**Headteacher’s report to Governors January 2018**

**January 2018 figures:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2016** | **Autumn 2017** | **January 2018** |
| **Whole school** | **437** | **437** | **469** |
| **Pupil Premium** | **184** | **162** | **223** |
| **Free School Meals** | **149** | **211** | **167** |
| **SEND** | **90** | **108** | **115** **(medical conditions 43)****EHCPs 5, 1 appeal****Top Up 8, 1 add. Needs &****2 Continuing Care** |
| **English as an Additional Language** | **151** | **178** | **194** |
| **More Able** | **69** | **74** | **95** |
| **Looked After Children** | **3** | **3** | **3** |
| **Child Protection Plans** | **5** | **5** | **9** |
| **Child in Need/social care involvement** | **16** | **8** | **6** |
| **Early Help Plans** | **2** | **3** | **9** |
| **Referrals to Social Care** | **6** | **1** | **3** |
| **Attendance** |  |  | **96.4%** |

The lead up to Christmas was very busy with panto performances, trips to see Santa, parties, performances and the choir performing at many events. We were asked to display Christmas artwork in Eldon Gardens which looked wonderful. Unfortunately our panto visit to reward good attendance was cancelled due to technical difficulties but our choir raised several hundred pounds with their singing. Formal learning also continues until the last week of term so all of these activities are done around it. The term ended with a huge carol service at St James’ Church.

**Curriculum:**

We came second in Newcastle’s Recycled Christmas Tree competition. We are being assessed for the third time for the Extended Services Quality Mark next week, we are the only school in the North to achieve this award. We are having a sponsored spell this half term to promote spellings in school and raise money for spelling resources.

**Continuing Professional Development:**

Our SENDCO and Well Being Officer have delivered a series of staff meetings on meeting the needs of children with attachment disorder, following training they have had through the Virtual School. This is raising staffs’ awareness and giving them strategies to use. All staff also took part in annual safeguarding refresher training.

**Staffing**:

Our Extended Services Manager is still absent due to a broken leg and we have had some staff absence due to bereavement and short term illness. Our Business Manager is temporarily reducing his hours to four days for four months for professional reasons. One of our TAs will be absent from half term due to an operation, we will cover this in part with supply.

**Premises**:

Following our recent Legionella inspection we are looking into a number of issues raised.

**Data**:

Summary of Autumn 2017 Data

|  |  |  |  |
| --- | --- | --- | --- |
| Year Group | Reading | Writing | Maths |
|  | EXP | GD | EXP | GD | EXP | GD |
| Y6 | 89% 44% | 86% 30% | 89% 37% |
| Y5 | 76% 32% | 73% 27% | 78% 32% |
| Y4 | 83% 33% | 77% 23% | 83% 21% |
| Y3 | 86% 21% | 88% 21% | 84% 21% |
| Y2 | 81% 34% | 81% 28% | 81% 32% |
| Y1 | 82% 20% | 82% 18% | 82% 26% |

Those not on track to meet expectation are on track to narrow the gap. These are some EAL and SEND children. We have a higher percentage on track to meet the higher standard than last year. We have just completed pupil progress meetings for this half term and met with multidisciplinary staff to ensure we are all focused on meeting the children’s needs and ensuring progress. Early years children are all making expected or better progress and there are higher percentages in the appropriate age band compared to their baseline assessments in September.

**SEF/SIP** : see 4 main priorities documents –tabled at the meeting.

**Budget:** We will receive the budget for 2018/19 in February and expect to need a contingency to set it for next academic year. We have closed this year’s budget down early so we can establish what level of contingency we have as soon as possible. We are hopeful we will be able to maintain all of our current provision next year. We still anticipate a short fall in 0-3 income compared to what we predicted due to lower numbers in the Autumn term.

**Trust:** We are establishing a Children’s Community subgroup which will meet this term. I will be representing the Head teachers on the group. We have received some additional funding for our Trust Officer to work 4 extra hours to support a bid to enable us to have a coordinator to drive it forward. We have trialled coordinator network meetings in the Autumn term and we are going to continue to run them over the rest of the year. They give subject coordinators the opportunity to meet, share practice and resources. It is looking very likely that Moorside Primary School are going to formally join our Trust, appropriate staff are meeting to start the formal process. The LA representative has also changed and a representative from the voluntary sector in the west end will also be joining us.

**Work with other schools**: I have continued with mentoring and appraisal support for Milecastle’s Head teacher. Their reception teacher is coming to observe practice in Early Years and Moorside Early Years staff are visiting Reception this week.

**Work supporting the LA**: I am part of the ‘managed move’ working group; represent schools in the west on the Early Help Advisory Board and we continue to be involved in the Las School to School support work building on the Newcastle promise which is:

***A city where we all share responsibility for providing the best educational opportunities for all our children and young people.***

 I have been Involved in the SEND review with Penny Richardson and Amber Burton, new Head of SEND & vulnerable learners is visiting the school on Monday 5th February.

**Policies reviewed this term**: Admission policy, English as an Additional Language Policy, Home School Agreement, Anti-bullying Policy and Volunteers in School Policy.