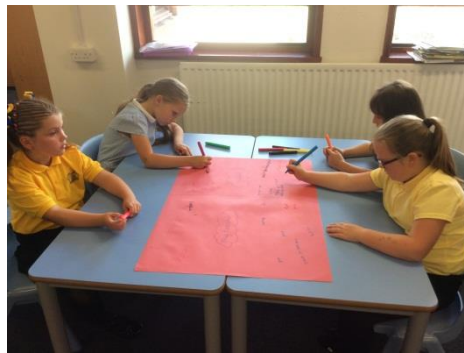
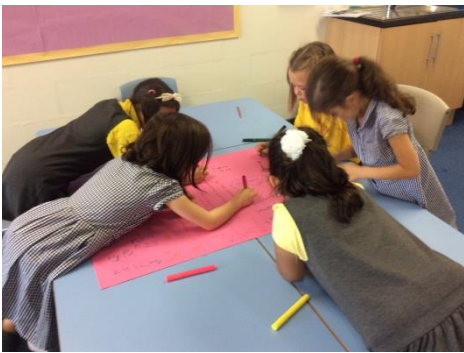


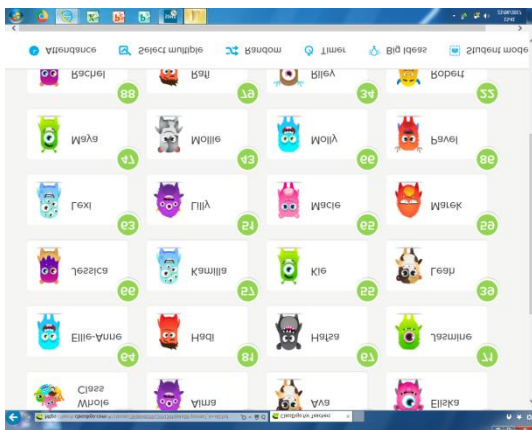
## Year 3 - Tiger class report 2016/17.

The Tigers have been working hard all year and have had high expectations of themselves and their learning and have coped brilliantly with changes that have happened throughout the year; particularly the change of teacher for a term. The children have faced their learning head on and never gave up and have had some fantastic experiences along the way! It has been a pleasure to experience my first year working in KS2 with such a wonderful class and work with such a dedicated and experienced KS2 team and I am so proud of the fantastic progress the Tigers have made within Year 3 this year and how they have coped with a challenging curriculum - they will all do fantastic next year in Year 4.

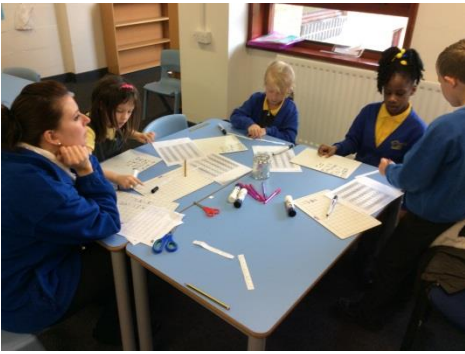
### Autumn Term



At the beginning of term the children took ownership of their learning in the classroom and made a list of expectations and desires that they have for both themselves and their teacher. We used these to build our relationship and create learning environment based upon high expectations, respect and a collaborative environment where we work as a team with one and other to aim high. These then formed our personal class rules, which the work hard to achieve daily.



Tiger class have been using class Dojo since September as a reward system for positive behaviour. The children have loved engaging with this and it links with our Golden time on a Friday to reward positive choices and achievements throughout the week. Since summer term we have linked this with parents and carers and have had some extremely positive responses, sharing the children's work and achievements on the class story for children to view.



Since the beginning of term, every morning the children have completed a morning maths task helping to develop their arithmetic skills and consolidate the mathematical knowledge from the previous week or day. This daily practice has ensured they are equipped with the basic maths skills to ensure they are successful in their maths lessons and in reasoning activities. The children have now become more confident in applying their maths knowledge to real life problems and situations. I am extremely proud of their progress in this subject and it really shines through in their maths assessments each term.

