Early Years Coordinator Report

N Bond

Summer term 2017

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| **Strengths:****Nursery/Reception** **July 2017** | * Reception staff attended ‘agreeing judgements’ where their judgements were agreed.
* Early year’s staff have attended courses and conferences and are implementing ideas into the classrooms and outdoor environment.
* Good Level of Development in Reception classes has improved on last year’s percentages from 59% to 68%.
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| **Action** | **Outcome/Impact** |
| Lead DHT cluster meeting – 24th April | Delivered early years cluster meeting to teachers from our trust schools discussing; gathering evidence, assessment and shared good practice.  |
| GLD to be higher than last year | Target for 2017- 65%GLD: 68% (62% including 2 ARC children) |
| Deliver phonics demo lessons to 0-3 staff | I have taught a series of RWI lessons in 0-3 for the practitioners to observe. The practitioners have also observed me teach RWI lessons in Nursery on several occasions. From these observations, 0-3 have started to introduce 1 sound a week to their oldest group of children who are preparing to join Nursery in September. |
| Collect wrap around children from the bottom corridor ( 5th June) | For the last half term I have been collecting the wrap around children from Nursery, Reception and Year 1 at 3.15pm, taking them to the wrap around room and starting their activities. This is proving to be successful as they are not waiting for the KS2 children to come downstairs before being collected. Instead they are together, beginning their activities in the wrap around room more promptly.  |
| ARC files- Learning Journal monitoring | Arc files were monitored this term and discussed with ARC staff. Discussions about observations and assessment took place. |
| Liaise with ARC staff  | Time spent with ARC supply teacher, introducing her to Learning Journals and marking up observations linked to the developing matters statements.  |
| Organised new to Nursery/Reception:Arrangements for Nursery Open day; letters, lists of children, liaising with 0-3 staff re hours, making appointments lists, letters.Arrangements for Reception Open day. Maintaining an up to date list for September Reception cohort to ensure all children on the list receive relevant information.Organise home visits. | Liaised with parents and carers, arranging home visits and school visits for Nursery and Reception. Parents/carers were supported to fill in admission forms and school meal documentation.Parents/carers have been given start dates for their child. |
| Stay and Play | Arranged a successful Stay and Play- 30% attendance. Parents looked at their Child’s Learning Journal and completed a ‘Parent feedback’ sheet. Positive feedback given both verbal and written. |
| Write end of year class assembly/stay and play for Nursery | I wrote an end of year assembly for the Nursery classes.A successful assembly was followed by a ‘stay and play’ back in class where parents looked at their child’s learning journey. 50% of nursery parents attended this time the stay and play. A higher percentage of parents attended the assembly but due to work commitments could not attend the stay and play. I arranged with these parents to look at their child’s learning journal at a different time. |
| Outdoor learning- visit by EYs consultant | By my request, the Early Years consultant visited our outdoors environment to ensure the environment gave enough challenge and learning opportunity for all our learners. She was impressed by what she observed and gave ideas that we implemented the following week; we created a rolling zone, moved the mud kitchen and developed a digging area and pebble pits. |
| EYs raffle 2nd May-12th May  | I organised a whole school raffle to raise money for the outdoor area. Prizes donated included an overnight stays in two city centre hotels.In total, we raised £341.The money is being used for continuous provision in the outdoor area. |
| EYs sports day | Worked with Chloe (school sports partnership) to organise the activities for the EYs sports day for 110 children. |

**Priorities for Autumn term;**

Learning Journal monitoring in 0-3 and ARC

Each member of staff to be given an area of responsibility in the garden to resource and restock when necessary

Continue supporting staff to deliver outstanding teaching and learning.

Increase the percentage of children achieving ‘expected’ and ‘exceeding’ in the Prime areas plus Literacy and, Maths - GLD.

Tracking for success- take an active part, sharing the role of ‘champion’ with Senior EYP in 0-3. Follow the action plan completed in the Summer Term following the Audit.

Early literacy- Seven stories; take part in the ‘Reading together’ program focusing on children in Reception and their families and developing early reading.