

0-3 Governor Report 2017



What a busy year we've had this year! By Easter 2017 we were 98% full and having a wonderful and exciting time.

Understanding of the World



We have been exploring our outside area, The children made snowmen in the winter, kites when it was windy and participated in water play when it was hot.

We made a display of the river Tyne on our wall, we then went for a drive in the mini bus along the river, starting at Newburn and then following it to see where it ended up. The children counted the bridges and used positioning language as they went under and over them. They observed how the river went out to into the sea at North Shields.



The children helped to plant a sensory garden, flowers and vegetables, they learnt what the flowers needed to help them grow, watering them etc. Following on from this they then made soup using their cutting skills to cut the vegetables into pieces and once it was cooked they ate it all up!



Physical Development



The children used their physical skills walking, balancing and crawling along the bench, at the end they did a big jump to dismount or slithered to the ground.

In the baby room the younger children explore the environment by crawling and pulling themselves up onto furniture. They engage in a lot of sensory heuristic play picking up objects in a pincer grip.



Whether indoors or out the children have the opportunity to use their mark making skills, we provide a wide and varied range of equipment, from paint, pens and pencils to simple water and brushes.



Communication and Language



During December our role play area became a stage, the children dressed and performed songs of their choice for their friends in the audience.

We have song time each day, the children join in with rhymes performing the actions. In “row, row, row your boat” the children choose a friend to share the activity with.



The older children have started to participate in our read, write Inc Sessions, they have been learning a couple of different sounds and are progressing well. We have also been providing small language groups for varying age ranges, EAL and SALT.

Personal, Social and Emotional



In the Autumn term we introduced a tooth brushing project, the younger children learnt how to brush their teeth had their own tooth brush in school so they could keep them clean.

The older children went up to visit the dentist, they learnt about dental hygiene, sat in the dentists chair, listened to stories and back at nursery played in our dental role play area, dressing as dentists and looking at each others teeth.



Misty our therapy dog comes to visit the 0-3's on a regular basis, the children are always happy to see her. children who are feeling a little sad and vulnerable can take her for a walk, she has had such a positive impact and we can see how much having Misty is benefitting the children.

Creative Development



As an extension from our trip to see the bridges the children made their own pictures, they used tissue paper for the river and sticks to represent the bridges. The children also made the large bridges on the back wall and we project images of rivers onto this.

In the under 2 room the children explore using foaming soap, they squash it between their fingers, spread it and make marks with it.



In the home corner we were exploring herbs and vegetables, Mariya smelt and touched the herbs and then made them into a smiley face.

Conclusion

Overall it has been a busy and productive year, we have been busier than ever with lots of new children attending. We have recently started to use Class Dojo which means we can send pictures and messages to parents, the feedback we are getting is extremely positive.



Last years toddle was a huge success again and it'll soon be time for this years, the theme being colours.

The coming year looks set to be as busy, and exciting as this year. We are taking part in Tracking for Success which tracks 2 year olds from entry to The end of reception class.