Early Years Coordinator Report

N Bond

Spring term 2017

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| **Action** | **Outcome/Impact** |
| Tracking for success training. Took part in a training session led by the ‘Achievement for all’ coach, Rachel Barret. She gave insight into the piolet that Bridgewater will be taking part in, commencing September 2017. | The programme is designed to track our 2 year old children who are vulnerable to underachieving from the age of 2 years until they complete their Reception Year (i.e. September 2017- July 2020) |
| Worked with HT, DHT, Gillian Gibson and Wendy Harker, looking at the Achievement for all/ Tracking for successes document. | Unpicked the document and began to create our priorities for what would be useful at Bridgewater – the information generated would then be used at a later date for discussion with the ‘Achievement for all’ coach, and to complete the ‘early needs analysis’. |
| Took part in the initial meeting with Rachel Barret – Achievement for all coach. Spoke with Rachel about our setting and took part in showing Rachel around our school. Discussed our school priorities and our vision. | Our coach has a clearer understanding of our strengths and priorities. |
| Completed Early Needs analysis . Worked alongside head teacher, Extended Services Manager, Senior EYP and Governor to complete our schools early needs analysis, deciding on priorities that will improve our standards, tailoring training and support where necessary. | Audit complete and prioities set |
| Joint observations of ARC, Nursery and Reception staff. Observed Teachers and Early Years Practitioners share a story with their key groups.  Ensured appropriate questions were targeted at the ability of the children.  Joint feedback with DHT given to staff. | Gave feedback about book choice, delivery, questioning, inference and deduction skills, suitability and gave examples of next steps to move the learning on. |
| Stay and Play | Arranged a successful Stay and Play.  Parents looked at their Child’s Learning Journal and completed a ‘Parent feedback’ sheet. Positive feedback given both verbal and written. |
| Learning Journal monitoring | Learning Journals in Nursery and Reception up to date and correctly marked. Clearly showing progression across the two terms. |
| Liaised with ARC staff | Discussions with ARC teacher about a child joining Nursery each morning and 2 afternoons each week for small group time.  Daily informal feedback given. |
| Outdoor learning. Moving forward from the outdoors audit; visited House of objects with Early Years Practitioner to try and resource and update as cost effective as possible.  Talked with staff about fundraising for the outdoor area.  Made links with a company who donated 30 car tyres and wooden cable reels.  Arranged for Early Years consultant to look at and discuss the Early Years environment (5th April) to ensure the environment gives enough challenge and learning opportunity for all our learners. | Impact of this will be seen next term. |
| Early Years Conference | Attended the Early Years conference; shared with staff information and ideas that can be implemented to our teaching day.  Made links with other schools, sharing ideas and practice. |

**Priorities for Summer term;**

Learning Journal monitoring in 0-3 and ARC

Continue supporting staff to deliver outstanding teaching and learning.

Increase the percentage of children achieving ‘expected’ in the Prime areas plus Literacy and, Maths (old GLD), at end of EYs (no Profile).

Act on advice given from Early Years consultant.