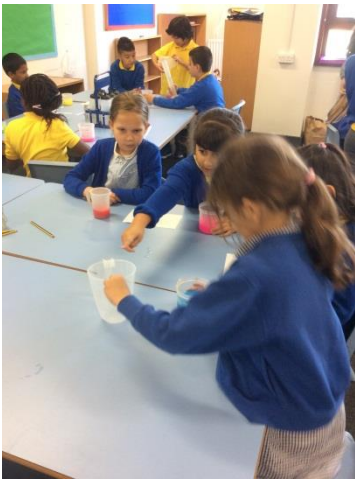
In September we started reading the Roald Dahl story 'The Twits', this led to lots of high quality English work including in depth character descriptions and book reviews and lots of comprehension activities focussing on inference and language choices of the author. The children loved the book so much we decided our next class text would be 'George's Marvellous Medicine'.



This resulted in the children creating some outstanding non-fiction pieces of writing, including; a rotten recipe and a newspaper article that reported the moment that George gave his Grandma his magic potion and she soared through the roof of the farm house. The children's hard work and effort with their pieces deserved to be shown off and made a beautiful display in our classroom.

The text also inspired our maths lessons, where we started to learn about capacity. The children explored a range of different size containers and the maximum volume of liquid they could hold. We also learned about the scale that the liquid was measured in on each container. The children then put the containers in order of which container could hold the largest and smallest volumes.





The children then used their knowledge of volume and capacity to carefully measure and pour different colour liquids into a large container with the scale hidden. The children then had to calculate the total Volume of liquid in the recipe and then use the scale to see if they had measured the liquid accurately.



Our topic in Autumn term was 'Revolting Romans' and the children were very keen to find out about their lives. The children:

- Created a timeline of important events and learned about each one
- Researched and learned about why the Romans invaded Britain
  - Explored the Roman army - its armour and warfare
  - Learned Roman numerals 1 - 12



In art and design the children created their own shield drawing upon ideas and colours from our learning - they all knew red represented the God of war and chose this as their base colour - they tried hard to keep their work as authentic as possible. They then used their plan to build and create their Roman shield. They would make pretty fierce army of soldiers!





The topic also helped pin point our starting point for Geography this term, mainly focussing upon map skills. The children used the contents page to find the map of Britain and were able to locate where they lived. This led into the children then locating and identifying the continents in the world and all of the countries that the Romans invaded. The children's map skills are ever growing and developing and they are currently applying these skills to our topic on the local area this term.



The Roman theme also transferred into our dance lessons with Dolly! The children learned the steps to a dance that was all about the Romans and Tiger class got the opportunity to perform the dance at Newcastle's dance festival. It was great fun and the children were fabulous representatives of Bridgewater.



Autumn term was a very musical term in Tiger class. Miss Sinclair had started to take the children for a one hour music slot each week and they also had the opportunity to take part in two band in a box projects; learning how to play rhythms on the jambe drums and how to play notes on the violin. The children thoroughly enjoyed both experiences and learned how to read musical notation and follow it to play a piece. The children were so good playing the violin that they even put on a performance for their parents and care givers at Christmas. They were absolutely fantastic.



At Christmas, as part of our echo schools project and a competition we take part in as a whole school every year, the children created and made a recycled Christmas tree. The children brought in all of their old and scratched DVDs and Cd's that were ready for the bin and thought of a way to attach them together to make a pyramid shaped Christmas tree. The end result was amazing and I was very proud of their team building skills and creativity.



## Summer Term

At the beginning of summer term I was finally reunited with my class and had missed them lots and it was great to be back at Bridgewater doing what I love with the children!

