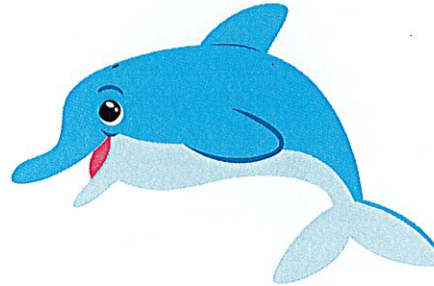




Year 4 Spring Term
The Dolphin's class



Dear Parents,

Welcome to the Spring Term. I hope you enjoyed your recent break and that you are looking forward to the exciting activities we have planned for this term.

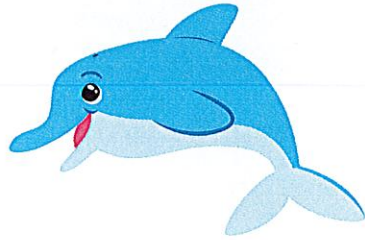
If you have any worries, however small, please do not hesitate to have a word with me (the best time is at home time) - I will be happy to speak to you and/or make an appointment for a more lengthy discussion.

I hope that by working together we can make this term a happy and very profitable one for your child. By offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress so that they are well equipped for life.

Yours sincerely
Miss Crumbley



SOME REMINDERS



Start of the day - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be lined up at 8:50 am ready for the school playground door to open. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3:10 pm. Children are escorted to the yard where they can meet their parents or carers. As many children leave by the same exit, if we do not see you, the children may be taken to the main office to be collected. Please inform us if someone new is collecting your child.

Uniforms and Coats - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

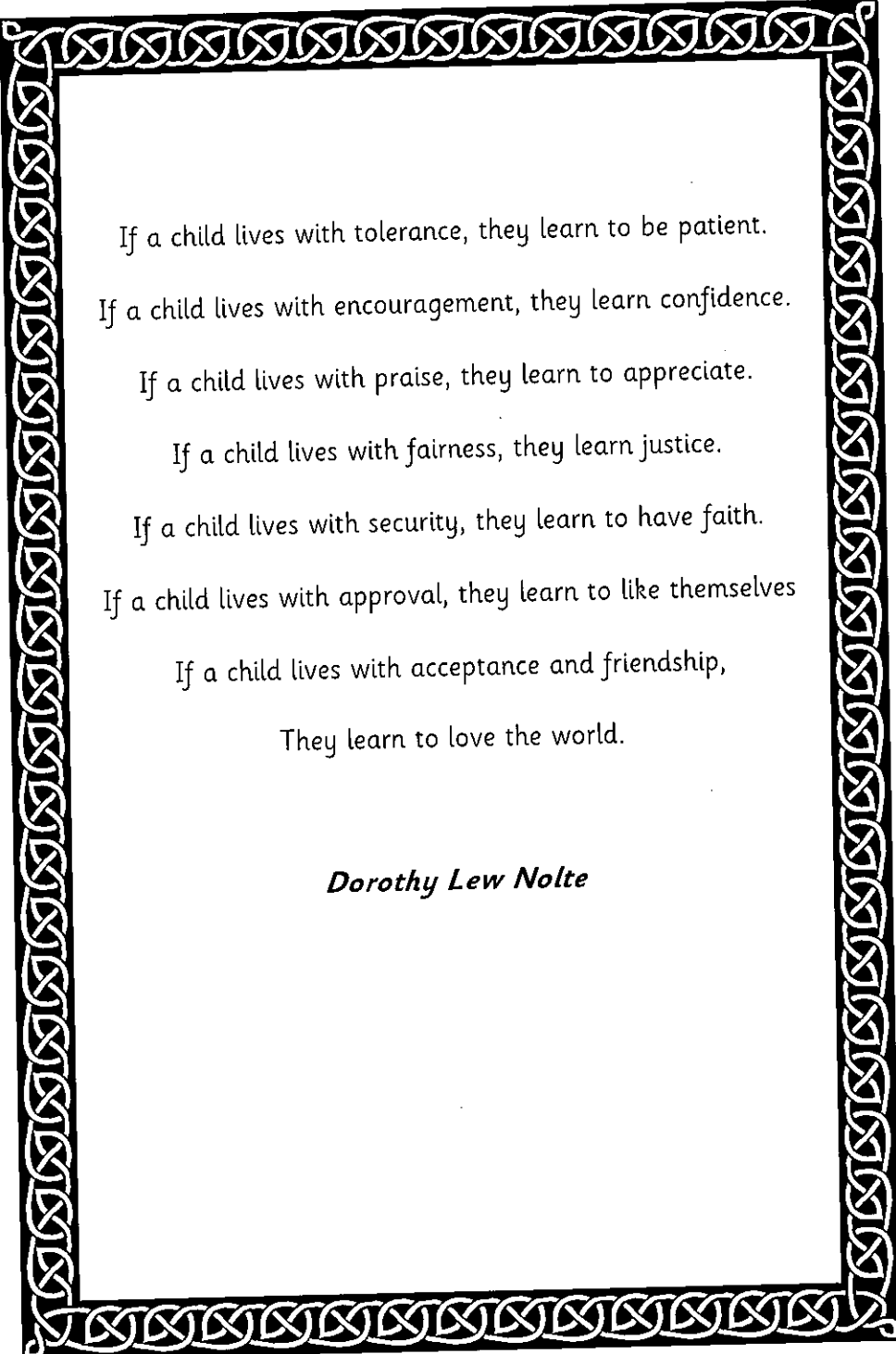
Reading – Each child is provided with 2 books and a reading record to take home. A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read. Once your child has read 10 times with an adult and their reading record is signed they can get a reward from our prize box.

