look, say, cover, write, check" method. Maths homework will be sent once per week and other challenges may be set linked to topic work. Most maths homework may be set online; if you haven't got access at home your child could do this during breakfast club time. Homework is not a test. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

**Parents helping in Class** - If you would like to help in class with reading or artwork, please let me know. You'd be very welcome to support in class. (Usually on an afternoon)

**Water Bottles** - Your child has access to water in school and a water bottle with their name on. Replacement bottles are available for a small charge of 50p.

This is what we're doing this term!	
<b>English</b>	We will be starting with the text 'Stone Age Boy'. We will write a short adventure story. We will write in a range of styles including non-chronological reports, instructions, persuasion, discussion and play scripts. We will continue to develop a neat, joined hand writing style. We will continue to develop phonic knowledge, spelling patterns and grammar conventions
<b>Mathematics</b>	We will be learning our times tables. We will be developing further the children's understanding of number and sizes of number. We will use and apply addition and subtractions methods. We will learn about time. We will develop our rapid recall of number facts through learning number bonds. We will consolidate our learning and work on fractions and develop our skill of reasoning about numbers.
<b>Science</b>	We will be learning about and investigating the states of matter; that is solids, liquids and gases. We will be learning about animals including humans - we will name and investigate teeth. We will begin to understand the digestive system.
<b>ICT</b>	Internet safety will be ongoing alongside all computing work. We will be working on a project called 'We are programmers'. We will learn how to take video footage, edit the footage and create a movie. We will be working on word-processing, and PowerPoint. We will use the internet for research. We will continue to use Education City, and access some homework through the active learn and prodigy websites.
<b>Geography</b>	We will learn somewhere to settle. Why people lived in certain places.
<b>History</b>	We will be learning about life from the stone age to the bronze age - identifying these periods on a time line. We will look at food and shelter over these time periods. We will also have a session from Time Bandits.
<b>Design Technology</b>	We will be learning about seasonal foods. We will have opportunity to develop our cooking skills and develop our awareness of food hygiene. We will learn about where foods come from and how they can be preserved.
<b>Music</b>	We will continue to participate in Bamboo Tamboo. We will create a class stone age rap.
<b>P.E.</b>	In P.E. we will be developing a range of skills through dancing with Dolly. We will develop balance and control skills through gymnastics.
<b>R.E.</b>	We will learn about the meanings of signs and symbols in religion and move on to the meanings within Easter.
<b>PSHE</b>	We will continue to learn about internet safety. Relationships, with the school nurse. Healthy eating and caring for our teeth.

## The Sculptors

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care  
One was a teacher;  
The tools she used were books, music and art.  
One a parent  
With a guiding hand, and a gentle, loving heart,  
Day after day the teacher toiled  
With a touch that was loving and sure;  
While the parent laboured by her side  
And polished and smoothed it over.  
And when at last the task was done,  
They were proud of what they had wrought  
For the things they had moulded into the child  
Could neither be sold or bought  
And each agreed they would have failed  
If they had worked alone  
For behind the parent stood the school,  
And behind the teacher,  
The home.

Home and School