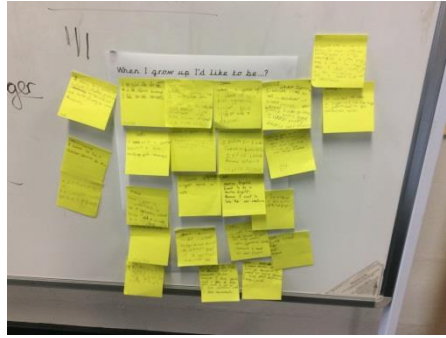
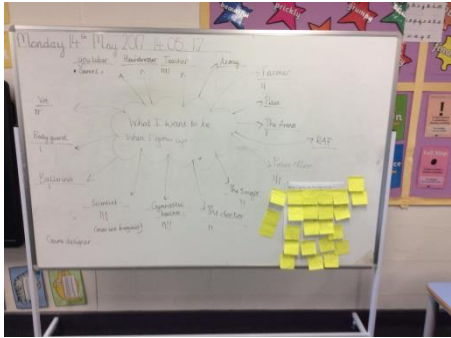


At the beginning of term we took a trip to the Hancock Museum to look at and learn more about bones particularly the bones of animals to consolidate our learning from our Spring science topic of healthy living and the human body. The children got the opportunity to take part in workshops and become archaeologists, they had to weigh, measure and describe the bones in order to classify and store them using the museum's system.



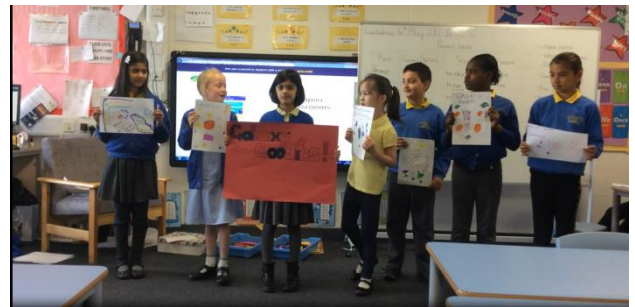
In science this term, we have been exploring rocks and soils. The children have enjoyed exploring and classifying rocks and have a good understanding and scientific vocabulary. They now know that rocks are solids and that we can have natural and man-made rocks and know uses for both. The children are aware of the three different rock types; igneous, metamorphic and sedimentary and know how each type has been formed. This links into our next piece of learning; all about fossils.





During enterprise week the children all thought about what jobs that would like to do when they are older and we created a class survey and bar chart. Throughout the week we had lots of visitors who inspired the children and some had changed their intended career path by the end of the week.

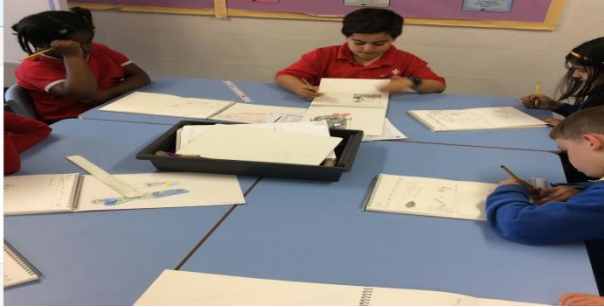
The children spent the week thinking of and creating ideas and products for our school enterprise fair in order to make a profit for our school fund. The children then designed posters and sings to advertise their stalls. The children then worked in teams to pitch their ideas in a school version of Dragons Den. We really have some mini Lord Sugars in the making, their confidence was outstanding.



The children then took their enterprise skills and applied them in order to run the stalls at our school fair. It was a great success and the children all worked cooperatively and efficiently. They promoted our stalls and worked very hard to calculate change for their customers.



Our class made a profit from their ideas at enterprise fair which will go towards our school fund!



This term within art we have been looking at British art, beginning with the artist Paula Rego. The children learned about her artwork and looked at it carefully thinking about what it showed and how it made them feel. They then listened to a Swahili folk tale and told the story in the style of Paula Rego, who is famous for telling stories through her pieces.



This term in English the children have been learning about poetry. The children have listened to different poems and looked specifically at language choices and the features that can be found in different styles of poetry. The children have performed poems such as The School Kids Rap and evaluated each other's performance. They have also annotated and written their own versions of poems such as 'The Magic Box' and 'The sound collector. They really impressed me with their vocabulary and imagination!



The children have also been learning Spanish and absolutely love this lesson. They can understand and respond to questions such as; what is your name? How are you? Do you have a rubber? Etc and can recite the days of the week, months of the year and recite their numbers to twenty.

It has been an absolute pleasure to teach the Tiger class as my first class in KS2 and I look forward to spending the next (full academic year) in year 3!