Reading folders should be brought to school every day.

PE – We will be having our PE lesson every other Tuesday morning. Children will need to bring or wear trainers on these days in case we decide to go outdoors. PE kits will be provided for the children. No jewellery should be worn, including earrings.

Homework – Weekly spellings will be sent home on a Monday and will be tested on the following Friday. Homework will be either Maths, English, Science or Topic and will need to be completed and returned by Friday.

This is what we're doing this term!	
English:	In English this term we are going to be reading the Stone Age boy, which relates to our topic. We will be working on improving our writing by including features such as fronted adverbials, expanded noun phrases and using a thesaurus to find synonyms to discover interesting vocabulary. We will be writing recounts, non-chronological reports and narratives as well as taking part in Drama activities. We will continue to develop a neat, joined handwriting style and aim to get our handwriting licence!
Maths:	In Maths this term we will be working on consolidating written and mental methods for addition and subtraction. We are focussing on trying to learn our tables so will be doing a lot of times table practise as well as using written methods to multiply and divide. We will be beginning to understand decimals and multiplying and dividing by 10 and 100 as well as rounding numbers to the nearest 10, 100 and 1000. We will also be converting measurements as well as recognising and comparing acute, right and obtuse angles.
Science:	This half term we will be learning about animals and humans. We will be identifying parts of the digestive system in humans, identifying the different types of teeth in humans and their functions as well as beginning to construct and interpret a variety of food chains. Next half term we will be looking at States of Matter where we will compare and group materials together according to whether they are solids, liquids or gases.
P.E.	During PE we will be working with PE coach, Dean This term we will be learning gymnastics and will be doing some partner work to come up with different shapes and routines. We will develop our flexibility, strength, technique, control and balance.
R.E.	In R.E. this term we will be looking at the meanings of signs and symbols in religions as well as the meanings within Easter.
Topic:	In topic we will be exploring the Stone Age to the Iron Age. We will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age and why Stonehenge was built. We will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain. We will be researching historical facts, writing recounts in the perspective of a child in the Stone Age and we will try to experience life in the Stone Age through Forest School.
ICT:	During ICT this term we will be designing toys. We will design, write and debug programs that accomplish specific goals, understand computer networks including the internet and use search technologies effectively.
PSHE:	We will be looking at friendships, feelings and going for goals this term.
Art and DT:	In Art this term we will be creating our own Stone Age artwork. We will draw, paint and sculpture with a range of materials, such as natural materials, charcoal and clay.



If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves

If a child lives with acceptance and friendship,

They learn to love the world.

Dorothy Lew Nolte