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| Theraplay Groups  Summer 2016 | | | |
| **Group** | **Goals achieved**  See list below | **Impact / Development** | **Endings / Further support** |
| **Sunshine**  Child 14 | 3,4,6,9,10 | Enjoys the sessions very willing to join in, still struggles with self-control and concentration and following instructions. | To continue in September |
| Child 23 | 2,3,6,7,10 | Although enjoys the activities still feels uncomfortable taking the lead or making own decisions. | To continue in September |
| Child 24 | 1,2,3,4,6,7,8,9,10 | Works well within the group but lacks confidence taking the lead in the activities. | To continue in September |
| Child 25 | 2,3,4,6,7,8,9,10 | Works well within the group but lacks confidence taking the lead in the activities, avoids eye contact so as not to be chosen first. | To continue in September |
| **Moon Dust**  Child 15 | 1,4,9. | Struggles to follow instructions, needs to be first and little patience to take turns. | To continue in September |
| Child 29 | 1,2,3,4,6,9,10 | Very enthusiastic to the point of trying to taking over the sessions. Needs reminded of the rules. | To continue in September |
| Child 30 | 1,2,6,7,8,10 | Nervous when having to take the lead, does not like too much physical contact. Reserved during activities. | Ongoing To continue in September |
| Child 31 | 1,3,4,7,9,10 | Very enthusiastic, can over power partner/others in the group. Tries to take over activities. | To continue in September |
| **Sparkle**  Child 20 | 1,2,3,4,6,9,10 | Very enthusiastic member of the group, but likes to feel in charge and control the session. Needs to understand turn taking and improve patience while taking turns. | To continue in September |
| Child 21 | 2,3,4,6,7,9,10 | Likes to follow others lead, lacks confidence to initiate an activity. Would rather others take the lead. | To continue in September |
| Child 32 | 1,2,5,6,8,10 | Happy to work with certain children more reserved with others. Not comfortable with physical contact. | To continue in September |
| Child 33 | 1,4,9,10 | Very immature struggles taking turns and needs lots of instructions repeated to understand. | To continue in September |

**Each group has been increased to six children to include positive role models**

**Goals**

1. Establish appropriate eye contact
2. Touch others appropriately
3. Show caring towards each other
4. Accept nurturing when appropriately given
5. Be appropriately assertive
6. Play cooperatively with peers
7. Take turns willingly
8. Engage reciprocally with others
9. Accept comfort from appropriate adult
10. Accept help from appropriate adult