

0-3 Governor Report 2016



We have had a great year within 0-3s with a large increase in the number of children who now attend our setting.

Understanding of the World



The children explored their environment looking at natural objects, they discovered how to scoop the seeds out of a pumpkin to make a lantern for Halloween .

We visited the coast with parents as part of our Emilio Reggio art project , the children collected sea weed etc. with the help of their Mums, Dads and Carers we then brought some back to nursery.



We created an indoor beach using sand and natural objects collected at the coast . We used a projector to show images of the sea and also added sound so the children had the experience of being at the coast within the nursery.



Physical Development



Within the baby room we have been encouraging the babies physical skills, we installed a soft play area giving the younger children the opportunity to challenge themselves.

The children have been keen to use their physical skills in a variety of ways outdoors, they walked across obstacle courses they created themselves.



Younger children are keen to make marks, they use different grips to make the desired movements then examining what they have created.

Communication and Language



The children show a keen interest in stories and rhymes, they participate in the rhymes copying the actions of staff.

In the home corner the children can use their imaginations by exploring objects from their experiences i.e. talking to their mums on the telephone.



We have been working with Naomi Parker, this is to support the children with their communication and language skills. Naomi did training sessions with staff, who then implemented strategies during group activities. We also created an interactive story area together, recreating the “Going on a bear hunt”, story adding objects for the children to explore e.g. crunchy paper to imitate the squelchy mud.

Personal, Social and Emotional



As a role play activity staff made letters for the children to post they took turns sending letters to their friends identifying the pictures on the front of the

They explore the outdoor area communicating with their peers.



At the start of each day the children sing good morning or good afternoon to each other.

Creative Development



We used shells and sea weed to produce pictures which we displayed on the wall.

We use a variety of medium to use our creative skills including the natural environment. The children were interested in seeing how using a mop in the snow created different patterns.



The babies get messy using their whole bodies to a large painting activity. Some children are keener than others to use their hands and feet to make marks.

Conclusion

It has been an exciting year, moving into our new extension, designing a Reggio Emilia inspired learning environment, meeting lots of new children and staff.



We will be holding our annual toddler in July, we have raised a great deal of money over the years for Barnardos and school funds and hope to exceed it this year!

We are looking forward to the coming year, we will continue to develop the Reggio inspired environment and build partnerships with parents.