

Head teacher's report to Governors 27th June 2017

2017 Data:

	Reading	Writing	Maths
	Met the standard	Met the standard	Met the standard
KS2 (Teacher Assessment)	76%	76%	76%
	Greater depth	Greater depth	Greater depth
	34%	28%	21%
	Met the standard	Met the standard	Met the standard
KS1	72%	67%	74%
	Greater depth	Greater depth	Greater depth
	32%	15%	19%
Phonics	Y1 85% (77% including 6 ARC children) Y2 83%		
EYFS	GLD: 68% (62% including 2 ARC children)		
Attendance	96.5% PA 4%		

Highlighting indicates improvement from last year.

The above table shows our emerging end of year data. Our KS2 teacher assessment is lower than last year for meeting the expected standard as there are significantly more SEND children in this cohort. The greater depth percentage is higher than last year. We will not receive the test results until July but if they are the same as teacher assessment this will be an improvement. Our KS1 results are higher than last year for meeting the standard and greater depth except in Maths where the percentage was 76% compared to 74%. There are no Y2 ARC children this year. Our phonics score for Y1 and Y2 and Reception Good Level of Development are all the highest they have been even including the ARC children. Attendance is also the highest it has been with Persistent Absence being at its lowest. Overall a pleasing set of results.

Two of our staff trained and acted as moderators this year for the Local Authority. This has strengthened our practice in school and been invaluable experience. Our phonics procedures were moderated this year. RAISEONLINE is being replaced this year with a new Analyse School Performance Service for which I have had training. It is simpler but at the moment it does not do all the interactive features of RAISE. The data dashboard will remain but we should have it earlier.

Staffing

We have one member of staff who returns part time in a couple of weeks from maternity leave. She will be non- class based covering PPA time. We have another teacher on a phased return. Our Y6 teacher will be leaving us at the end of term as she has secured a new job in a school on her door step. She has been here for 10 years and joined as an NQT she has contributed significantly to the school over the years leading English for many of them, I'd like to thank her for all her hard work. We have appointed two new teachers for September and they will both teach in Y5. One has just completed her NQT year and the other will start her NQT year in September but she has taught in

International Schools for four years. They will both be supported by the Deputy Head and the current Y5 team will move up with the class to Y6. There are very few changes across the school as we need to embed Read Write Inc next year.

Summer holiday activities

We have received a considerable amount of funding from the Big Lottery for our holiday provision this year so we will be having an extensive summer programme of activities. The funding has to be used to work with families to address issues around holiday hunger.

Curriculum

The end of the school year is always very busy and this year is no different. We have a range of activities planned for Health and fitness week which is coming up soon including sports days, a toddle for the younger ones and a trip to Beamish Wild for KS2. All of the classes are having their end of year trips including the Y6 residential to Whithaugh Park and all of our transition arrangements are underway so we ensure all the children move up successfully and new children are settled in quickly.

You can see all the engaging events and activities that have happened throughout the year in our year group Governor reports which will be put on the Governor Portal on the website on Monday and hard copies will be available to read before the meeting so please come from 3.30pm on Tuesday.

Trust and LA changes

We have reviewed our Business Plan and are in the process of setting our priorities for next year which will involve an early language and literacy project through Well North and Seven Stories. The teaching and learning focus will be about developing mastery in reasoning in maths using language. The Local Authority will be only carrying out statutory functions from September so we are developing with them a sector led School Improvement Service some initial work has started but being part of this will be a big piece of work next year for the Trust.

School Improvement Plan impact and priorities.

All priorities have been actioned and the data above shows clear evidence of impact. One of our priorities for next year is to review our school vision and to develop mastery across the curriculum so these will be the focus for our training days. In Early Years we are working with our coach to develop provision and hence progress for our two year olds, we are also building on the success of Read Write Inc. Two of our training days will be the first two days in September and our vision day is likely to be Friday 6th October at Durham Cathedral and we would like all Governors to attend.