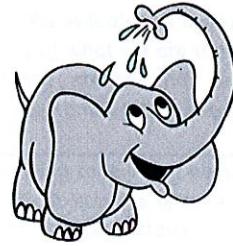




Year 3 Spring Term
The Elephant's class



Dear Parents

Welcome to the Spring Term. This is the second term of our academic year. We are looking forward to our learning this term.

I have put together this pamphlet to provide you with information about life in the Elephant's class for remainder of this term.

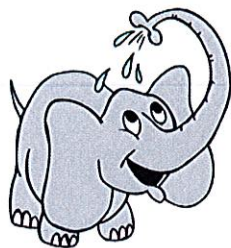
If you have any worries, however small, please do not hesitate to have a word with me (the best time is at home time) - I will be happy to speak to you and/or make an appointment for a more lengthy discussion.

I hope that by working together we can make the remainder of the year a happy and very profitable one for your child. By offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress so that they are well equipped for life.

Yours sincerely
Miss Sharratt and Mrs Scott



SOME REMINDERS



Start of the day - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be lined up at 8.50 ready for the school playground door to open. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3.10 pm. Children are escorted to the yard where they can meet their parents or carers. As many children leave by the same exit, if we do not see you, the children may be taken to the main office to be collected. Please inform us if someone new is collecting your child or if they are allowed to walk home on their own.

Uniforms and Coats - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

Reading – Each child is provided with 2 books and reading record to take home. A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read. Once your child has read 10 times with an adult and their reading record is signed they can get a reward from our prize box

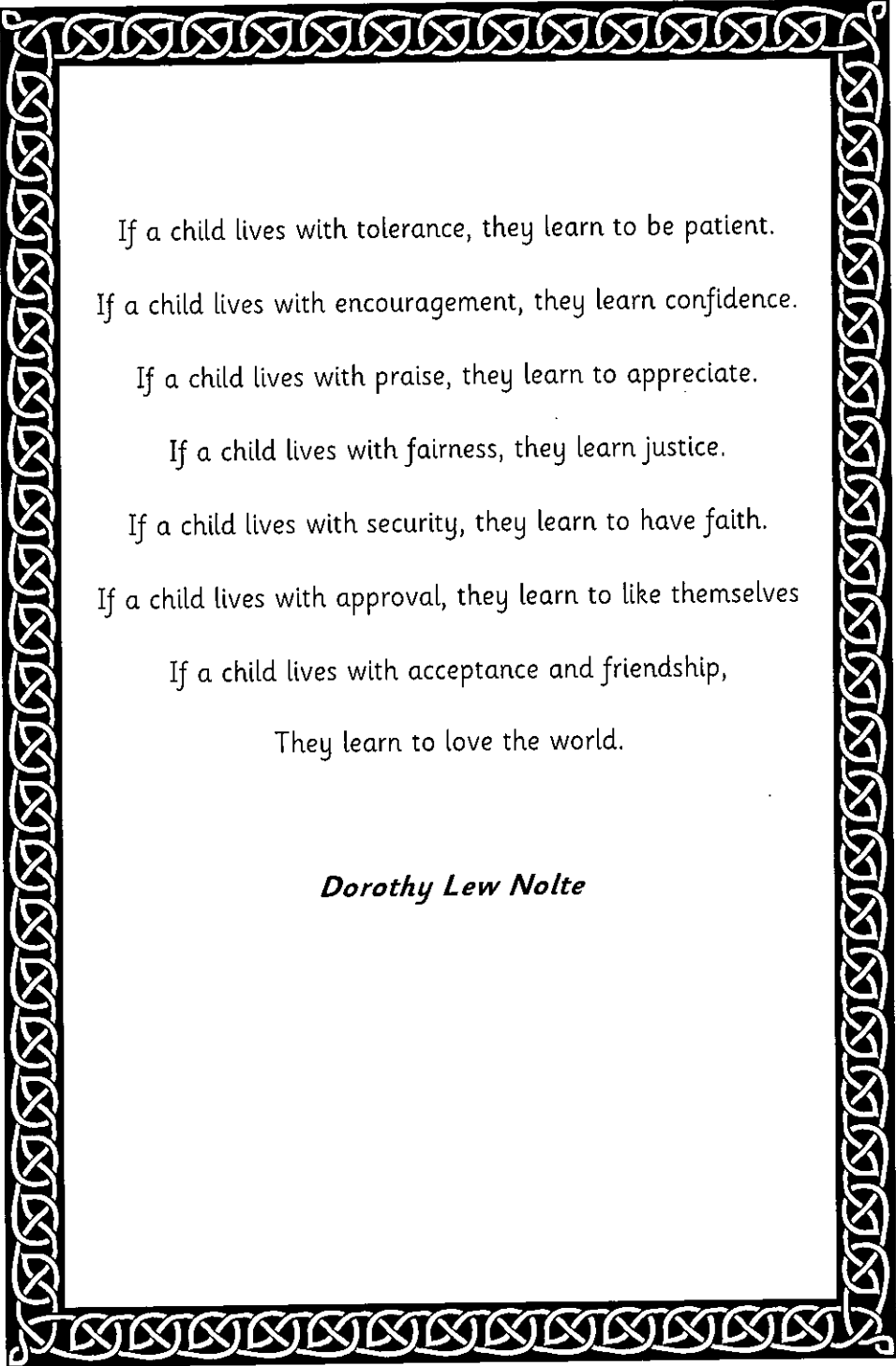
Reading folders should be brought to school every day.

PE – We will be having our PE lesson on a Tuesday afternoon or a Friday afternoon. Children will need to bring or wear trainers on these days in case we decide to go outdoors. PE kits will be provided for the children. No jewellery should be worn, including earrings.

Homework – Homework in year 3 will be in a variety of forms. Weekly spellings will be sent home on a Friday and will be tested on the following Friday. Homework will be either Maths, English, Science and Topic and this is rotated on a weekly basis and will need to be completed and returned by Thursday the following week.

This is what we're doing this term!

English:	In English this term we will be linking our English to our topic of the Stone Age and reading stories linked to this. We will be covering a number of genres including non chronological reports, newspaper reports and diary entries. We will also be improving our grammar skills, where we will work on using , apostrophes for contraction, homophones and using prefixes and suffixes correctly. Our class text this half term is 'Stig of the Dump' by Clive King and we will be linking the text into our writing. We will continue to develop a neat, joined handwriting style. We will also continue to develop phonic knowledge and spelling patterns.
Maths:	In Maths this term we will be working on our knowledge of mental maths strategies both formal and informal. We will also be learning how to develop reasoning skills to broaden our understanding of what we are taught in class. We will also be looking at units of measurement, money , statistics and number fractions We will also be practising our times tables every week working towards the bronze, silver and gold badges .
Science:	This term we will be continuing to learning about Light, and shadows. The children will have a chance to test which objects are opaque, translucent and transparent through investigations and will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions. Also interpret and present data using bar charts, pictograms and tables .
P.E.	This term we will be taking part in gymnastics. We will be learning to perform a variety of balances and at different levels., use apparatus to help perform inverted balances, dynamic balances and different jumps. During PE we will be working with PE coach, Chloe. We will also begin working with our dance coach and will be learning different dance moves and sequences linked to a range of music types and rhythms.
R.E.	In R.E. this term we will be looking at Hinduism the children will learn and gain new knowledge about Hinduism and the culture behind its name. They will also gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures
Topic:	In topic we will be starting to look at the 'Stone Age to the Iron Age' as part of our history lessons. We will explore life in the Stone Age, what they ate, clothes they wore, how they made their houses etc. and also create cave paintings. . We will further develop our knowledge of the past from a range of sources and explore life in the Stone Age and how it compares to life to today
ICT:	During ICT this term we will be becoming 'presenters' through filming. We will gain skills in shooting live video, such as framing shots, holding the camera steady, edit video, including adding narration and editing clips by setting in/out points.
PSHE:	This year we will be following the Roots of Empathy Program. In this we will discover how, children grow both socially and emotionally. Each class will have a parent and baby that come into school to help us understand their growth.
Art and DT:	Art this term we will linked to our topic of the 'Stone Age' we will be designing and making cave paintings We will learn how to sketch pictures of artefacts and also design and make a prehistoric shelter using a range of materials.



If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves

If a child lives with acceptance and friendship,

They learn to love the world.

Dorothy Lew Nolte